Dear Parents and Families

GRADUATION & STUDENT AWARDS

Commencement
Student Awards

IN THE NEWS

Exit Interview: Chris Maples
Engineering Scholarships Donated by PacifiCorp
Meet Interim President Jay Kenton
Oregon Tech Online Launches “Badging”

ON CAMPUS

Spring Term President’s & Dean’s List
Letter from Housing & Residence Life
Letter from Financial Aid
Fall Term Academic Calendar
Events Calendar

ATHLETICS

Oregon Tech Athletes Excel in the Classroom
Fall Athletic Schedules
A Message from Student Affairs

DEAR PARENTS AND FAMILIES,

This summer issue of the Empty Nest Newsletter provides a wrap-up of spring term and all of the excitement around student awards and commencement. It also provides information for the start of the new academic year, which is underway already since the fall athletes are back on campus with daily practices. Go Owls!

As always, please let us know if you have questions as you return to campus in September for move in’s and orientation!

Sincerely,

Erin M. Foley, Ph.D.
Vice President for Student Affairs & Dean of Students
Senator Ron Wyden offered the commencement address for students at Oregon Institute of Technology with a message that each student is capable of great change.

One of several speakers to present during the ceremony, Wyden told the nearly 500 graduates in attendance they may face challenges as they move forward, but every one of them is able to change their world in a singular and unique way.

“What is certain is that at some point you will be frustrated by some unexpected setback, some sort of sense that maybe your voice doesn’t matter,” said Wyden.

“Graduates, I hope you leave today and say, one voice can make real change at any time,” he continued.

Wyden shared his own experiences, as both a law school graduate and U.S. congressman, of how individuals were able to make a difference, often from behind the scenes. He said none of the graduates need to wait until they are older or more experienced in their fields to have a significant impact on the world.

THE IMPORTANCE OF AN EDUCATION

Student speakers shared of how they would not be where they were that day without contributions from the college and the community.

Engineering student Jeremiah Lipp thanked the community, as well as teachers and classmates, for the investments made in each graduate.

Communications student Karissa Monette said the professional caliber of the school’s instructors and curriculum are what help OIT grads stand apart and often help them find careers soon after graduation. “This college is no walk in the park,” she said.

“We are challenged every single day, but the quality education we get is worth every minute of it.”
Operations management student Brendon Flaherty said he was able to graduate because of the “amazing people” who supported him personally and educationally and encouraged graduates to not give up on their goals because of temporary setbacks.

“Life isn’t about learning what could have been, it’s about cherishing the moments you are currently having because some day they will be a memory and you will wish you could re-live them,” he said.

“Live each moment to the fullest.”

Former OIT President Chris Maples said it was always the goal of the school to say farewell to students after preparing them to go out into the world, and he encouraged graduates to make the most of what they have learned.

“Do great things in the world,” he said. “Do gr-eat things in service of others.”

See more graduation photos >>>
2016 Alumni & Student Awards Brunch - Klamath Falls Campus

The Oregon Tech Foundation and Student Affairs were proud to host the annual Alumni and Student Awards Brunch for 2015-16 on Friday, June 10 in the Crater Lake Complex of the College Union. This year’s brunch was made possible through the sponsorship of the Running Y Ranch.

Alumni, students, parents and friends of the Oregon Institute of Technology attended this event dedicated to recognizing outstanding alumni and students.

STUDENT COMMENCEMENT SPEAKERS
Brendon Flaherty, Engineering, Technology & Management
Jeremiah Lipp, Engineering, Technology & Management
Karissa Monette, Health, Arts & Sciences

STUDENT AWARD WINNERS
Owens Citizenship Award
Melissa Ceron, Management-Accounting Option

Most Dedicated Student Award
Katie Pinson, Applied Psychology-Organizational Development Emphasis

Student Achievement Award
Jeremiah Lipp, Dual Degrees: Renewable Energy Engineering and Electrical Engineering

Outstanding Community Service Award
Derek Wiseman, Biology-Health Sciences

Outstanding Non-Traditional Student Award
Sally Bradley, Management-Accounting Option

