

Academic Quality and Student Success Committee Agenda

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1. Call to Order/Roll/Declaration of a Quorum (10:45am) <i>Chair Jeremy Brown</i>	
2. Consent Agenda <i>Chair Jeremy Brown</i>	
2.1 Approve Minutes of the April 7, 2022 Meeting	1
3. Reports	
3.1 Provost's Report (10:50am) (20 min) <i>Provost and VP for Academic Affairs and Strategic Enrollment Joanna Mott</i>	6
3.2 Student Affairs (11:10) (15 min) <i>Associate Dean of Students Taylor Burke</i>	15
4. Action Items	
4.1 None	
5. Discussion Items	
5.1 Assessment Update (11:25am) (15 min) <i>Associate Vice Provost for Academic Excellence Dina Battaglia</i>	20
5.2 University Research Committee Report (11:40am) (15 min) <i>Dr. Yasha Rowher & Dr. Kyle Chapman; verbal only no materials</i>	
5.3 Faculty Search Results (11:55am) (10 min) <i>Provost and VP for Academic Affairs and Strategic Enrollment Joanna Mott</i>	22
6. Other Business/New Business (12:05pm) (5min) <i>Chair Jeremy Brown</i>	
7. Adjournment (12:10pm)	

Academic Quality and Student Success Committee
DRAFT MINUTES

Trustees Present:

Jeremy Brown, Chair
Tim Hasty
Kathleen Hill

Rose McClure
Jill Mason
Kelley Minty-Morris

Dr. Nagi Naganathan

Trustees Unable to Attend:

None

University Staff and Faculty Present in person:

Abdy Afjeh, Vice Provost-Research & Academic Affairs
Thomas Cooper, Information Technology Consultant 2
Thom Darrah, Director-Facilities Management Services
Don DaSaro, President-Fiscal Operations Advisory Council
Erin Foley, Vice President & Dean of Students
David Groff, General Counsel & Interim Board Secretary
Pam Grove, Assistant to University General Counsel & Interim Board Secretary
John Harman, Vice President Finance & Administration
Tom Keyser, Dean College of Engineering, Technology & Management
Billy Kimmel, ASOIT Officer, Portland-Metro
Kelsey McCauley, Government Relations
Michelle Meyer, Accounting Services Manager
Travis Miller, Information Technology Consultant 2
Michael Moghtader, Academic Advisor-Retention Coordinator – Retention Services
Joanna Mott, Provost & VP of Academic Affairs
Adria Paschal, Senior Executive Assistant to the President
Dan Peterson, Dean College of Health, Arts & Sciences
Mario Segura, Oregon Tech Student
Bryan Wada, Information Technology Consultant 2
Mason Wichmann, Oregon Tech Student
Hannah Wolf, Oregon Tech Student
Jack Zoucha, ASOIT President, Portland-Metro

8. Call to Order/Roll/Declaration of a Quorum

Chair Brown called the meeting to order at 10:43am. The Board Secretary called roll and a quorum was declared.

9. Consent Agenda

2.1 Approve Minutes from January 27, 2022 Meeting

No changes voiced. Minutes approved as submitted.

10. Reports

3.1 Academic Affairs, Admissions and Strategic Enrollment Management

Dr. Mott reviewed her report included in the agenda which addressed Academic Affairs and Strategic Enrollment Management staffing, the progression of the Academic Master Plan. She shared an update on academic programs which include two requests to offer degrees are pending approval from the Higher Education Coordinating Commission. The Assessment Executive Committee is in the process of reading and scoring all Program Assessment Reports submitted for the 2020-21 academic year. Dr. Mott reported that YuJa, the new classroom capture and video teaching and learning tool platform has been well received; and All Simple Syllabus, an institutional-wide syllabus repository integrated within Canvas vendor demonstrations have been completed. She advised that the National Survey of Student Engagement will be administered at Oregon Tech beginning April 4, 2022, and the Faculty Survey of Student Engagement will begin on April 5, 2022 for faculty. Dr. Mott provided updates for the college of Engineering Technology and Management and the college of Health, Arts and Sciences new initiatives. She also addressed Financial Aid, Academic Advising and Retention, Admissions, Education Partnerships and Outreach. She reported that a Director for the Sponsored Programs & Grants Administration has been hired, which will greatly support faculty write grants. Dr. Mott reported the search for the Dean of Online Education Global Engagement position is in the final stages, and the search for an external Chair for Natural Sciences is underway. Dr. Mott shared that Oregon Tech has been reaccredited for ten years; and there were 12 applicants for tenure, all of whom have been approved.

