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Dear Parents and Families,

The calendar indicates it is winter term and so does the outdoors! Winter brings the doldrums to all of us, not just the students. As parents and family members of students, please keep in mind that traveling in and out of the basin is often challenging, so please encourage your student not to travel home during bad weather periods. Also encourage your student to get involved in activities (indoors and out) to shake off some of the winter blues. Thankfully winter will pass (hopefully in time for Commencement in June – I say that sincerely because it snowed on the 4th of July my first summer in the basin!).

This issue includes information from many Student Affairs departments and athletics so I’m confident you will find it insightful, interesting and helpful. As always please let me know if you have any questions about student life at Oregon Tech. Stay healthy and warm this New Year.

Sincerely,

Erin Foley, Ph.D.
Vice President for Student Affairs & Dean of Students
What’s Happening in the Halls?
By Mandi Clark, Director of Housing & Residence Life

Students on campus have been busy this term already! Recently, Oregon Tech students and the community enjoyed Tech Con over the long weekend. This was a well-attended event, giving students who didn’t travel for the long weekend a chance to show off their talents in a variety of different ways, including a League of Legends tourney, Dungeons and Dragons, and casino games.

Coming up is Super Bowl Sunday with our dining partner Sodexo and the Tech Nest bookstore teaming up to offer a great game watching opportunity in the Marketplace for our football fans.

Winter term also means it is time for us to choose the Residence Life student staff for the next academic year. Applications were due the end of January, and the next steps are interviews for the candidates who have applied to be a part of the student Res Life team. If your student has shared that they are applying, offer them some words of encouragement as they go through a rigorous application process for a position with us next year.

The Residence Hall Association (RHA) is also busy gearing up to offer residents a variety of different programs and activities. Currently they are considering hosting a trip to some great place in Oregon to give residents a chance to get out and see some of the amazing things our state has to offer.

If there is anything we in Housing and Residence Life can do to help your student enjoy campus life, or if there are any questions you may have for us, please contact our office at 541-885-1094 or at housing@oit.edu. We love to hear from you!

Fall Enrollment Increases 10 Percent

At the beginning of Fall term 2013, school officials announced a student enrollment of 4,414, which is the highest in the university’s history. The total represents an increase of 413 students from Fall 2012.

This year’s growth includes the new Wilsonville campus that began admitting students in the fall of 2012. The increase also reflects demand for specialized polytechnic degrees from Oregon Tech, which boasts the highest return on investment ranking among Northwest universities.

“We are very pleased to see an increase in our Fall enrollment,” said Dr. Chris Maples, Oregon Tech President. “Students and parents alike recognize the tremendous value, national reputation, and exceptional return on investment (ROI) that are the hallmarks of an Oregon Tech degree. Our small classes, hands-on teaching, and undergraduate focus have been the keys to our success and reputation to date.”

Along with the success of the Wilsonville campus, Oregon Tech faculty and staff work with students to ensure that they are able to complete all of their courses on campus by providing state-of-the-art equipment and preparing students for real-life situations. For this reason, Oregon Tech boasts a 95% success rate of students in careers after graduation, or continuing their education in advanced graduate or professional schools.

“Students know that our faculty and staff care a great deal about their success, and this year’s enrollment increase also reflects that recognition,” Maples said. “Additionally, Oregon Tech has received increasingly impressive accolades from US News & World Report, Forbes, PayScale, and numerous military publications,” he added.

To view Oregon Tech accolades and national rankings, visit www.oit.edu/news/university-accolades-rankings.
CASA’s Young Advocates Join Klamath Promise

When Casey Coulson heard CASA for Children of Klamath County lacked a strong representation of young men in the program, he decided he wanted to help eliminate this stigma. Today, Casey is a volunteer Peer Coordinator for CASA and he also contributes his skill-sets to the program through graphic design and technology support. He believes involvement with CASA will help college students keep a full-spectrum mind, as it exposes students to what is really going on in their community.

CASA operates off of a budget nearly 60% smaller than most comparable youth-serving organizations in the area. “We are 80% volunteer-based and we haven’t increased our budget for many years so we rely heavily on our dedicated volunteers”, explains Executive Director, Tasha Meyer.

Sana Rahmani, an OIT student and CASA volunteer, believes being a CASA is very rewarding, and it also prepares him to be responsible for others when he enters the medical field. “Although I put a lot into advocating for my CASA kids, I actually get a lot more out of it. It brings such a reward to be a positive influence in the lives of children who have already been through so much”, Derek Wiseman, a new CASA and OIT student explains.

Children end up in the foster care system due to abuse or neglect, and Klamath County is chronically at the top of the scale in the state of Oregon. Tasha Meyer states, “The majority of foster children we serve come through the CARES program. Yet CASA is at the tail-end of these children’s journey through what will hopefully be a pivoting point in their lives. The point where the threads of generational cycles are torn and futures are permanently shifted in a positive direction.”

This shift involves advocating for the best interest of the child, and that includes education. Foster children have over a 70% chance of failing or dropping out of school. CASA volunteers are taught how to advocate for the child’s academic needs. When Sana advocated for a tutor for his CASA kid, he grew frustrated over the lack of resources for parents and kids. At first he began providing one-on-one tutoring, and then he decided to take it a step further by instigating an OIT Club, Students for the Child. Initially, this was designed solely for CASA Kids, but Sana grew to realize the entire community could benefit from a tutor and mentor.

“I think this will help to bridge the gap by providing academic opportunities in hopes to break generational cycles of poverty,” explains Sana. The remaining young CASA’s immediately jumped on board. They see the tutoring club as a way to create a bridge from the campus to the community, as they don’t think that connection really exists yet.

Ashanti Hakeem was the remaining new CASA and OIT student who jumped on board. He sees this as a way to help reduce youth-substance abuse rates by providing academic support and a role model. “Studies show a reduction in negative behaviors among youth in communities that focus on ways increase protective factors and reduce risk factors. The tutoring club is a great example of how anyone in our community can trigger a change in community norms. I am excited and proud to see how our CASA volunteers are finding ways to be proactive as they begin to see the realities in the cases they handle.”

The OIT club plans to tutor children on campus as a way to give them exposure to a future they may have never considered.

CASA for Children of Klamath County and Students for the Child want to encourage the community to join them in the Klamath Promise movement towards 100% graduation rates. You can contact CASA for more details at www.klamathfallsca.org or 541-885-6017.
Tutoring is now Peer Consulting!
By Rob Shaffer, Peer Consulting Services Supervisor

The Student Success Center (SSC) is excited to announce the newly redesigned tutoring program! We have over 40 peer tutors on staff who can tutor a variety of subjects from math and engineering to chemistry and biology to writing and psychology. We also have completely remodeled with all new computers, whiteboard top tables, new furniture, and a whole host of new technology.

Students can make an appointment to meet their tutor in an individual or small group tutoring session.

We have upgraded our online tutor scheduling system to OIT.MyWCOnline.com. Using this system, students can:
- View the live drop in tutoring schedule (see what subjects are offered at a specific time)
- View available individual tutoring appointment times
- Schedule individual tutoring appointments
- Receive communication regarding tutoring directly to their phone via text message
- Reschedule or cancel individual tutoring appointments as needed

We have also created a searchable database that lists every course we tutor and who can tutor it. If we don’t have a tutor for a course, students can send a tutor request via email to the program coordinator who then works with faculty in the subject area to find a qualified tutor to meet the need.

Please visit our website our Scheduling system by logging in to your My.OIT.Edu account, click on the Student Resources tab, and then click Peer Consulting on the right.

Don’t hesitate to contact us at 541-851-5236 or peerconsulting@oit.edu.

Drop-In hours

**MONDAY**

ALL

8am-6pm (SSC)
7pm-9pm (Residence Hall and Yellow Village)

**TUESDAY**

ALL

8am-6pm (SSC)
7pm-9pm (Residence Hall and Yellow Village)

**WEDNESDAY**

ALL

8am-9pm (SSC)

**THURSDAY**

ALL

8am-6pm (SSC)
7pm-9pm (Residence Hall and Yellow Village)

**FRIDAY**

ALL

8am-5pm (SSC)

**SUNDAY**

ALL

6pm-9pm (SSC)

No Saturday Hours.