Hiram M. Hunt Award
Valerie Dull, Health Care Management-Radiologic Science

Outstanding Student Veteran Award
Brian Chipman, Operations Management, anticipated Spring 2017

Oregon Tech Pride Award
Lydia Doza, Software Engineering Technology, anticipated Spring 2017

RECOGNITION OF STUDENT AWARD NOMINEES
Devan Andersen
Miranda Barrus
Lindsey Basuel
Erin Burdick
Melissa Ceron
Allison Cook
Hannah Dimich
Lydia Doza
Amber Duguay
Austen Flint
Ory Foltz
Kelli Ford
Emily Gaffery
Alexander Hogen
Danit Hubbell
Jon Kelley
Donald Kennel
Meriele Ashley Kwok
Jeremiah Lipp
Cheyenne Low
Gordon Madden
Brandi Martin
Joseph Maurer
Jessica Maxey
Zana Taylor Mays
Olivia Mendez
Wallace Justin Miller
Tarryn Miyamura
Jacob Neal
Riley O’Boyle
Natalie Ross
Dylan Seay
Michael Smith
Tyler Van Meter
Jeri Joelle Wilson

OUTSTANDING SCHOLARS
College of Engineering, Technology, and Management (ETM)
Ezra Stockton, Civil Engineering
Jeremiah Lipp, Electrical Engineering
Rhonda Costin, Geomatics-option in Surveying
Valerie Dull, Health Care Management-Radiologic Science
Carson Miller, Information Technology-Business Systems Analysis Option
Sally Bradley, Management-Accounting Option
Meriele Ashley Kwok, Mechanical Engineering
Sterling Moore, Mechanical Engineering Technology
Paul Davitt, Operations Management
Chantelle Smith, Population Health Management
Jeremiah Lipp, Renewable Energy Engineering
Ryan Fox, Software Engineering Technology
Cassandra Bibler, Technology and Management

College of Health, Arts, and Sciences (HAS)
Rhonda Costin, Applied Mathematics
Tammy Gillespie, Applied Psychology
Derek Wiseman, Biology-Health Sciences
Lacey Bland, Communication Studies
Emma Carey, Dental Hygiene
Kelli Berg, Diagnostic Medical Sonography
Simona Arnaoutov, Echocardiography
Natasha Bunnell, Environmental Sciences
Bailey Parker, Nuclear Medicine Technology
Elissa Stoltz, Radiologic Science
Naomi Futrell, Respiratory Care
Brooke Jackson, Vascular Technology
Wilsonville Student Services proudly hosted the annual Student Awards Celebration for 2015-16 on Thursday, June 2 on the Wilsonville Campus, Room 201.

Faculty, staff, students, parents and friends of the Oregon Institute of Technology attended this event dedicated to recognizing outstanding students.
Exit Interview: Oregon Tech president Chris Maples on recession, growth, and state funding

Andrew Theen | The Oregonian
June 30, 2016
Chris Maples is ready for the next gig.

The 60-year-old is leaving the Oregon Institute of Technology after eight years as president. In the topsy-turvy world of higher education, Maples was one of the old hands at the state’s public four-year universities. He arrived from the Nevada System of Higher Education in 2008, the same year as Portland State’s Wim Wiewel. Only Oregon State President Ed Ray has a longer tenure.

Thursday is Maples’ last day. The school is searching for a permanent replacement. Maples said he may not be finished with higher education, though. He has not given up on “the egalitarian principles” of higher ed. The next gig, he said, will hopefully include helping first generation and low-income students succeed.

The Oregonian/OregonLive interviewed Maples this week and talked about his tenure and Oregon’s issues. Portions of this interview were edited for brevity and clarity.

Q: YOU CAME TO OREGON TECH RIGHT BEFORE THE GREAT RECESSION REALLY HIT. TAKE US BACK TO WHAT THAT WAS LIKE AND HOW YOUR JOB CHANGED AS THE ECONOMY IMPOLED AROUND YOU.