3.2 Student Affairs

Dr. Foley reviewed her report included in the agenda which included an update on Oregon Tech winter and spring sports stats: Women's Basketball 19-11, Men's Basketball 22-11 overall, Oregon Tech hosted a Golf tournament in Medford and both the men and women took first place. Baseball is currently 19-9 and softball is currently 26-4 and ranked #1 in the NAIA. Dr. Foley reported that medical calls for Campus Safety are on the rise, and there is an uptick in transients and petty thieves passing through. She mentioned upcoming special events requiring a security detail. Dr. Foley reported that some students are discussing the distinction between student and employee parking. She reports that CARES is still very short staffed, but active recruiting for the Coordinator of Peer Consulting/Supplemental Instruction and the Coordinator for Portland-Metro SIS are process. ACES reported for Winter term 361 requests from 251 students, and Spring term 28 requests have been received so far. There are 160 current active students, and 96% of active TOP students are registered for Spring term. Dr. Foley reported that Fall 2022

student housing contract numbers continue to exceed numbers from last year (514 contracts as of March 21, 2022), up from 419 last year. Dr. Foley reported that student engagement is up, due to more face-to-face activities. She also addressed that student hiring is underway, especially in housing for next year.

11. Action Items

4.1 None

12. Discussion Items

5.1 **InventOR Student Presentation** (10:50am) (20 min) *Hanna Wolf & Mario Segura*

Hanna and Mario shared their winning InventOR, an environmentally considerate renewable energy project, the Electerro Lumen Tree with unique solar leaves.

5.2 **Review Academic Master Plan Mission & Vision** (11:10am) (10 min)

Provost and VP for Academic Affairs and Strategic Enrollment & Dean Dan Peterson

Dean Peterson discussed the four charges issued by Dr. Mott: 1) to develop an academic vision and mission statement; 2) to form a plan for fiscally sustainable growth through an array of forward looking academic programs and include signature hands experiences, as well as address the need for coherence and coordination between academic units configured toward the future; 3) outline initiatives that will increase enrollment, retention and four year graduation rates ensuring academic needs and insuring the success of all students; and 4) to build a path toward progress on entrepreneurial collaborative applied research that includes pedagogy and service to the profession that broadens access, promotes student learning and success and enhances the intellectual life of our students, faculty and staff.

5.3 **Development of Annual Review of Academic Metrics** (11:20am) (20 min)

Provost and VP for Academic Affairs and Strategic Enrollment

Dr. Mott discussed data needs and what is readily accessible and what is not. Dr. Mott also shared the key performance indicators that were used for developing institutional dashboards a couple of years ago, which have been updated and are included in the packet. Twenty-seven (27) dashboards have been updated each year and provide basic metrics used to evaluate different parts of the institution, and includes enrollment of students, profiles, academics and finance and Human Resources.

Trustee Brown asked to hear from others on the committee concerning this data as the Board will need to respond or guide the leadership based on the information received, rather than relying on anecdotal information. Trustee McClure requested clarification with respect to information provided concerning “Fixed Term – Number of Faculty on Annual Contract as of October 31, 2021” and whether this included adjunct faculty. Dr. Mott responded that the adjuncts are set out separately. Trustee McClure shared that over the last couple of years the number of adjuncts teaching courses have gone up, and that data should be monitored. Dr. Mott said she anticipates changes in those levels next year, as 31 faculty should join.

Trustee Brown advised that the committee should drill down a little bit further to the departmental level, rather than just the school level. He said he likes the idea of melding together information on students, as well as the financials. Trustee Hasty said he is interested in seeing the number of faculty openings right now, and whether that number is

continuing to grow or is it stagnant. Dr. Mott replied that this is a rolling number because we have faculty leave throughout the year. In Dr. Mott's experience faculty leave at the end of the year and stay through that academic year, which allows for planning.

5.4 Faculty & Staff Vacancies (11:40am) (10 Min) (verbal only) *Provost and VP for Academic Affairs and Strategic Enrollment Joanna Mott & John Harman*

Trustee Brown noted that the issue of faculty and staff vacancies has been raised several times and said he looks forward to initial data and thoughts about where Oregon Tech is headed. Dr. Mott said Oregon Tech is moving briskly with replacing faculty. VP Harman addressed what the university knows and does not know about faculty and staff departures. Trustee Brown asked how Oregon Tech's turnover rates compare to the market. VP Harman it is difficult to find that out in higher education; the university does not have that data yet, but is trying to find that out. Trustee McClure acknowledged staffing challenges at HR and recommended a formal exit interview process. Trustee Minty-Morris inquired about what VP Harman hears his colleagues. VP Harman responded that there is talk that institutions throughout the state are facing challenges with recruiting and retaining faculty and staff, but that institutions are shy to share hard numbers in these areas. VP Harman suggested HR could explore longer-term leadership development and professional engagement efforts that might help retain staff and faculty.

13. Other Business/New Business – None.

14. Adjournment

Meeting adjourned at 11:55am.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "D. P. Groff", with a stylized flourish underneath.

David P. Groff

University General Counsel & Interim Board Secretary



OFFICE OF THE PROVOST

AQ&SS Committee June 2, 2022

Academic Affairs and Strategic Enrollment Management Update

The following report outlines updates in both Academic Affairs and Strategic Enrollment Management.

ACADEMIC AFFAIRS

Staffing

The Dean of Online Education and Global Engagement search committee brought three finalists to campus. The external department chair for Natural Sciences search is completed, Nate Bickford has accepted our offer and will start September 1. Multiple faculty searches are at interview, offer or filled stages including the required faculty for accreditation of the Doctor in Physical Therapy program.

Academic Master Plan

The committee work is continuing toward completion. All four charges have been addressed and there are plans for dissemination for feedback from key groups across campus.