Check out the new updates and renovations at the Peer Consulting Center
Remember to LIKE us on Facebook at Oregon Tech Peer Consulting!
www.facebook.com/OregonTechPeers
**Financial Aid Timeline**

- **JANUARY**
  1. File your FAFSA (www.fafsa.gov)  
     **Deadline January 1**

- **DECEMBER TO APRIL**
  Apply for scholarships

- **MARCH**
  1. OTF scholarships  
     (www.oit.edu/otfscholars)  
     **Deadline March 1**

  1. Oregon Student Access Commission (www.oregonStudentAid.gov)  
     Oregon residents should apply for Oregon Student Access Commission Scholarships  
     **Deadline March 1**

- **APRIL**
  1. Leadership and Diversity scholarship  
     (www.oit.edu/otfscholars)  
     **Deadline April 1**

Helpful Websites
- www.nslds.ed.gov
- www.finaid.org
- www.studentloans.gov (financial awareness counseling)

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**Applying for Financial Aid**

Filing your Free Application for Federal Student Aid (FAFSA) is an annual process. The online application is located at www.fafsa.gov. We highly recommend all students complete their FAFSA online as soon after January 1st as possible. Students may file throughout the year but some funds are limited and may not be available at later dates. Filing early gives the best chance of being evaluated for all monies for which a student may be eligible.

**Scholarships**

Now is the time to apply for a host of scholarships including:
- Oregon Tech Foundation Scholarships, due March 1st (www.oit.edu/otfscholars)  
- Leadership and Diversity, due April 1st (www.oit.edu/scholarships)

Oregon Student Access Commission scholarships for Oregon residents, due March 1st (www.oregonStudentAid.gov)

The Oregon Tech Foundation Scholarship process began in December and expects to award $214,000 in scholarships. With this one application, students can apply for multiple scholarships. Students should submit their application by March 1st. The selection process will take place in April and students can expect to be notified of their award in May. Additional scholarship opportunities are listed on our website at www.oit.edu/scholarships. If you have specific questions on regarding scholarships, please contact Jessica Ormond at jessica.ormond@oit.edu.

**Award letters for 2013-2014**

The Oregon Tech Financial Aid office anticipates that award notifications for students will go out in early April. Please check our website in March for more specifics. Returning students receive an e-mail to their Oregon Tech e-mail account informing them that they have been awarded. Students will then need to log into “Web for Student” to view and accept their award online. If you are taking a parent loan, please be aware this is a separate process. More information will be available on our website and in the Oregon Tech Award Guide. The Financial Aid Award Guide will be available online in PDF form. Paper copies will be available on request. When students file their FAFSA we may request additional information. Please make sure your student is checking his/her Oregon Tech e-mail and mailbox for important requests. Failure to respond will result in a delay in the award notification.

**Oregon Tech email**

Remind your students that Oregon Tech e-mail is important to check throughout the year. Information on scholarship opportunities, financial literacy workshops and announcements are sent to this email on a regular basis.
New Year, New Website

The Oregon Tech website www.oit.edu was redesigned and launched on January 2, 2014. It was designed utilizing a “responsive design” approach. In other words, the website determines and responds to the dimensions of your viewing device (whether it’s a phone, tablet, or desktop monitor) and scales page content appropriately for optimal viewing.

In reviewing website visitor analytics and feedback from students, it was apparent that there was a high demand for a better mobile or tablet experience. New visits to the website via a mobile device increased 55 percent in 2013 compared to 2012. In addition, new visits via a tablet device increased 89 percent in 2013. The necessity for an improved, mobile-friendly website was clear, as was an opportunity to update the visual design.

The dynamic use of blue and gold color palate of this new design creates a visually interesting environment for Oregon Tech users to explore the vast array of academic, student, and professional services. With a single, bright global navigation bar, the website is unified by simplified page layouts that focus on cool, neutral tones for the various page elements. Page layouts are balanced with a sufficient amount of space, but hold the user’s attention with large photos and slideshows. The website features simple buttons, tall headlines, spacious lists, and all the text is harmonized with a standardized palate of colors.

Major improvements to the website were aimed at creating a better user experience. This included making the navigation system easy to navigate and finding efficiencies in the way the website is used by various audiences.

An example of an increased user experience is the Course Search web page. This highly visited website tool is now mobile-friendly and allows current students to search “All Courses” and “General Education Courses” more easily on a single page. New Advanced Search features allow students to filter courses by day or time, to better accommodate their course schedules.

Prospective students will also find the course search tool useful. Aside from it allowing them access to research course offerings, the tool now links courses of interest with associated degree programs.

Check out the Oregon Tech Fly By: http://www.youtube.com/watch?v=zGJINcjM3g4&feature=share&list=UUMeCNFxq44dfFfStG1YSgcNg
Text-Messaging Proposal from Oregon Tech Shines at Education Summit

At an invitation-only education summit held at the White House last week, Oregon Tech, represented by president Chris Maples, was among 80 colleges that were asked to present ideas to encourage economically challenged students to attend and achieve success in college.