A: I started in October 2008, which is literally the month when everything started rolling off the table. We got to the end of a biennium, and we had to take a budget cut across the board, but that was for the entire biennium [two-year] budget. It’s a labor intensive entity, and you’ve already spent seven quarters of salary, and you’ve got to take a 4-5 percent cut at the end of the budget. So it functionally was a huge cut right from the beginning. It was not what I expected, to say the least. I knew Oregon was challenged in terms of supporting higher education. I don’t think anybody knew how bad this recession was going to be, generally and how tough it was going to be on Oregon.

Q. OREGON TECH EXPANDED ITS PRESENCE IN THE PORTLAND AREA DURING YOUR TIME. WHY WILSONVILLE?

A: Oregon Tech has been in the Portland metro area for more than 20 years, but we were scattered all over the place. We were leasing property on the west side, we were leasing a floor, mostly a basement, at the OHSU campus, we were leasing at the Tualatin Valley Fire and Rescue, and we owned most of a building on the east side near the Clackamas Town Center. Our faculty and staff scattered in all these locations would say, ‘We need to try to do something to try and get us all in one place because we’re ridiculously scattered and we can’t get back and forth to each other.’ I [thought] surely it can’t be that bad to go from the eastside to west side. I tried that a time or two. I spent two hours one day trying to go from one side to the other. It was just terrible. So the search was on, and everything that I have seen said if we headed for the south side we would be out of the footprint of downtown. My goal is to serve people and not to set up in [other school’s] backyards. That’s not the goal. We tried to find a place that we could be complementary. So this building happened to come up. The building became available and we got funding from the state, and bought at a time when commercial property value was at its almost all-time low. It was one of those time when we couldn’t afford to do it, and we couldn’t afford not to do it. By consolidating we gave ourselves room to grow.
Q. OREGON NO LONGER HAS A CHANCELLOR’S OFFICE. EACH SCHOOL IS ON ITS OWN AND HAS ITS OWN BOARD. HOW IS THAT WORKING AT OREGON TECH?

A. You know, it’s OK. It’s been a transition. You have to get the right staff in place, and you have to get the right people in place to get used to the idea of doing a lot of these things ourselves. The biggest part that seems to be going extremely well is the individual boards. That has been going very, very well -- especially for Oregon Tech. We have a very active and very involved board that really is focusing on the success and future of the university. [In the old system] It’s hard for a chancellor and a smaller board of higher education to be able to really keep track of the issues going on and focus their collective thoughts on how to help solve some of these problems on a university level. By having our own board, now we have a group of really, really terrific, highly qualified people who are focusing on those kinds of issues to help Oregon Tech be even better than it is and into the future.”

Q. WHAT WAS YOUR FAVORITE PART OF THE JOB?

A. The students, without a doubt. Our student body at Oregon Tech is a different bunch. It’s a crowd that’s pretty focused on what they want to do, [a] slightly older than average crowd. I just enjoy the study body generally and this has been a remarkable and wonderful group of students to get to know over the years.

Q. WHAT’S YOUR BIGGEST SURPRISE ABOUT OREGON OR OREGON TECH?

A. Oregon is great about talking about supporting higher ed and has generally been not really great at putting their money where their talk is. That was the biggest surprise to me. It was one of those things that everybody would agree in the Legislature and other places that higher ed was really important, and we’ve got to do it. Then they would go put money in other things. I think Oregon has a long way to go to get higher ed built up to where it will be of an economic benefit for the state as the state really tries to compete in a global economy. The sooner that Oregon realizes that, and can find a way to get more money directed to this higher education endeavor, the better off it will be.