Academic Programs

The two requests to offer degrees currently at Klamath Falls at a new location (Portland Metro) have been approved by the HECC. (BS in Business Management, BS in HealthCare Management).
Certificates:

Two Graduate Certificates have been approved internally. The proposals are linked below:

- [Graduate Certificate in Power Systems Engineering](#)
- [Graduate Certificate in Systems Engineering](#)

Programs in development:

- MS Bio-Health (Natural Sciences Department)
- BS Cloud Computing (Computer Software Engineering Technology Department)
- Several certificates (various departments)

Program Accreditation:

- All programs in the Management Department – IACBE Accreditation
- Site Visit: May 16-17, 2022. Exit interview was overwhelmingly positive with no findings or recommendations, only recognitions
- Civil, Electrical, Mechanical and Renewable Energy Engineering – ABET
Site Visit: October 30-November 1, 2022
- EMS Self study fall 2022

Summer Creativity Grants

We have received 23 proposals which are currently being reviewed.

IDEAfest May 18-20

Student, faculty and students research and projects at PM and KF. This year for the first time an afternoon session was included for faculty research presentations, panel discussion on research at Oregon Tech and a reception with posters. It was a great success and demonstrated the interest by the campus in creative activities.

Vice Provost Update – Portland Metro campus, OMIC, Research Office

- The Executive Director of the Sponsored Projects and Grants Administration was hired and began her duties in April 2022. Jane Woodcock has many years of experiencing administering grants and contracts at Reed College and University of Portland. She will work with faculty and staff assisting then with the preparation and submission of grant proposals to sponsors in addition to administering the awards.
- The PM campus faculty, staff and students celebrated the university's 75th Anniversary Logo unveiling in May. In addition to President Nagi, the speaker was a 1955 graduate of Oregon Tech.

- The retrofit of Oregon Manufacturing Innovation Center (OMIC) main building, funded by the EDA grant was completed on time at the end of May. [] The retrofit included constructing a new parking lot with new lighting, adding an elevator and a lift chair, emergency exits, and ADA-compliant doors; connecting the building to the city water and sewer lines; installing a new air conditioning unit to control the temperature in the high bay area of the building; and creating new office spaces for students and visiting researchers. Bids for purchasing research equipment, also funded by the EDA grant, have received and the procurement process is underway. Because of supply chain delays some of the equipment is not expected to arrive until October 2022. The construction of a new Additive Manufacturing Center is underway. This building is scheduled for completion by September

Academic Excellence (led by AVPAE Battaglia)

Simple Syllabus, an institutional-wide syllabus repository integrated within Canvas, has been adopted.

The NSSE (National Survey of Student Engagement) and the FSSE (Faculty Survey of Student Engagement) have been completed.

Updates from the Colleges:

Engineering Technology and Management

Faculty Presentations and Conferences:

Dr. Eklas Hossein – 3 textbooks published

Dr. Slobodan Petrovic – 2 textbooks published Dr.

Mostafa Saber – 2 Research Grants via OMIC

Dr. Sean St.Clair- Division Chair, American Society of Engineering Education

Clifford Stover – Invited to be SAE National Formula Judge

Dr. Timotous Pasang – 2 Journal Papers accepted for publication

Dr. Aried Budiman – 2 Journal Papers accepted for publication

Students Events / Student Competitions:

ASCE Steel Bridge Team – Competing next month at National Competition in Blacksburg, VA

SAE Baja Team – Competing Next month at National Competition in Green Valley, AZ

SAE Formula Team - Competing Next month at National Competition in Brooklyn, MI

Professional Surveyors Competition Team – Competing this month at National Competition in Arlington, VA

Health, Arts and Sciences

HAS faculty and students in many cases presented at the following conferences since the last board meeting. It has been a very active period as people wrap up the academic year!

- Central States Communication Association 91st Annual Meeting
- Western Regional Honors Council Conference 2022
- Northwest Communication Association
- American Society for Clinical Laboratory Science Region IX Joint Spring Seminar
- National Emergency Medical Services Conference “ESO Wave 2022”
- Oregon Mathematical Association of Two Year Colleges Conference
- Pacific Northwest Section Mathematical Association Meeting
- Western Psychological Association Conference
- Pacific Sociological Association Conference
- Oregon Association for Behavior Analysis Conference
- Society of Teachers of Family Medicine Conference
- Association for Psychological Science Conference

Three departments will be transitioning chairs this summer. Grateful for the contributions of the exiting chairs.

- Communication (Matt Schnackenberg to Franny Howes)
- Medical Laboratory Science (Dawn Taylor to Caroline Doty)
- Natural Sciences (Ken Usher/Lloyd Parratt to Nate Bickford)

DPT has completed its self-study and is now waiting for its site visit in July

Faculty are actively attending and presenting at conferences. I will shortly send you a list of some of those conferences.

Online Education

Online education is waiting on the Dean position to be filled in order to move forward with new initiatives.

Canvas shells are being made available for summer and fall.

