



Agenda

Responsibilities Under Auditing Standards

Scope of Engagement and Audit Results

- Financial Statements
- Single Audit

Required Communications to Governance

Upcoming GASB Standards

Higher Education Industry Topics

Questions?



Responsibilities under US Generally Accepted Auditing Standards (GAAS)

Responsible for:

- Expressing opinions whether financial statements are in conformity with US GAAP in all material respects.
- Expressing opinions only over information identified in our report. Other information included in your financial statement package will be read/reviewed, but not subject to testing.
- Performing audit in accordance with required auditing standards.
- Communication of significant matters related to audit, information required by law/regulations, or other information agreed upon.

QA

Responsibilities under GAAS (continued)

An audit in accordance with GAAS:

- Does not relieve management of responsibilities.
- Includes consideration of internal control as basis for audit procedures, but not to opine on effectiveness of internal controls.
- Is designed to obtain reasonable, but not absolute, assurance about whether statements are free of material misstatement.
- Includes Generally Accepted Government Auditing Standards.

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Scope of Engagements

Financial Statement Audit

Single Audit

Student Financial Aid



Financial Statement Audit Results

Opinion – unmodified

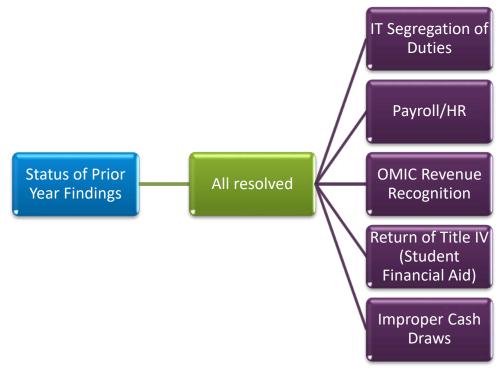
Findings – none



Single Audit Results



Single Audit Results



Required Communications to Governance

Qualitative Aspects of Accounting Practices

- Accounting Estimates
- Financial Statement Disclosures

Difficulties Encountered in Performing the Audit – None

Uncorrected Misstatements – See schedule

Corrected Misstatements – None



Required Communications to Governance

Disagreements with Management

None

Management Representations

Management Consultations with other Independent Accountants

None

Significant Issues Discussed with Management Prior to Engagement

None

Audits of Group Financial Statements

No concerns about component auditors' work



Questions?





Appendix

Upcoming GASB Standards for Fiscal Year 2020 and Beyond

GASB Statement No. 84, *Fiduciary Activities* (FY2020)

- Impacts accounting of custodial funds (student groups, certain defined contribution plans, etc.)
 - North Campus Village?

GASB Statement No. 86, *Leases* (FY2021)

 All leases will be required to recognize a right-touse asset and related liability



Upcoming CLA Webinars and Resources

Higher Education Virtual Conference: February 20, 2020. Registration opening soon.

https://www.claconnect.com/industries/highereducation#Resources

- Tax exempt matter:
- Graham Leach Bliley Act
- Fraud
- •Student Financial Aid Changes
- Cybersecurity

Industry Trends: Higher Education





Economy: Moody's Fiscal Outlook

Moody's Outlook for Higher Education

After two years at negative, upgraded to stable.

- Large comprehensive institutions expect 3 4% increase in operating revenue.
- Certain factors may disrupt stable outlook (market turndown; policy changes /could reduce international enrollment).

Business conditions "will remain difficult" next 12

- 18 months, but not expected to deteriorate materially.
- Tuition may continue to drag.
- Some institutions will fare better than others; potential closures.
- Expects institutions to continue to streamlines operations (mergers).
- Online learning; way to reach other markets, but may become more saturated.





Enrollment and Student Demographics

Enrollment and Demographics



Post-millennial generation – shifting southwest



Growth is slowing in international students

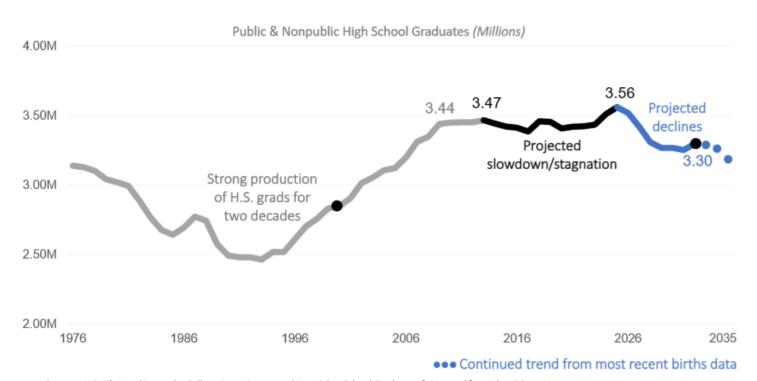


Changes in diversity of the US



Public and Nonpublic High School Graduates

Slowdown & Decline of Traditional-Age Students

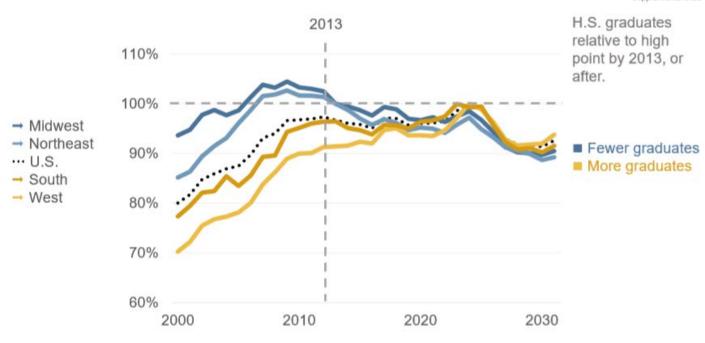


 $Source: WICHE's\ Knocking\ at\ the\ College\ Door:\ Demographics:\ Higher\ School\ Graduates\ \&\ Demand\ for\ Higher\ Education$



