

# **Inquiry and analysis**

## **2019-2020 annual report**

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Per the 6 year assessment cycle Inquiry and Analysis was in an engagement year for 2019-2020. The committee took two main paths to engagement - a week of engagement activities, and investigation on an assignment library.

### **Engagement week, February 23-28, 2020**

The intent was to have a week of activities that had tie into Inquiry and analysis. Planning was done by the committee members in connection with CCT and other interested parties. Various committee members and others planned and hosted different events. Events were offered simultaneously at Portland Metro and Klamath Falls campuses with online engagement options through skype. Events were advertised via CCT Newsletter and all faculty email.

- Book discussion on Factfulness: Factfulness by Hans Rosling was the CCT summer reading book in 2019. We developed further questions to get participants to think about bias at different levels, and to investigate perception vs. truth in statistics.
- Assignment design workshop: This workshop is intended for small groups who already have assignments to work on them together and adapt them in a group setting. The workshop has successfully been offered at Oregon Tech before.
- Copyright game: This copyright workshop was developed to run as a gameshow. There were 4 categories of questions from information on the teach act, using materials in the electronic classroom and more advanced cases. Marketing donated prizes for participants.
- What is inquiry – Student perspectives: This session was meant for students to give short talks on what inquiry means to them. Unfortunately, the students who were interested were not available.

There was low engagement at all these events. Reflection from the committee was to make sure high level is engagement in activities and support, and interest to attend. There needs to be encouragement and support to become involved from the department and administrative level. There was a feeling of stalled process from the previous general education reform. Gathering more faculty buy in for engagement is needed for future successes.

### **Assignment library**

The committee investigated an assignment library where faculty could post and share assignments related to inquiry and analysis. Options for hosting were Canvas and Teams/ Sharepoint. The committee would need to recruit faculty to share their assignments. It was intended that assignments used in the assignment workshop would be the start of this collection.

### **Future directions**

Through the work of assessment the committee has begun to look at adaption to better meet the needs of accreditation. For 2020-2021 the committee will be working on assessment.