Q. THE BIGGEST CHALLENGE OREGON COLLEGES AND UNIVERSITIES FACE TODAY IS?

A. Longer-term funding from the state, and what really the state funding is going to do. There’s some big funding challenges on the horizon for Oregon, when you’re talking about PERS or the transportation bill or some of the other challenges coming down the line. There’s some big big chunks of money that people are talking about for the future, and higher education is really going to need to be able to get funded at the same time without trying to pass all of that cost on to students. And that’s always a problem. It’s long been thought that, ‘Oh you know we can cut higher ed a little bit because they can always raise tuition.’ Well, one of the things that has changed is that you don’t hear that so much in Oregon and in higher ed broadly in the past five or six years as you used to when I first got here. Students have made a point, and a good one that ‘no, you cannot keep passing this on.’

Q. PEOPLE HAVE BEEN MAKING THAT POINT FOR YEARS, IF NOT DECADES. WHO IS ACCOUNTABLE AND RESPONSIBLE FOR ADDRESSING IT?

A. The Legislature is ultimately responsible for funding, right? They can point to themselves. The governor’s budget that gets submitted to the Legislature before they meet signals the governor’s interest in things. If you want to point to a single person, I would point to the governor. If the governor thinks higher education is really important, the governor in any given year will put a big increase in higher education in the budget that is submitted by that office before the Legislature even meets. You can signal to everybody: This is important.
PacifiCorp donates $9k to OIT: Scholarships to benefit engineering students

Holly Dillemuth | Herald and News
July 02, 2016

Pacific Power CEO Stefan Bird chats with Oregon Tech students Jennifer Berdyugin, left, Dylan Seay, center, and Jimmy Finch during a tour of the university’s geothermal power plant.

Stefan Bird, chief executive officer of Pacific Power, a division of PacifiCorp, contributed $9,000 to Oregon Institute of Technology on Thursday toward scholarships for first-generation engineering students.

Bird also met with Oregon Tech’s Board of Trustees and administration, where he heard a presentation on the institution’s renewable energy degree program and toured the university’s geothermal power plant.

“I knew about Oregon Tech, but just even listening for the first hour here about all you have going on is very encouraging and very exciting,” Bird said. “Pacific Power is part of a large holding company, a long heritage here in the Northwest and we plan to be around for a long time. So it’s very important to us as to partner with the institutions like Oregon Tech that are a part of our fabric of our communities and what we do.”

Bird has a background as a mechanical engineer with a degree from Kansas State University, and expressed interest in future partnerships with the university.

“All sorts of ideas really come to mind how we might be able to better partner with this university to really lead the way on what is just starting here in the industry in the West Coast,” Bird added.

“I’m a believer that the education that you all experienced here and what you provide here at Oregon Tech creates leaders that can perform not only in a technical environment but that can also engage in leading the way in upper level management across a number of sectors that affect the industry.”

Bird said he plans to find ways to bolster partnerships with Oregon Tech, through job or internship opportunities or grant possibilities.

“Certainly for the students an experience being here is a perfect entry into any number of jobs at Pacific Power,” Bird said. “We have a lot of renewable energy and we’re integrating it now at a much higher penetration levels ... We’re moving to really the next generation grid and it’s going to take people that have a leg up on that.”

Jay Kenton, interim OIT president, thanked Bird and PacifiCorp for the company’s contribution and led their team on a tour of the geothermal facility on campus.

“We have a long history of being a renewable campus and have established a tradition for applied education. This institution is very special in that regard, and in fact very different than any institution I’ve ever worked in,” said Kenton, who recently took his official post as interim president of OIT.

“Our faculty are very applied, our students are very applied. Every student does internships, externships. Most students have jobs before they even graduate.”

“We have a great value proposition with engineering, health care and sustainability — Those types of careers are critical to the future of this state,” Kenton added. “Even if students leave here with debt, they have a way to pay back that debt. I’m very proud of our institution because of that.”

For more on the university’s clean energy goals, go to www.oit.edu/cleanenergy.
It was with some trepidation that we approached our interview with the interim president for Oregon Institute of Technology.

Jay Kenton has a stellar background in finance and is a career academician. He has been OIT’s finance director since February and a past interim president for Eastern Oregon University.

But would he understand what OIT needs in the transition or will he be a placeholder for the next “true” president?