Library

Library OER Grants

The library is awarding 8 open educational resource (OER) grants this year for the creation, adaptation, or adoption of open course materials. Increasing the use of open materials is a key strategy in student success and retention; switching a course from commercial textbooks to OER can decrease withdrawal rates by an average of 29% ([Clinton & Khan, 2019](#)), and has even greater benefits for Pell grant recipients and nonwhite students ([Colvard, Watson & Park, 2018](#)).

The use of open educational resources supports culturally responsive teaching and furthers social justice goals at the university. The ability to remix OER materials increases the potential for representation in course materials beyond the typical assumptions of textbook authors, who may write for an audience of college students who are heteronormative, able-bodied, middle-class, etc.

For example, one application from Dr. Riley Richards involves making significant revisions to an open textbook for COM 225 (Interpersonal Communication) to incorporate material and examples specifically relevant to OT student's lives. The revision will incorporate material such as narrative experiences (e.g., via podcasts) to bolster the inclusivity of course materials and increase their relevance to our students, especially for our first-generation college students.

Textbook Tales Videos

The library has undertaken a video production project in partnership with Student Involvement and Belonging, ASOIT, and Oregon Tech Broadcasting to raise awareness of the benefits of open educational resources (OER). Student interviews will take place in the library for students to share their experiences with commercial textbook costs, specifically how the cost of textbooks and access codes may have impacted their personal well-being and/or academic performance. These videos will be published on the Oregon Tech Library's YouTube channel and will be shared with the Oregon Tech Community to increase awareness of textbook affordability initiatives on campus, including the OER program at the OTLibrary, and the Textbook Depot program run by SIB.

IEEE Xplore Digital Library

The library has a new subscription database, IEEE *Xplore*, through an "articles on-demand" agreement that provides access to a maximum of 950 article downloads per year. IEEE (pronounced "I triple E") produces over 30% of the world's electrical engineering, electronics, and computer science literature. Our Xplore subscription provides access to over 260 [IEEE journals](#) in full text and over 4 million

[conference papers](#). Subjects covered in the database pertain to both the college of ETM and the college of HAS, and include:

- Aerospace and Defense
 - Biometrics and Biomedical engineering
 - Computer Hardware and Software
 - Cyber Security
 - **Data Science**
 - Electronics
 - **Electrical Engineering**
 - **Embedded Systems**
 - **Geomatics**
 - **Health Informatics**
 - Internet of Things (IoT)
 - Medical Devices
 - Nanotechnology
 - **Optics**
 - **Power Engineering**
 - **Renewable Energy**
 - **Robotics**
 - Semiconductors
 - Smart Grid
 - Telecommunications
 - Wireless Technology
- Many more topics (see the [IEEE Xplore Journal list](#) and [conference list](#))

Oregon State Library Collection Enhancement Grant

The library received a grant of \$5,000 to enhance collections targeted for underserved student populations. The grant funds were divided between course textbook reserves and enhancing DEI-focused collections.

The Oregon Tech library purchased \$4,000 in current textbooks and course materials. This provides low-income students course materials on the first day of courses available through the library's reserves system. The library has received current-year bookstore data covering course enrollment, required textbooks, and textbooks costs. Library staff expanded course reserves by identifying top enrolled courses and highest priced textbooks.

Additionally, the library spent \$1,000 towards addressing issues in diversity, inclusion, and increasing a sense of belonging for OIT BIPOC students. The library expanded its non-textbook collection to reflect our broadening diverse student population. The library is undertaking rebuilding its collection by valuing a range of coverage in perspectives, authorship, audience, and subject matter. We recognize that the diverse community the library serves needs inclusive collections which are foundational for learning and a basis for the creation of new knowledge.

Registrar's Office

The Registrar's office is focused on commencement and end of year documentation

The Registrar and several faculty are involved in the state level initiative multi-year common course number work.

In person commencement planning is in progress

- Klamath Falls HAS June 10th 2 pm
 - Klamath Falls ETM June 11th 10 am
 - Portland-Metro June 12th 2 pm
 - Seattle June 14th 5 pm
-

STRATEGIC ENROLLMENT MANAGEMENT (Admissions, Financial Aid, Advising and Retention, Educational Partnerships and Outreach - EPO)

Staffing

Several positions are at various stages of the search/hire process including two Assistant Director positions. Academic Advising and Retention has recently lost three staff. We are moving as quickly as possible to post and refill.

Financial aid

- As we close out the 21-22 academic year, we had Federal Work-study funds remaining. We were able to transfer over \$80,000 to SEOG and award needy Pell eligible students additional grant money.
- We disbursed \$3,280,554 in HEERF funds to students in the 21-22 academic year (we have \$3,734,703)
- The Financial Aid office still has an open position for an office specialist. We have had one failed search and are on a second.
- The Oregon Tech Foundation awarded 180 scholarships worth over \$576,000 for the winter process. We will know the amount of the summer awards by late June.
- We just finished our last Owls' Worth financial literacy session of the year. We held 4 each term for a total of 12 sessions. We had 206 students that attended at least one session. We have been focusing on topics that will be useful for students both while in school and after graduation. Some of the sessions were:
 - Accepting Job Offers

- Building Credit
- Understanding Mortgages
- Budgeting
- Scholarship Night
- We have continued to work closely with admissions in incentivizing not deposited students for the fall.

