TRUs Overview: Who we are

• Ensuring affordable education for all Oregonians
• Supporting and pursuing 40-40-20
• Focusing on high quality undergraduate education
• Achieving equity by educating underserved populations
• Driving economic development through partnerships with communities and regions we serve
• Putting student success first through partnering with Oregon universities, community colleges, and K-12
TRUs Overview: Who we are

- Serve over 20,000 students—82% of whom are Oregonians
- Most TRU students require need-based aid and come from rural and/or distressed communities
- Have 50-60% of students who are first generation
- Awarded 3,079 bachelor’s degrees and 535 master’s degrees in 2014
- Have a combined Public University Support Fund appropriation of approximately $140M for 2013-15
Changes: Where we’re at now

• Change in Governance system: institutional boards
  • Take effect July 1, 2015
  • Already meeting and engaged

• Unbundling of the Oregon University System
  • Working through technical issues, cost shifts
  • Concerns about transition costs
  • Collaborating and sharing services

• Ensuring financial viability/sustainability, and quality, relevant degrees for long-term student success
What our students need to succeed

• Full funding for the Public University Support Fund
• Balance of new aid with campus supports to ensure retention and degree outcomes
• Transition support for Operational costs for Shared Services to ensure successful system transition
• Sports Lottery
• Capital projects
TRU Commitments

• Keeping students’ costs as low as possible: we support increased Oregon Opportunity Grants

• Maintaining our commitment to Oregon students

• Staying focused on serving today’s students: more diverse, low income, and rural than ever before

• Meeting Oregon’s workforce needs
Thank you!
Campus Specific Info
WOU Points of Distinction

• Uniquely positive educational benefit to Oregon’s underserved communities
• Strong commitment to serving Oregon’s Latino community
• Most Oregon-serving of all OUS campuses
• Only midsized public university between Olympia WA and Ashland Oregon
WOU Plans

Western Oregon University: Where Every Student Matters

Focus on Oregon and Oregon students
- Most "Oregon" of all public universities (over 80%)
- Higher graduation rates for Latino students and student athletes than general campus rate

Nationally recognized for excellence
- More national academic advising awards for excellence than all other Oregon colleges and universities and colleges combined (2008-14)
- Top school in Pacific NW in added value of degree (2014)

Leading Oregon into the future
- Applied Baccalaureate Programs for adult learners
- Active partner in Willamette Promise dual credit effort (2014)
- Bilingual Teacher Initiative with Hillsboro and Salem Keizer
- Student Enrichment Program supporting low-income, first-generation or students with disabilities.

Affordability supporting student success
- Western's Tuition Promise established in 2007, freezes tuition for four years
- Textbook Rental Program saved students more than $1 million since 2012
- MAPS Credit Union Peer Mentors focused on increasing student financial literacy
EOU Points of Distinction

• Oregon’s Rural University, supporting many underserved populations
• Unparalleled history of collaborations with community colleges throughout the state
• Eastern Promise connects K-12, community colleges and higher education
• Economic development for the region through research and support
EOU Plans

With increased investment from the State, EOU would focus on serving unmet needs to support students and achieve 40/40/20:

• **Eastern Oregon Advantage** for on-time, cost-managed graduation and support.

• **Outreach and education** for Latino and under-served populations

• **Eagle Cap College Center** provides access to needed courses in rural schools throughout the region and state.

• **EOU’s Center for Rural Studies** connects community and regional needs with student and faculty research.

• **EOU Regional Centers** deliver community college connections to adults *where they live*. 
SOU Points of Distinction

- Innovation, Creativity and Entrepreneurship
- Athletics
- Collaboration with Rogue Community College
- Sustainability Initiatives
- Jefferson Public Radio
SOU Plans

With increased investment from the State, SOU would focus on three primary strategic objectives to support students and achieve 40/40/20.