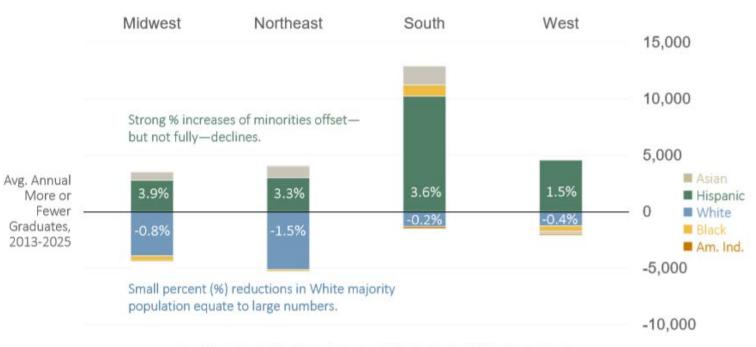
H.S. Grad Production in Each Region Past 2013





Source: WICHE's Knocking at the College Door: Demographics: Higher School Graduates & Demand for Higher Education

All Increase is Underrepresented Minority H.S. Grads

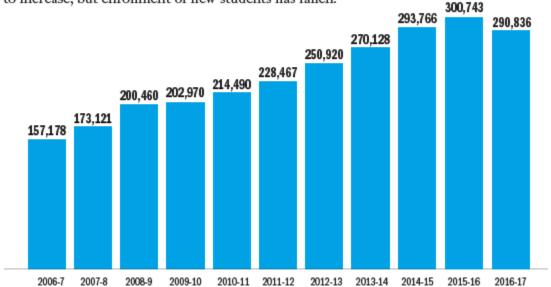


Race/Ethnicity for Public H.S. Graduates; Race/Ethnicity Not Available for Private Schools

Source: WICHE's Knocking at the College Door: Demographics: Higher School Graduates & Demand for Higher Education

Enrollment of New International Students Drops for First Time in a Decade

The number of international students in the United States continues to increase, but enrollment of new students has fallen.



SOURCE: INSTITUTE OF INTERNATIONAL EDUCATION





Online Education

Online Education

Successful early adopters

Very Profitable venture

No new players until.....

University of Montana selects Wiley Education Services to expand online offerings

KEILA SZPALLER keila.szpaller@missoulian.com Jun 2, 2019

Notre Dame and College of the Holy Cross launch B.A., online M.S. degree program in data science

by Notre Dame News







March 29, 2019

2U, Inc. and the UC Davis Graduate School of Management Expand Partnership to Deliver New Online **Short Courses**

UMass plans national online college aimed at adult learners

By Deirdre Fernandes Globe Staff, March 4, 2019, 4:59 p.m.











NEWS PROVIDED BY 2U. Inc. → May 08, 2019, 09:00 ET

School of Law: Dayton Law Expanding Online-Based Courses



Why are Institutions Expanding or Entering into On-line Education

Costs of delivery are reasonable

Content delivery is consistent

Non-traditional students find it easier to attend

Traditional students accustomed to technology influencing their learning

Institutions appear to be more "in tune" with the times

What are Barriers to Entering On-line Education?

Becoming saturated?

Faculty not often fans

An institution usually needs a partner that has done it before

It is capital intensive for a start up

Where do you start?
Program, non trad, electives....

Where do you find the right management for the online department?



2020 Election

2020 Election – the Unknown

Free college

Universal debt forgiveness

Large investments in HBCUs

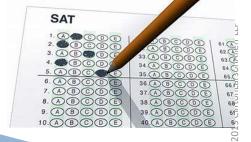
Students expected to be a more influential voting block

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Standardized Testing and Admissions Scrutiny

Standardized Testing and Admissions



More institutions foregoing SAT and ACT scores

University of Chicago

Opponents

- Minority and low-income can not afford same prep as more affluent peers
- Advocacy groups sued University of California system

Varsity Blues scandal

- Reviewing systems to ensure not vulnerable to exploitation
- Lawsuits affirmative action





Information Technology

Information Technology – Paperless Environment







Environmental stewardship

Efficient reporting

Online textbooks and testing tools

QA

Why do Institutions Struggle with Information Technology?

- Resources to be effective and efficient is extremely high
- Difficult to hire given higher education pay scale; recruiting
- Always changing; obsolete the second you turn system on!

Why do is it important for the Investment in Information Technology?

- Best means to become cost effective
- Student generation is demanding it
- A.I. is sweeping all industries
- Competition
- Cyber security is impossible to maintain without great systems

Data Breach Investigations Report

Verizon 2019

Source:

Information Technology - Cybersecurity

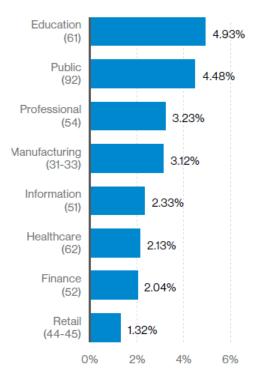


Figure 41. Click rate in phishing tests by industry

Education continues to be plagued by errors, social engineering and inadequately secured email credentials. With regard to incidents, DoS attacks account for over half of all incidents in Education.

Frequency	382 incidents, 99 with confirmed data disclosure
Top 3 patterns	Miscellaneous Errors, Web Application Attacks, and Everything Else represent 80% of breaches
Threat actors	External (57%), Internal (45%), Multiple parties (2%) (breaches)
Actor motives	Financial (80%), Espionage (11%), Fun (4%), Grudge (2%), Ideology (2%) (breaches)
Data compromised	Personal (55%), Credentials (53%), and Internal (35%) (breaches)