In a brief, but wide-ranging discussion with Kenton at the Herald and News offices last week, it appears OIT is in good hands.

For starters look at the budget surplus. Kenton said there’s a projected $7 million surplus currently and when it ends its fiscal year, that number will more than double to $16 million.

Former President Chris Maples noted when he left, that he worked hard to leave the campus with a surplus to take care of the worries about increased costs coming down the road.

Some of that surplus will be to handle the expected increases on all state institutions tied to the Public Employees Retirement System.

The campus is in need of a sprucing up, too. Much of the campus does have a 1960s monolithic-engineering-institutional look to it.

Plans are in place for an $11.7 million remodel of Cornett Hall adding Americans with Disabilities Act (ADA) accessibility, removal of asbestos, seismic code upgrades, new lighting and ventilation.

Also in the works is eventually build a new $42 million, 90,000-square-foot engineering building, pending approval by the Oregon Legislature. That would be an enormous turning point for the campus.

Kenton envisions a remodel of the rec center, too. At present there’s an empty pool in the building. Having a state-of-the art rec center is another plus. And a new soccer field is going in.

Pacific Power took an interest in Tech’s solar array and geothermal heating and committed $9,000 to an engineering scholarship. Tech isn’t fully off the power grid yet, but it’s a goal Kenton wants to deliver on.

Updating the buildings, making it more welcoming to students, and keeping costs down would go a long way toward attracting students.

About 4,000 students are enrolled across the campus, in Wilsonville, through a partnership with Boeing in the Puget Sound and online. Kenton believes that the school could quickly increase its enrollment to 10,000 and a 20,000 student body is not out of the question.

Links to Oregon Health and Science University and Sky Lakes Medical Center are key to OIT’s growth, too. Rural medicine is the current buzz word in Salem and Portland. Klamath Falls is nothing, if not practicing rural medicine. With an OHSU satellite campus starting here, Tech and its medical curriculum is well-positioned for the future.

“My assessment of OIT is our faculty work really hard,” Kenton told the H&N. “They’re pretty much at capacity. “Our faculty feel that our compensation isn’t adequate,” he added. “Obviously if we want to grow the campus, we’re going to have more faculty capacity, more people. We’re doing a big compensation study now.” We think that Kenton is pushing all the right buttons. He has a stronger connection to the Klamath Basin than first thought, having spent time here in his early career.

While his job may only last six months, until a new president is chosen, it wouldn’t be too bad to see him continue on until the end of the new school year, in June 2017.
Oregon Tech Online Launches “Badging” to Fully Demonstrate Student, Graduate Skillsets to Employers

Oregon Tech Office of Marketing & Communication
July 11, 2016

Oregon Tech Online has created more than 20 digital “badges” for students and graduates to use as identifiers of skillsets they possess.

As part of a progressive movement towards micro-credentialing, Oregon Tech Online has created more than 20 digital “badges” for students and graduates to use as identifiers of skillsets they possess. This signals to employers the professional skills and competencies students have gained through coursework and certificate programs, enabling them to move into new positions and opportunities with their current or future employers.

Badges are currently being offered in several areas at Oregon Tech, including Healthcare and Information Technology, but the flexibility of designing each badge allows for nearly limitless possibilities. Any course, series of courses, or other types of assessment/outcomes-based offerings are badge-able. For example, it is possible to develop a badge for an exam, an award, successful completion of a coding “boot camp,” or to reflect a specific skill set students may achieve.

Badges are awarded electronically and can be displayed in any electronic format—LinkedIn, social media, e-portfolios, electronic resumes, websites, and other formats. Each badge awarded is linked to the skill set the student has acquired and is verified by Oregon Tech so that no one else can appropriate another person’s badge.

“At Oregon Tech we pride ourselves on our high graduate success rate of having graduates employed within six months of graduating,” said Erika Veth, Dean of Oregon Tech Online Education. “A key component of this is to make their resumes as easy to read as possible. We want to help students and graduates catch the eye of potential employers and showcase their skills that are not always easy to sort through in a long resume. Digital badges allow us to do this and help us incorporate the changing environment of education and web use.”

Employers are becoming familiar with badges because they reflect aptitude and skill sets that they may be in need of in their workforce, and the badges are aptly tagged so that someone searching for employees with certain skills can find them easily, and quickly verify without having to obtain transcripts. Similarly, if an employer is looking at a digital resume, she/he can click on the badge for a more detailed illustration of the applicant’s skills.

This portability and transparency make it easy for individuals to represent online their full range of abilities to academic institutions, employers and industry peers. At Oregon Tech, these badges are awarded for excelling enough to be deemed proficient at the skill.

For example, Paul is a current student at Oregon Tech and is working on a degree in Radiologic Science. He is in his last year of schooling and has received a variety of skillsets that are critical towards his future career, but he does not have his actual diploma yet. However, he needs a job at this time and would like to show potential employers what skills he has, even though he does not have his Bachelor of Science degree at this time. He displays his digital badges on his resume and LinkedIn profile to show employers that he has a specialization in MRI. This means that he has not just completed courses in this series, but he has excelled enough to earn the stackable badges that equal this specialization.

Not only does Oregon Tech Online offer individual badges, but as in Paul’s case, badges can be stacked to show specializations. Stackable badges can benefit people currently working in a field that requires them to stay current on their skillset (IT, cybersecurity, health informatics) or students who need to take pre-requisites before advanced education such as pre-med, pre-nursing, and pre-PA school.

The future of this credentialing also allows for employers to work with the university and design badging “groups” that identify step raises or advancement opportunities for their employees. Each of the badges provided is certified by Oregon Tech and is secure, verifiable and directs to the full context of the capabilities our students bring to an employer.

To learn more about Badging and Micro-credentials, contact Oregon Tech Online at 866.497.0008 or online@oit.edu.
**What’s happening on Campus?**

**HOUSING & RESIDENCE LIFE**

By Mandi Clark, Director of Housing and Residence Life

**SPRING TERM HAS ARRIVED AT OREGON TECH! THE END OF SPRING BREAK SAW OUR RESIDENTS AND HOUSING & RESIDENCE LIFE**

Mandi Clark, Director of Housing and Residence Life

Housing and Residence Life has had a very busy summer, hosting a variety of camp and conference guests as well as our incoming class of students who are attending their New Wings registration events.

Around 50 students chose to live on campus during the summer term and take classes as well as work at an on campus job during the summer. Housing employs around 20 students each summer to help us host all of our camp and conference guests as well as clean and work on facilities projects so we are ready to open our doors in the fall.

We are welcoming our fall term athletes who are coming back to campus in order to practice and gear up for fall competition. All of our athletes who choose to live on campus for the academic year are welcome to move into campus housing early at a reduced rate.

Summer allows a little time for Housing staff to do some work that we can’t get to when we are fully occupied. We are working hard to finish a shower room remodeling project in the Res Hall, replacing carpet in some student rooms, and adding more blinds to replace aging curtains in the Res Hall as well.

The Village landscaping continues to get some attention this summer as well, thanks to the great folks in Campus Facilities. They are assisting us in our vision to reduce our water needs, especially in the summer months, and are installing better in-ground sprinklers, as well as drought tolerant plantings.

We do still have some space available on campus if your student is looking for a place to live for the upcoming school year. Please visit our webpage, www.oit.edu/housing and click on apply now to live on campus, this page shares the 5 steps to apply to live on campus.

We hope you and your family enjoys the remainder of summer and is looking forward to school in the fall!

**FINANCIAL AID**

Tracey Lehman, Director of Financial Aid

Financial Aid reminders:

Parents and Families of our Oregon Tech Students, please remind your student to check his/her email and web for student account to see if additional info is needed from financial aid. Taking this step now can save delays when the term begins. Thank you!

This fall the FAFSA will be available earlier for the 17-18 school year. Families will be able to complete the FAFSA as early as October and will be able to use income information from two-year-old completed tax returns rather than waiting for more recent tax return information.

**ACADEMIC CALENDAR - FALL TERM**

**FALL TERM**

- **September 22-25** New Student Orientation
- **September 26** Classes Begin
- **September 30** Last day to use Web for Student for all registration changes
- **October 7** Tuition and Fees Due
- **October 7** Last day to register without a late charge
October 7  Last day to drop without a “W”
November 7-18  Registration for Winter Term
November 11  Veterans Day holiday (campus closed)
November 14  Last day to Withdraw from an individual course
November 24-25  Thanksgiving holiday (campus closed)
December 2  Last day to Completely Withdraw
December 5-8  Finals Week

Events Calendar

Oregon Tech Fridays!
8/12, 8/19, 8/26, 9/2, 9/9, 9/16, 9/23, 9/30
Every Friday is Oregon Tech Fridays! Students should wear Oregon Tech gear to show their Owl pride and support on campus and in the community. If we catch a student in the act of wearing Oregon Tech swag, they just might receive a free giveaway from some very spirited staff!

Lake of the Woods
Saturday, August 13, 10:00 am - 4:00 pm, Lake of the Woods
Summer FUN Series! Join Campus Life for a fun filled day at the Lake of Woods, located 26 miles east of Klamath Falls. There will be water sports, water craft equipment rented and lunch and transportation will be provided. Sign up at the Campus Life Office.

Campus Rivalry Cup
Thursday, August 18, 5:00-7:30 pm, Oregon Tech Softball Complex
Oregon Tech Students and Employees will face off in an epic game to decide who has the most spirit and skill. All guests are invited to join the festivities or cheer on from the crowd while enjoying a BBQ. Free for Oregon Tech students, faculty and staff, $5 for community members.

New Wings Registration
Friday, August 19, 7:30 am – 2:00 pm, College Union
All new and transfer students will need to attend a Registration event in order to register for classes. Dates are available throughout the summer. This is your opportunity to register for classes, get your student ID card, check in with Financial Aid, and get prepared for the start of your career at Oregon Tech!

New Wings Registration
Thursday, September 22, College Union
All new and transfer students will need to attend a Registration event in order to register for classes. Dates are available throughout the summer. This is your opportunity to register for classes, get your student ID card, check in with Financial Aid, and get prepared for the start of your career at Oregon Tech!
New Student Orientation
September 22-25 - View Schedule here

Parent Orientation
Thursday, September 22, 10:00 am – 12:00 pm, College Union Auditorium

Helping your Hustlin’ Owl Leave the Nest
Parents and Guests of our new students - please join us for Parent Orientation at Oregon Tech! Parent Orientation is held each year during New Student Orientation before the start of fall term classes. We get to know you while your student enjoys time with fellow students, staff and faculty. Parent Orientation features the professional speaker, David Coleman, known nationwide as “America’s Real-Life Hitch!”

The Art of College Parenting Presentation
In this lighthearted yet highly educational program, parents’ fears are alleviated and their most basic and pressing questions are answered. The success of this program also involves the wisdom of VIP’s – Veteran Informed Parents – those who either currently have or have already had a son or daughter go through the college “experience.” Bottom line: It all comes down to how parents and students work together to make college the exceptional learning experience it is intended to be. This Parent Orientation program is a sure fire way to begin that process.

About David Coleman
David Coleman is a Relationship Consultant known on college campuses worldwide as “The Dating Doctor”.™ He has been honored fourteen times as The National Speaker of the Year — 11 times by Campus Activities Magazine and 3 times by The National Association for Campus Activities and is the only speaker ever to be honored as the National Entertainer of the Year! He is a highly sought after speaker, author, entertainer, media
Oregon Tech Athletes Also Excel in the Classroom
Oregon Tech Office of Marketing & Communication
July 28, 2016

The National Association of Intercollegiate Athletics recently announced the Scholar-Teams for the 2015-16 academic year. All fifteen of the Oregon Tech athletic teams were honored with this distinction, carrying a department average of a 3.3 GPA. Seven of our programs were ranked in the top 10 nationally for their respective sports.

