

**Wilsonville Student Services
Assessment Plan**

MISSION: Student Services has a significant impact on the Wilsonville student community by providing resources and services that assist students in their pursuit of academic success, personal wellness and professional excellence.

Goal 1: Students have access to the basic resources and support they need so that they can focus on their academic and professional goals

| Objective | Timeline | Actions Plan | Outcome Measure |
|--|--|--|--|
| Students have access to healthy, low budget meals during the lunch and dinner hours. | Short-term – winter & spring 2016 Long term – Fall 2016 | <ul style="list-style-type: none"> * Evaluate food survey results to define student need * Understand current resources & limitations * Research viable food options * Identify & implement best option(s) | Student satisfaction related to food quality and availability will increase. |
| Students have access to 10 additional outlets in student study spaces on campus. | Spring 2016 | <ul style="list-style-type: none"> * Determine what materials are needed and cost of materials and installation. * Create a plan to get work completed in student spaces | Student satisfaction will increase with additional study spaces that are user friendly. |
| Students have access to low-cost SMART Bus ride cards and information regarding alternative methods of transportation. | Fall 2016 | <ul style="list-style-type: none"> * Re-negotiate agreement with SMART. * Understand student transportation needs * Identify alternative forms of transportation that will meet our student needs | Students will be satisfied with SMART Ride Cards and/or resource information regarding alternative transportation options. |
| Students have access to study spaces on campus till 2:00 AM Monday – Friday. | Fall 2016 | <ul style="list-style-type: none"> * Ensure staffing levels are adequate for additional hours * Understand campus parameters & limitations * Understand available resources | Student satisfaction increases with expanded access to campus spaces during extended hours. |

Goal 2: Student Services has a deeper understanding of student needs by segment as they transition into the Oregon Tech Wilsonville student experience.

** Segments defined as working adult, international and traditional-aged students.*

| Objective | Timeline | Actions Plan | Outcome Measure |
|---|-----------------|---|--|
| Evaluate current data available regarding student transition needs. | Winter 2016 | <ul style="list-style-type: none"> * Review current data available through IR * Review results of NESSI, BESSI, and other relevant student survey information. * Identify gaps in data | Student Services has a stronger understanding of existing data that is relevant to the Oregon Tech Wilsonville student transition. |
| Work with IR to develop a plan to collect qualitative/quantitative student transition data not available in current data sources. | Spring 2016 | <ul style="list-style-type: none"> *Work with IR to develop questions for a survey or series of focus groups to gather more detailed data regarding new student transition needs. * Develop plan and timeline for implementation | Student Services will have an increased knowledge of new student transition needs as a result of this data gathering effort. |
| Evaluate current efforts to assist students with their transition to Oregon Tech Wilsonville. | Fall 2016 | <ul style="list-style-type: none"> *Identify ways that students are being oriented to Oregon Tech Wilsonville through academic departments and student services. * Determine what knowledge students are gaining as result of orientation efforts. * Identify gaps in the services & programs we currently provide | Student Services will be able to determine ways we are effectively orienting students and where we fall short. |

Goal 3: Students feel like they are part of a welcoming, inclusive and respectful student community.

| Objective | Timeline | Actions Plan | Outcome Measure |
|---|--------------------|---|--|
| Understand current levels of student engagement on campus. | Winter 2016 | <ul style="list-style-type: none"> *Review Wilsonville specific results of the student engagement survey. * Review other relevant survey data *Identify gaps in information. | Student Services will have a basic understanding of the level of student engagement and will be able to identify gaps in data. |
| Assess effectiveness of current student engagement strategies | Winter/Spring 2016 | <ul style="list-style-type: none"> *Compare student participation in programs and events over the last 3 years *Review membership rosters to determine how many students are involved in student organizations * Compare number of events hosted by student organizations over the last 3 years Look at demographics of involved students | Student Services will have a stronger understanding of current levels of involvement by age group and major on campus. |
| Develop an understanding of how different segments of our student population want to connect with the student community. | Spring 2016 | <ul style="list-style-type: none"> *In the end of the winter term survey, ask students how important being a part of the campus community is to them and what would make them feel connected to the community *Work with IR on language for questions | Knowing this information will allow student services to better target certain student segments for particular programs and services. |
| Develop and enhance current offerings to build an engaged community that value inclusion, respect and support for each other. | Each Term | <ul style="list-style-type: none"> *Open the Common Ground Diversity Center to offer a welcoming, safe and inclusive space for students * Provide community & campus resource information for students in Common Ground * Provide education and programming designed to better integrate and support our diverse student population. | Students will feel like they belong to an inclusive community that fosters education, support and respect for all. |