Academic Advising and Retention

- Staffing crisis has hit the advising office. 3 staff members are leaving in the month of June (Brandon, Michael and Miria)
- This will leave us with one first-year advisor and one embedded.
- Meeting with Wendy and Ashlie regarding Civitas support and roll out - this is our first meeting with more to follow.
- With limited staff, our focus is on fall registration and Civitas.
- Lately we have been feeling the pressure from faculty and others to take on more but we are strapped. Online advising and ETM online support taken on since Maureen is unavailable during the summer months.
- Registration reports begin this week with follow up to department chairs.

Admissions

Enrollment data is included in the full board packet and will be discussed in more detail in the enrollment report.

- First year deposits are flat. We are working on anti-melt including increased communication throughout the summer, and the Choose Oregon Tech scholarship for Oregon students. We are also leveraging EAB Deposit IQ to communicate with students likely to deposit with a CTA to deposit by June 1.
- Transfers are down, but much less so at Portland Metro. We think this is likely do to regional community college enrollment change variations. [KCC saw a 32% drop in enrollment](#) since 2019, RCC 35% and Umpqua 22%. While PCC saw a 23% decline, Chemeketa 20%, Clackamas 12% and Mt Hood 18%.
- Looking to next year we are exploring ways to expand our communications campaign, in particular reaching younger students (freshman & sophomores) and giving them helpful, personalized, relevant information about searching for colleges. We are also looking at ways to

diversify where we get our top funnel leads to improve conversion rates. We're in the initial stages of data analysis to compare conversion rates by sources.

Education Partnerships and Outreach (EPO)

Dual Credit – EPO is seeing a steady pattern of enrollment throughout our dual credit program. We enrolled 1,274 students this spring which is up about 100 students from last spring. As we close out the year, we are surveying faculty and high school teachers regarding their experiences with Oregon Tech's dual credit program. We hope to better understand how we can serve our K12 dual credit teachers and faculty. Summer is a busy time to prep for the academic year and EPO will be focusing on program improvements throughout the summer for dual credit.

The merger of [Willamette Promise](#) and [NW Promise is moving forward](#). These two accelerated credit programs are led by metro-area Educational Service Districts. Oregon Tech has partnered with each program to offer several dual credit courses. These two programs will merge under Willamette Promise. Oregon Tech will continue to offer the same credit and intends that service levels will stay consistent into the 2022-2023 academic year.

MESA – Mathematics, Engineering, Science Achievement (MESA) is a national after school program supporting early STEM experiences for middle and high school students. Oregon Tech expanded to Klamath Falls this fall. We recently received \$55,000 from Ford Family Foundation to continue to support this expansion. We are working to identify schools that will participate next year. As noted in our winter update, DEMO Day was a big success. Oregon Tech's Marketing Department produced this [video to showcase](#) the event.

Pre-College Programming – Summer planning is well underway for summer pre-college camps. In Klamath Falls, we will offer two-weeks of LEGO camps for elementary aged students and a one-week residential camp to support career interest in GIS/Surveying as a career. The residential camp is supported by a generous grant from ODOT totaling \$49,997 and the LEGO camps are supported with \$10,000 from Oregon community Foundation. In Wilsonville, we are working to coordinate programming associated with the South Metro Salem Ignite Healthcare funding received through Oregon Community Foundation.

Transfer – EPO has been hosting on site advising hours for some of our CC partners and continue to offer [virtual transfer advising hours](#). We hosted "Tech to Transfer" Day at our Portland-Metro campus in early May and are working diligently to build out our summer projects to better understand the barriers our transfer students face and provide some opportunities to partner more seamlessly for transfer students.

Division of Student Affairs



Academic Quality & Student Success

Taylor Burke

Associate Dean of Students &
Director of Career Services

Control +Click or right click and select "Open Link" on image above to view PowerPoint.



Oregon Institute of Technology

Student Affairs Update AQSS Committee, June 2022

The following report provides information about the Student Affairs division and highlights from individual offices for the KF and PM locations (as of May 19).

Athletics

- Lady Owls softball team claimed the Cascade Conference regular-season, CCC Tournament, and NAIA Opening Round Bracket championship and will travel to Columbus, Ga., for the NAIA Softball World Series, May 26-June 1...the team is ranked No. 4 in the NAIA and has a 49-11 overall record...Sarah Abramson was named CCC Pitcher of the Year; Abramson, McKenna Armantrout, Kennedy Jantzi, Jayce Seavert, Kaila Mick, McKenzie Staub and Maggie Buckholz were named to the All-CCC Team; with Armantrout, Jantzi and Aubrie Businger named to the Gold Glove Team...Greg Stewart was named CCC Coach of the Year for the eighth time.
- Owls baseball team finished the season with a 30-25 record – the most wins by an OIT baseball squad since 2009...Kaleb Keelean was named to the All-CCC team, while Keelean and Mitchel Swanson were Gold Glove Team recipients
- Women's Golf finished second and Men's Golf finished fourth at the CCC Championships, hosted by OIT, at Eagle Point GC...Mayson Tibbs, Payton Canon and Ashley Zhu were all named All-CCC selections, with Canon earning an at-large bid to the NAIA Women's Golf National Championships
- Both men's and women's track teams are headed next week to the NAIA Outdoor National Championships in Gulf Shores, Ala. – as Alex Conley, Aarika Brooks, Brittan Bratscher, Thomas Dodgen, Nick McMillen, Jonas Hartline and Jose Ignacio will compete. Conley won the CCC women's javelin title, while Dodgen earned All-CCC honors in the decathlon

Campus Safety

- Event coverage is increasing each week: softball tournaments (Conference playoffs May 6-8; Opening Round of the National Tournament, May 16-18), Music Garden (May 21), CEET Grand Opening (June 1), Commencements (June 10 & 11)
- Rollout of first edition Campus Safety Authority (CSA) training
- Signage in parking lots and campus roadways being replaced where signs are faded (or new signs needed)
- Inventory for Surveillance System for Klamath Falls Campus
- Traffic Commission End-of-Year report completed with recommendations for 2022-2023 academic year; approved recommendations will be added to the Tech regulation pamphlet along with other venues to advise the campus community of potential parking changes.

Career Services

- Continue to work with employers to recruit/employee Oregon Tech students, especially after the KF career fair was cancelled due to weather
- Success Etiquette Dinner with approximately 60 students and a staff host at each table

CARES (Center for Academic Resources and Engagement Services)

- Leadership transition as director resigned and interim director, Dr. Jennifer James, named
- **ACES**
 - Continue to collaborate with Residence Life to ensure fair and accessible housing for returning and incoming students with qualifying condition(s)
 - Collaborating with athletics to ensure student athletes with qualifying condition(s) receive a fair and equitable education
 - Secured ASL interpreting services for Commencement 2022 for Klamath Falls and Portland-Metro campuses
 - Plan to update ACES policies and procedures for academic year 2022 - 2023
- **TOP**
 - 107 of 163 TOP students were honored at the TOP honors dinner with a GPA of 3.3 or higher.
 - First round interviews for TOP advisor position have been completed. Position should be filled by mid-June.
- **TOP by the numbers***
 - Number of students currently served by the program: 162
 - Number of students on track to graduate by the end of spring or summer terms: 30
 - Number of students registered for fall term 2022: 74 (some students have not had the opportunity to register yet or are waiting to register upon entrance into a health science major)
 - Number of students admitted into the 2021 cohort: 68
 - Number of students that received TOP Honors (a 3.30 GPA in either fall or winter terms): 107- (Link to press release about the Honors Certificate Ceremony: <https://www.oit.edu/news/nontraditional-students-celebrated-high-academic-achievements-0>)
- **TOP Objectives Tracking:**
 - Expected graduation rate for the 2016 cohort: 53.7%. Our established objective is 51%.
 - Persistence rate (students that graduate during the 21-22 academic year or persist to fall term 2022): Currently, 104 students are registered for fall term or graduating in the 21-22 academic year. We will have a more accurate calculation of this objective over the summer as students continue to register. Our established objective is 81%.
 - Good academic standing: 97% of TOP students are currently in good academic standing (defined as 2.0 Oregon Tech GPA or higher). This number will change after the release of spring term grades. Our established objective is 91%.
 - We anticipate that we will exceed all of our grant objectives for year two of the cycle, which will mean that we will receive all prior experience points possible for this year. This will make our grant application more competitive when we reapply for funding in 2025.

*Data for this report was pulled from FAST and Blumen (FAST data as of 05/15/2022)

PC/SI

- Phasing out Heartful Editor and promoting use of TutorMe campus wide
- Looking into a new time keeping system for PCs to utilize
- Would like to increase wages for PC/SIs to incorporate tutors from other departments that were paid higher wages with COVID funding as well as retain talent on campus (revised PD)
- Will have PCs on campus for summer term for first time since 2018

College Union

- Event numbers have significantly increased this term and will continue with lots of end of the year activities
- Several significant facilities issues being addressed: main building drain, pipe leak, HVAC and other equipment
- Student staff being hired for summer and next academic year

Housing & Residence Life

- Contracts for the 2022-2023 year continue to break previous records. For the first time in my history, we are running a waiting list for students to gain a spot in on-campus housing
- RHA and the Res Life student staff are hosting Spring Fling in all its glory with a full week of fun activities designed to help our students get outside and enjoy each other's company as they rush headlong into the end of the year activities.
- Choose my Room is happening for all current residents who completed their housing and meal plan applications by the April deadline. This means students are actively choosing where they want to lie on campus next year. This will open for our incoming students over the summer.
- Facilities staff and the custodial team continue to maintain a high standard of cleanliness and upkeep in housing. This has become a delicate balance as some supplies are seeing shortages. The team is doing well to use products appropriately but not to excess, and have been willing to try alternatives if needed.
- We are gearing up for a busy summer!
 - We are hosting guest for each in person New Wings and are excited to show off our spaces to our incoming students and their families/guests.
 - Hosting 2 student camps this summer
 - Will have a solid number of students remaining in on-campus housing as they take classes, and/or work on campus or in the community in support of their educational goals.
 - Plans to finish the renovation of 3BN are underway with new carpet going into these room along with the 3B lobby. And some rooms on 1st floor will get the new style of desk installed as well as new chairs.
 - Every lobby window will be replaced in the Res Hall, making the windows safe to open but removing access to the ledges
 - The Village painting not complete last summer will be completed

Integrated Student Health Center

- Counseling staff have had full schedules (no available appointments) for the past 3 weeks and new clients just keep coming
- ISHC facilitated Tuberculosis testing for over to 60 MIT Juniors to complete their requirements for their upcoming externships this month – this requires them to come to ISHC 4 times across a two week period
- Employee cases of COVID are on the rise while student positives have remained relatively low

International Student Services

- 5 students have started or will be starting OPT after graduating this year
- 4 will be continuing OPT
- 1 will be starting OPT STEM
- 5 will be continuing OPT STEM

Portland-Metro SIB

- ASOIT is recruiting for 22-23 officer positions
- The Dungeons & Dragons Club (new this year) has reached 10 active members
- PM Society of Women Engineers hosted over 30 guests at a family skate night event
- These groups supported the Admissions Open House event by welcoming prospective students and hosting lab spaces: ASOIT, IEEE, SWE, OSTEM, 3D Builders/Rapid Prototyping Lab

Resilience, Emergency Management and Safety (REMS)

- **Business Continuity and Disaster Recovery** - Resilience, Emergency Management and Safety (REMS) continues to coordinate efforts to develop a university business continuity program aimed at mitigating the impact of business disruptions on campus operations. Currently, the department is working closely with Information Technology Services (ITS) to finalize a Request for Proposal (RFP) for related consulting and planning services.
- **Department Website** - The Resilience, Emergency Management and Safety (REMS) virtual footprint (i.e., website, TechWeb tiles, etc.) has undergone significant reengineering to better reflect the department's focus on building organizational resilience through integrated business continuity, emergency management and environmental health and safety strategies. Work will continue to evolve this resource.
- **Emergency Care Instructor Development Course (AED, CPR and First Aid)** - A Resilience, Emergency Management and Safety (REMS) staff member has received certification which will allow them to conduct basic automated external defibrillator (AED), cardiopulmonary resuscitation (CPR) and first aid training to members of the campus community. This effort will support the efficient and timely training of faculty, staff and students.
- **Standard Response Protocol** - Through the recent execution of a Notice of Intent (NOI) and Memorandum of Understanding (MOU) with the I Love U Guys Foundation, Oregon Tech has initiated steps to adopt the Standard Response Protocol for Higher Education (SRP-HED) as a core element of its emergency preparedness framework. Programmatic roll-out will take place in the Fall of 2022.

Student Involvement and Belonging (SIB)

- **3 Registered Student Organizations (RSOs)** were re-started during spring term for more opportunities and interest towards involvement and belonging: Circle K Club (KF), International Club (KF), and Swift Wings Defenders Mixed Martial Arts Club (KF)
- Campus Activities Board, KTEC Radio Station, The Treehouse, Residence Hall Association, and Student Veterans Program collaborated to offer a return of **Music Garden**. (KF)
- **ASOIT-KF** updated constitution and bylaws with new executive officer position to better meet the needs of shared governance-- adding the Academic Affairs Officer, and Student Engagement Officer. (KF)
- **Volunteer Owls Program** collaborated with Circle K Club, ASOIT, and Oregon Tech Facilities for Spring Into Service, week-long community service events in May. (KF)
- **Student Leadership Recognition** honoring student clubs, student programs, and the student leaders who created campus events and activities was recognized at the SIB Leadership & Service Awards 2022. (KF)
- New Student Programs is underway with campus partners planning to offer a newly named orientation program in September 2022 called, **Orientation: S.O.A.R.-ing Into Success**. (KF + PM)
 - Find Support, Explore Opportunities, Achieve Academic Success, and Build Resiliency. Spread your wings and SOAR into success as a first-year and transfer student to the Oregon Tech Owl experience.

- SIB Diversity & Belonging created curriculum and workshop about race, racism, and anti-racism strategies in healthcare for **Oregon Health & Sciences University** (OHSU) students at both the Oregon Tech and Southern Oregon University nursing programs.
- SIB collaborated with TRIO Tech Opportunities Program, Rainbow Owls, and Veteran Student Services to provide an **identity/ affinity-based graduation celebration** honoring first-generation college student graduates, LGBTQ+ graduates, and student veteran graduates at Oregon Tech by providing a designated cord or stole. (KF + PM)
- SIB **Community-Based Student Resources** offered resources and class presentations for Oregon Tech students pursuing externships to obtain health insurance through Oregon Health Plan. (KF + PM)
- SIB collaborated with Oregon Tech Foundation to start the **Student Basic Needs Assistance Fund** for "Give a Hoot Day" and was created to assist and support Oregon Tech students who are experiencing life circumstances that require assistance to meet their basic needs as a person and ultimately assist them in their academic pursuits as a student. (KF + PM)
- Student Involvement & Belonging organized an Oregon Tech delegation of 5 students and 5 staff to attend the **National Conference on Race and Ethnicity** (NCORE) held in Portland, OR this year; in order to engage in conversations about racial identity development, social justice and equity advocacy. (KF + PM)

Veteran Student Services

- Student Veteran Program (SVP) in Klamath Falls to complete Memorial Day clean-up at Klamath Veterans Memorial Park on May 29th.
- Students of the Veteran Resource Center (VRC) in Portland Metro will hold a Memorial Day "Burritos with Community" for the students, faculty, and staff of PM. The goal of this event is to engage in conversation with our community about Memorial Day and why it matters. May 24th.
- Veteran Student Services in Portland Metro and Klamath Falls have joined forces with SIB and DICE to hold a graduation cord celebration on May 19th. At this event, veteran students along with First-gen and Rainbow students will pick up their graduation cords/stoles and celebrate their upcoming graduation with food, cap decorating, and pictures with Hootie.

Student Affairs Office

- Websites are being updated to improve the user-friendly and aesthetic design
 - Student Affairs- <https://www.oit.edu/student-affairs>
 - Portland-Metro Student Services - <https://www.oit.edu/portland-metro/student-services>
 - Resilience, Emergency Management and Safety (REMS) - <https://www.oit.edu/remms>
 - Center for Academic Resources and Engagement Services- <https://www.oit.edu/academics/cares>
 - Student Support- <https://www.oit.edu/campus-life/student-support>
- Empty Nest Newsletter out before the end of May
- Student and Alumni Awards Brunch, June 10, logistics are underway

Oregon Tech's Culture of Learning

Presented by Dr. Dina M. Battaglia
Associate Vice Provost for Academic Excellence

Control +Click or right click and select "Open Link" on image above to view PowerPoint



OFFICE OF THE PROVOST

AQ&SS Committee June 2, 2022

FACULTY SEARCH RESULTS

Dept	Position	Status	Comments
COM			
	TT Assistant Professor	Ongoing	Searching for one year visiting for 22-23 with search in fall 2022 for full time to begin fall 23-24
	TT Assistant Professor	Ongoing	Search is in finalist stage
	NTT Instructor	Filled	Searching for one year visiting for 22-23 with search in fall 2022 for full time to begin fall 23-24
	TT Professor	Not filled	Converted to honors and awards position
DEN			
	NTT Clinical Instructor/Coord.	Filled	Faculty starts fall 2022
	NTT Instructor	Filled	Faculty started spring 2022
	TT Professor	Ongoing	Search is in finalist stage
HSS			
	NTT Visiting Instructor	Ongoing	Searching for one year visiting instructor starting fall 2022 with hope of full time instructor for 23-24
	TT Assistant Professor	Filled	Faculty starts fall 2022
	TT Assistant Professor	Ongoing	Search is in the initial stages
MATH			
	NTT Instructor*	Filled	Faculty starts fall 2022
	TT Assistant Professor	Not filled	Searching for one year visiting for 22-23 with search in fall 2022 for full time to begin fall 23-24
MIT			
	TT Assistant Professor	Not started	Position being developed for possible search in 21-22
	TT Assistant Professor	Filled	Faculty started spring 2022
	NTT Instructor	Not filled	Search failed, but new search underway
NSC			
	TT Assistant Professor Chemistry	Not filled	Searching for one year visiting for 22-23 with search in fall 2022 for full time to begin fall 23-24
	TT Assistant Professor Chemistry	Filled	Faculty starts Fall 2022
	TT Assistant Professor Chemistry	Ongoing	Searching for one year visiting for 22-23 with search in fall 2022 for full time to begin fall 23-24
	NTT Instructor Chemistry	Ongoing	One year visiting instructor
	TT Assistant Professor Anatomy	Ongoing	Searching for one year visiting for 22-23 with search in fall 2022 for full time to begin fall 23-24
RCP			
	NTT Instructor	Ongoing	Search currently underway
	TT Assistant Professor	Not Started	Search pending for fall 22
MLS	NTT Instructor	Ongoing	Search is currently underway for summer 22-23 start
EMS	NTT Instructor	Ongoing	Search is currently underway for fall 22-23 start
DPT	TT Associate Professor*	Filled	Faculty starting May 31, 2022
CSET	NTT Instructor, KF	Ongoing	has begun
	TT Assistant Professor, PM	Ongoing	has begun
	NTT Instructor, PM	Ongoing	In case of failed search, potential hiring for 1 yr NTT instuctor has begun

	TT Assistant Professor, KF Chair, KF	Ongoing Ongoing	has begun Working with internal candidate to evaluate potential
EERE	TT Assistant Professor KF TT Assistant Professor PM	Filled Started	Faculty starting September, 2022 Position being developed for possible search in 22-23, temporary 1 yr NTT Instructor being considered
MGT	NTT Instructor Online NTT Visiting Instructor KF TT Assistant Professor KF TT Assistant Professor KF	Filled Filled Filled Ongoing	Faculty starting September 2022 Faculty starting September 2022 Faculty starting September 2022 In case of failed search, potential hiring for 1 yr NTT instructor
MMET	NTT Instructor Seattle	Offer Extended	None
Civil	TT Assistant Professor KF	Filled	Faculty Starting September 2022
Geomatics	TT Assistant Professor KF NTT Instructor KF	Ongoing Ongoing	Department started search late (March 2022) Department started search late (March 2022)