

NW Accreditation Update

June 29, 2016



Oregon **TECH**

Year Seven Self-Evaluation and Site Visit

LeAnn Maupin
Dean, College of Health, Arts & Sciences
Accreditation Liaison Officer

Board of Trustees
June 29, 2016



Self-study and Site Visit

- Year Seven in the seven year cycle.
- Report submitted in February and also made available to the full Board as well as university stakeholders
- Site Visit April 4-6
- Team of 8 peer evaluators and 1 Commission Liaison
- Visit of the Klamath Falls campus only
 - Teleconference meetings with Wilsonville
- More than 50 individuals (faculty, staff, administrators, students) and a variety of committees, commissions, etc.
- Exit summation



Findings

Recommendations

The first two recommendations relate to standards with which we believe Oregon Tech is not in compliance. It was evident that you are already aware of these issues.

I. The Evaluation Committee Recommends that Oregon Tech complete, approve, and execute an agreement between the University and the Foundation that clearly defines the relationship between the organizations. (Standard 2.F.8)

II. The Evaluation Committee Recommends that Oregon Tech develop, enforce and document enforcement of a policy for credit for prior learning assessment that clearly meets the criteria of Standard 2.C.7 and particularly paragraph (b).



Findings

Recommendations

The following recommendations relate to standards with which we believe Oregon Tech is substantially in compliance but requires improvement.

III. The Evaluation Committee Recommends that Oregon Tech utilize planning and assessment effectively to guide Core Theme enactment, decision making, resource allocation and capacity, and engage and enable input by constituents. (Standard 4.B.1)

IV. The Evaluation Committee recommends that Oregon Tech regularly review its assessment processes to ensure they appraise authentic achievements and yield meaningful results that lead to improvement (Standard 4.A.6)

V. The Evaluation Committee recommends that Oregon Tech engage in a regular, systematic, participatory, self-reflective, and evidence-based assessment of its accomplishments. (Standard 5.A.1)



Commission Meeting

- Required attendance at June Commission Meeting
 - President Maples
 - Dean LeAnn Maupin (ALO)
 - Library Director Kelly Peterson-Fairchild (Accreditation Team Member)
- Commission addressed recommendations
- Oregon Tech Response in areas of non-compliance
 - I. Agreement between University and Foundation
 - MOU given directly to the Commission
 - II. Development and enforcement of CPL policy that clearly meets the standard
 - Assured the Commission Oregon Tech will be working towards solutions in addressing the CPL policy as well as coming into compliance with the Standard.
 - Concerns- loss of enrollment in online degree programs in which Oregon Tech is not in compliance
- Oregon Tech Response in areas substantially in compliance
 - III. utilize planning and assessment effectively to guide Core Theme enactment, decision making, resource allocation and capacity, and engage and enable input by constituents
 - Office of Academic Excellence



Commission Meeting

- Oregon Tech Response in areas substantially in compliance
 - IV. regularly review its assessment processes to ensure they appraise authentic achievements and yield meaningful results that lead to improvement
 - Office of Academic Excellence
 - V. engage in a regular, systematic, participatory, self-reflective, and evidence-based assessment of its accomplishments.
 - Office of Academic Excellence