The National Association of Intercollegiate Athletics (NAIA) has recently announced the Scholar-Teams for the 2015-16 academic year. Receiving this distinction requires that a team must have an average minimum of a 3.0 GPA (on a 4.0 scale). All fifteen of the Oregon Tech athletic teams were honored with this distinction, carrying a department average of a 3.3 GPA. Seven of our programs were ranked in the top 10 nationally for their respective sports.

The Oregon Tech Women’s Basketball team led all Oregon Tech programs appearing as the number one team GPA in all of NAIA men’s and women’s basketball with a 3.78 GPA which was the 14th highest GPA in the nation. Head Women’s Basketball Coach Scott Meredith comments, “I am exceptionally proud of our ladies, especially considering the challenging majors we have here at Oregon Tech. This is no accident; the student-athletes work exceptionally hard. They are committed to being the best in the classroom and on the court, and they are provided with tremendous resources and academic support from our faculty and staff here at Oregon Tech.”

The Women’s Cross Country team finished tied for 25th place overall nationally with a 3.72 team GPA, landing them 5th on the women’s cross country list. Head Coach Jack Kegg comments, “We have a very gifted group of ladies that work very hard in the classroom and we are proud of their efforts.”

The Oregon Tech Baseball team had the 8th best team GPA out of 185 schools with a team GPA of 3.31. Head Coach Matt Miles said, “I am really proud of our guys; our student-athletes work hard on the field and the classroom.”

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2015-16 Grade Point Average (GPA) for Women’s Basketball: Top 10

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<thead>
<tr>
<th>Place</th>
<th>School</th>
<th>GPA</th>
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<tbody>
<tr>
<td>1.</td>
<td>Oregon Tech</td>
<td>3.78</td>
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<tr>
<td>2.</td>
<td>Evangel (MO)</td>
<td>3.75</td>
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<td>3.</td>
<td>Concordia (NEB)</td>
<td>3.71</td>
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<td>4.</td>
<td>Mount Marty (SD)</td>
<td>3.68</td>
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<td>5.</td>
<td>Indiana Wesleyan</td>
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</tr>
<tr>
<td>6.</td>
<td>Bethel (KS)</td>
<td>3.61</td>
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<tr>
<td>7.</td>
<td>Huntington (IND)</td>
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</tr>
<tr>
<td>8.</td>
<td>IU East (IND)</td>
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</tr>
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<td>9.</td>
<td>Morningside (IA)</td>
<td>3.56</td>
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<tr>
<td></td>
<td>Hastings (NEB)</td>
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<tr>
<td></td>
<td>Viterbo (WIS)</td>
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</tr>
<tr>
<td>10.</td>
<td>St. Xavier (ILL)</td>
<td>3.55</td>
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<tr>
<td></td>
<td>Spring Arbor (MICH)</td>
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</tbody>
</table>

2015-16 Placement of All Oregon Tech Teams

<table>
<thead>
<tr>
<th>OIT Sport</th>
<th>Place</th>
<th># of NAIA Schools</th>
</tr>
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<tbody>
<tr>
<td>W Basketball</td>
<td>1</td>
<td>136</td>
</tr>
<tr>
<td>M Indoor Track</td>
<td>2</td>
<td>143</td>
</tr>
<tr>
<td>M Outdoor Track</td>
<td>3</td>
<td>173</td>
</tr>
<tr>
<td>W Indoor Track</td>
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<td>150</td>
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<tr>
<td>W Outdoor Track</td>
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<td>177</td>
</tr>
<tr>
<td>W Cross Country</td>
<td>6</td>
<td>209</td>
</tr>
<tr>
<td>M Baseball</td>
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<td>185</td>
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<tr>
<td>M Cross Country</td>
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<td>W Softball</td>
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<td>M Golf</td>
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<td>M Soccer</td>
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<td>W Soccer</td>
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<td>196</td>
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<tr>
<td>W Volleyball</td>
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