Oregon Tech currently partners with South Metro-Salem STEM and Benson Polytechnic High School in Portland to provide mentoring, college advising workshops, and tuition assistance to encourage students to go to college. A personalized text-messaging campaign to increase STEM course-taking and achievement among underrepresented minorities and disadvantaged students is being developed at Oregon Tech in collaboration with Harvard researchers Ben Castleman and Lindsay Page.

First Lady Michelle Obama commended Oregon Tech for this text-messaging proposal in her address at the summit, saying, "Every school has advisers who desperately want their students to succeed. Oregon Tech is committing to set up a text-message program so that these advisers can easily connect to these students who need some extra encouragement or academic support."

Maples expressed excitement over the recognition and eagerness to begin work on the project, stating, "It’s an honor to be one of only two schools recognized by name at the event, and I am very excited to have a chance to work with Ben and Lindsay on a way to encourage more economically disadvantaged students to attend and finish college."

This proposal builds on Oregon Tech’s existing efforts to make college more accessible and affordable, such as providing OWLS scholarships for completing nine hours of college-level STEM courses. Over the past seven years, Oregon Tech has provided discounted college courses to 8,000 students, helping them save more than $3 million in tuition.

To watch Michelle Obama’s summit presentation, visit http://youtu.be/XsF9Vs6RE-q?t=9m40s.
Dentistry Externships Overseas: Students and Faculty Participate in Externship in Jamaica

A group of Oregon Institute of Technology dental hygiene students and faculty spent the remainder of their summer break volunteering their time and talents overseas. For 7 days in September, a team of senior students and Associate Professor Jan Cope traveled to the island of Jamaica in the Caribbean Sea to provided dental hygiene care to Jamaicans living in rural areas of St. Elizabeth’s Parish near Whitehouse.

The trip is part of the International Externship Program (IEP), which provides students the opportunity to travel outside the United States on a dental care mission. While the primary goal of the trip is to provide dental care to those in need, students are also exposed to a new culture, which offers learning opportunities that can benefit future patient interactions in their career and beyond.

IEP student, Hannah Parker, shared her experience: “Being fortunate enough to travel to Jamaica for IEP with the Dental Hygiene program was an absolute life-changing experience; because of this trip it is my goal to continue to travel abroad throughout my professional career and provide dental work to those in need.”

During the week, IEP team members collaborated with Great Shape 1000 Smiles, the world’s largest, international humanitarian dental project, to provide dental hygiene care and education to Jamaican children and adults. More than 300 individuals received dental hygiene services totaling a conservative estimate of $28,000 in value.

“IEP teams plan for their experience and raise funds and supplies for two quarters; they travel in their third quarter of study,” said Dental Hygiene Department Chair Jill Schultz. “This is an exciting project that allows students to use their clinical skills in a setting that requires flexibility and critical thinking. Team participants also learn about and experience another culture first hand.”

Past destinations of the IEP include Romania, Ukraine, Moldova, Costa Rica, Nicaragua, Honduras, Peru, Guatemala, and Vietnam. Travel is coordinated through a global medical organization and an in-country partner.

To learn more about Oregon Tech’s Dental Hygiene Program, please contact Jan Cope at 541.885.1352 or visit www.oit.edu/academics/degrees/dental-hygiene.
Oregon Tech Partners with Esaote for Sonography Education

Installation of Esaote MyLab Seven Systems Updates Ultrasound Degree Program

To better prepare cardiovascular ultrasound students to compete and thrive in the evolving healthcare environment, Oregon Institute of Technology (Oregon Tech) partnered with Esaote North America to update department capabilities with five new Esaote MyLab® Seven ultrasound systems.

As one of the few institutions in the country to offer a four-year ultrasound degree program, Oregon Tech requires excellent performance and reliability from the systems used to train students.

“These new state-of-the-art ultrasound systems enable us to give students significant hands-on training time to learn the fundamental and advanced imaging techniques they’ll routinely use after graduation,” said LeAnn Maupin, professor of vascular technology and chair of medical imaging technology at Oregon Tech.

In addition to comprehensive clinical application sets, the MyLab Seven systems feature excellent ergonomics and intuitive control panels that match well with the Oregon Tech learning philosophy.

“All ultrasound systems have automated imaging functions,” said Barry Canaday, assistant professor and director of the echocardiography program at Oregon Tech. “But we teach students to effectively use manual controls so they develop an intuitive understanding of ultrasound. This process, combined with the excellent image quality of the MyLab Seven systems, allows students to learn how to acquire the highest quality ultrasound exams.”

Oregon Tech’s partnership with Esaote North America extends beyond the installation of equipment to ongoing service and applications support to assure the long-term success of the cardiovascular program.

“Ultrasound is a cost-effective and accurate imaging modality that will play a critical role in the current expansion of healthcare in the U.S.,” said Gordon Parhar, general manager of Esaote North America. “Well educated sonographers are highly valued healthcare contributors and we’re proud to partner with Oregon Tech, support their students, and contribute to their ongoing improvement in clinical care.”
2013-14 Men’s Basketball Schedule

Fri. Jan. 31 *Northwest Christian University
  Eugene, OR 7:30pm
Sat. Feb. 1 *Corban University
  Salem, OR 7:30pm
Fri. Feb. 7 *Evergreen State College (Hawaiian night)
  Klamath Falls, OR 7:30pm
Sat. Feb. 8 *Northwest University (Pink out)
  Klamath Falls, OR 7:30pm
Sat. Feb. 15 *Southern Oregon University (Senior Night)
  Klamath Falls, OR 7:30pm
Fri. Feb. 21 *Concordia University
  Portland, OR 7:30pm
Sat. Feb. 22 *Warner Pacific College
  Portland, OR 7:30pm
Wed. Feb. 26 CCC Tournament – Quarterfinals
  TBA 7:00pm
Sat. Mar. 1 CCC Tournament – Semifinals
  TBA 7:00pm
Tue. Mar. 4 CCC Tournament – Championship
  TBA 7:00pm

* Cascade Collegiate Conference Game
HOME GAMES IN BOLD

Miles Earns Career Win No. 999 as Oregon Tech Races Past Eastern Oregon

Oregon Tech men’s basketball coach Danny Miles recorded career victory 999, as his Hustlin’ Owls defeated Eastern Oregon University by an 81-60 score tonight in Cascade Conference basketball action at Danny Miles Court.

Oregon Tech improves to 12-10 overall and now even in CCC play at 5-5. Eastern Oregon falls to 12-8 on the year and 3-7 in the CCC standings.

Miles, who is in his 43rd season at Oregon Tech, is now 999-407 overall in his career. Miles will become just the second coach in men’s basketball history at a four-year school to reach the 1,000 win mark, following only Harry Statham of McKendree University. Statham, currently in his 48th season at MU, has 1,076 to date.

Trailing 13-10 to the Mountaineers, Tech’s Mihajlo Matic connected on back-to-back 3-pointers and with 11:30 remaining in the opening period the Owls never trailed again. Oregon Tech would move up by 12 in the opening stanza on three occasions, the last on a pair of Austen Flint free throws to give the home team a 42-30 lead with 26 seconds on the clock.

Eastern Oregon’s Trevor Phillips scored to end the half, giving the Owls a 10 point cushion at intermission.

An 8-3 run to open the second saw EOU close their deficit to just five points 45-40 with 15:52 to play.

Tech, however, answered with an 18-6 run to put the game away, leading 63-46 with 8:02 remaining. The Mountaineers would close the gap to 12 points, but that was as close as it got, as the Owls kept control and moved on for the 81-60 victory.

Tech’s Brandon Bautista posted a team-high 13 points in the win, finishing it up with seven assists and three steals. Mihajlo Matic and Duncan Schramm scored 12 points each, followed by Kyle Waits with 11 points in just 17 minutes. Josh Johnson grabbed a team-high seven rebounds to go with seven points in the win.

EOU’s Tony Eackles tallied a game-high 23 points and four assists with Kyllian Wood contributing 17 points and eight rebounds in the loss for the Mountaineers. Trevor Phillips added 11 points.

For the game the Owls finished 25-of-49 from the field (51.0%), including a 12-for-22 effort from long range. Eastern Oregon, meanwhile, were held to 39.5% shooting on 17-for-43 overall and 5-for-21 from the 3-point line. Oregon Tech would hold a 28-24 edge on the boards.

Danny Miles and his Hustlin’ Owls will look for career victory 1,000 when College of Idaho visits Saturday with the tip-off set for 7:30 p.m.
No. 19 Oregon Tech Snaps Eastern Oregon Conference Win Streak with 58-50 Win

Karissa Dixon notched a game-high 21 points and Karly LeVeque connected from long range with just under four minutes to play to give No. 19 Oregon Tech the lead for good, as the Lady Owls snapped No. 14 Eastern Oregon University’s 29-game Cascade Conference win streak, 58-50, tonight at Danny Miles Court.

Oregon Tech improves to 19-3 overall and 7-3 in CCC play. EOU, meanwhile, fell to 17-5 on the season but continues a stronghold in the CCC standings with a 9-1 record.

Dixon added to her game-high 21 points, five assists, four rebounds and a pair of steals. Maria Ramirez and Karly LeVeque chipped in seven points each with Ramirez grabbing six rebounds to go with three assists and two steals. Kassie Conditt grabbed a game-high 10 rebounds with Conditt, Carrie Thibault and Kiana Caban adding five points each in the win.

For EOU Nicole Redd led the offense with 14 points, followed by 11 from Brittany Newcomb and 10 from Payton Parrish. Nikki Osborne grabbed nine rebounds to go with seven points in the loss.

Oregon Tech connected on 23-of-56 (41.1%) and held EOU to just 28.8% shooting on 17-of-59. Oregon Tech held a 39-34 edge in rebounding with each team hitting six shots from the 3-point line.

Oregon Tech opened the game on an 8-0 run but saw EOU take the lead, 13-12, at the 13 minute mark of the opening period.

The Mountaineers would go up by five points, 24-19, on a Nikki Osborne score, but with 3:43 remaining a jumper from Tess Armstrong gave the lead back to Tech, 35-34. The Owls would take a five point lead, 31-26, to the half after Karissa Dixon connected on a desperation attempt as the buzzer sounded.

Coming out of the half, Dixon hit from long range to expand the lead to eight points. Tech would maintain an eight point lead after a Caban block turned into a Caban layup, 36-28.

EOU, however, chipped away over the next 10 minutes, eventually taking a 46-45 lead on a Newcomb jumper. After a couple ties EOU regained their lead on a pair of Osborne free throws and held a 50-48 lead. That would be the last time the ball went through the net for the Mountaineers.

A LeVeque triple with 3:55 to play gave the lead back to the Owls, as the home team went up 53-50 after a pair of Dixon free throws with 2:30 remaining. Both teams went dry over the next two minutes before Rebekah Matteri’s 3-pointer from the top of the key with 36 seconds to play pushed the lead to six points, 56-50. Materi and Maria Ramirez would ice the game after making single free throws and earn the 58-50 win.

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2013-14 Women’s Basketball Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
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<tbody>
<tr>
<td>Fri. Jan. 31</td>
<td>*Northwest Christian University</td>
<td>Eugene, OR</td>
<td>5:30pm</td>
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<tr>
<td>Sat. Feb. 1</td>
<td>*Corban University</td>
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<td>5:30pm</td>
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<tr>
<td>Fri. Feb. 7</td>
<td>*Evergreen State College (Hawaiian Night)</td>
<td>Klamath Falls, OR</td>
<td>5:30pm</td>
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<tr>
<td>Sat. Feb. 8</td>
<td>*Northwest University (Pink Out)</td>
<td>Klamath Falls, OR</td>
<td>5:30pm</td>
</tr>
<tr>
<td>Sat. Feb. 15</td>
<td>*Southern Oregon University  (Senior Night)</td>
<td>Klamath Falls, OR</td>
<td>5:30pm</td>
</tr>
<tr>
<td>Fri. Feb. 21</td>
<td>*Concordia University (Alumni Pink Out)</td>
<td>Portland, OR</td>
<td>5:30pm</td>
</tr>
<tr>
<td>Sat. Feb. 22</td>
<td>*Warner Pacific College</td>
<td>Portland, OR</td>
<td>5:30pm</td>
</tr>
<tr>
<td>Tue. Feb. 25</td>
<td>CCC Tournament – Quarterfinals</td>
<td>TBD</td>
<td>7:00pm</td>
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<tr>
<td>Fri. Feb. 28</td>
<td>CCC Tournament – Semifinals</td>
<td>TBD</td>
<td>7:00pm</td>
</tr>
<tr>
<td>Mon. Mar. 1</td>
<td>CCC Tournament – Championship</td>
<td>TBD</td>
<td>7:00pm</td>
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* Cascade Collegiate Conference Game
HOME GAMES IN BOLD