- Recruitment of rural, first generation, and other underrepresented populations within our region by creating a stronger link between SOU and high schools in the region.
- Persistence from year one to year two for all students.
- Support for students to complete their studies so they will be well-prepared to fill both regional and state employment requirements.
Oregon Tech Points of Distinction

• Pacific Northwest’s only polytechnic university
• STEM focus: innovative and rigorous applied degree programs in engineering, health technologies, management, arts and sciences
• Small, hands-on learning environment, focusing on application of theory to practice
• High starting salaries and graduate success; highest ROI in Oregon
• Most diverse student body in Oregon Tech history = 27% students of color
• Strong presence in both rural and suburban Oregon
• Meeting Oregon’s workforce needs for high-demand occupations
Oregon Tech Plans

• Add 5 new academic programs to respond to **industry needs**
• Double the number of online students through **technology-enabled learning** programs and technical platforms
• Reach many more students with expanded **student success services** (retention outreach, tutoring, mentoring, college success classes) for first-generation, low-income and students with disabilities
• Increase graduation rates with **Early Intervention Alert** program for students struggling academically and provide increased supplemental instruction
• Expand **STEM Hub activities** in collaboration with school districts, colleges, businesses and community partners, including outreach to underrepresented students
• Manage through the downturns with **fiscal prudence** and planning
<table>
<thead>
<tr>
<th>Priority</th>
<th>Univ.</th>
<th>Capital Construction Project Name</th>
<th>XI-G</th>
<th>XI-Q</th>
<th>Total GO Debt</th>
<th>Running Total Debt</th>
<th>Debt Service¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ALL</td>
<td>Capital Repair, Renewal &amp; Accessibility</td>
<td>---</td>
<td>71,900,000</td>
<td>71,900,000</td>
<td>71,900,000</td>
<td>9,304,837</td>
</tr>
<tr>
<td>2</td>
<td>PSU</td>
<td>Neuberger Hall - DM &amp; Renovation</td>
<td>10,000,000</td>
<td>50,000,000</td>
<td>60,000,000</td>
<td>131,900,000</td>
<td>7,764,815</td>
</tr>
<tr>
<td>3</td>
<td>OSU</td>
<td>Forest Science Complex</td>
<td>30,000,000</td>
<td>---</td>
<td>30,000,000</td>
<td>161,900,000</td>
<td>3,882,408</td>
</tr>
<tr>
<td>4</td>
<td>UO</td>
<td>Klamath Hall for 21st Century Chem. - Renovation</td>
<td>6,250,000</td>
<td>6,000,000</td>
<td>12,250,000</td>
<td>174,150,000</td>
<td>1,585,316</td>
</tr>
<tr>
<td>5</td>
<td>OSU</td>
<td>Marine Sciences Campus Phase I</td>
<td>25,000,000</td>
<td>---</td>
<td>25,000,000</td>
<td>199,150,000</td>
<td>3,235,340</td>
</tr>
<tr>
<td>6</td>
<td>UO</td>
<td>College &amp; Careers Building</td>
<td>17,000,000</td>
<td>---</td>
<td>17,000,000</td>
<td>216,150,000</td>
<td>2,200,031</td>
</tr>
<tr>
<td>7</td>
<td>OIT</td>
<td>Ctr for Excellence in Eng. &amp; Tech. Phase I</td>
<td>750,000</td>
<td>10,170,000</td>
<td>10,920,000</td>
<td>227,070,000</td>
<td>1,413,196</td>
</tr>
<tr>
<td>9</td>
<td>UO</td>
<td>Chapman Hall Renovation</td>
<td>2,500,000</td>
<td>5,500,000</td>
<td>8,000,000</td>
<td>235,070,000</td>
<td>1,035,309</td>
</tr>
<tr>
<td>10</td>
<td>WOU</td>
<td>Natural Sciences Building Renovation</td>
<td>---</td>
<td>6,000,000</td>
<td>6,000,000</td>
<td>241,070,000</td>
<td>776,482</td>
</tr>
<tr>
<td>11</td>
<td>SOU</td>
<td>Britt Hall Renovation</td>
<td>---</td>
<td>4,790,000</td>
<td>4,790,000</td>
<td>245,860,000</td>
<td>619,891</td>
</tr>
<tr>
<td>12</td>
<td>EOU</td>
<td>Hunt Hall Demolition &amp; Site Restoration</td>
<td>---</td>
<td>2,985,000</td>
<td>2,985,000</td>
<td>248,845,000</td>
<td>386,300</td>
</tr>
<tr>
<td>13</td>
<td>UO</td>
<td>Learning &amp; Innovation Hub - School of A&amp;AA</td>
<td>26,625,000</td>
<td>---</td>
<td>26,625,000</td>
<td>275,470,000</td>
<td>3,445,637</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>118,125,000</td>
<td>157,345,000</td>
<td>275,470,000</td>
<td>275,470,000</td>
<td>35,649,560</td>
</tr>
</tbody>
</table>

Notes: