



**Student Involvement  
& Belonging**

# GET INVOLVED

Over 60 Student Organizations to enhance your Oregon Tech experience and make friends.

- Academic-Based Student Clubs
- Identity & Cultural-Based Student Clubs
- Social & Recreational-Based Student Clubs
- Fraternity & Sorority Organizations
- Student Programs

# NEW STUDENT PROGRAMS

Orientation: S.O.A.R-ing Into Success, and Week of Welcome (WOW) Program at the beginning of academic year.

# PUTTING THE TECH IN Oregon TECH

Oregon Tech App:  
A tool for students to get connected with campus events, and learn about resources.

# GIVE BACK

Community Service offerings as a Volunteer Owl to support local and campus partner communities.

# LEADING CHANGE

Opportunities to fine tune leadership and cultural competency skills while at Oregon Tech, and prepare for your industry-specific career as a marketable leader.

# BRIDGING THE GAP

Resources helping students to "bridge the gap" between where they are currently, to their future full of hope and endless possibilities.

# LEAN IN AND STRETCH

Opportunities to step away from the familiar, try new ideas, experience new cultures, and learn from people different than yourself with Diversity & Belonging programs.



# STUDENT INVOLVEMENT & BELONGING TEAM!

GET INVOLVED!



**Thomas**

Director of Student  
Involvement and  
Belonging



**Correne**

Administrative  
Program  
Assistant



**Shawni**

Assistant Director of  
Diversity and  
Belonging



**Zoé**

New Student  
Programs  
Coordinator



**Catie**

Community-Based  
Resources  
Coordaintor



**Kim**

Student Involvement  
& Success  
Coordinator

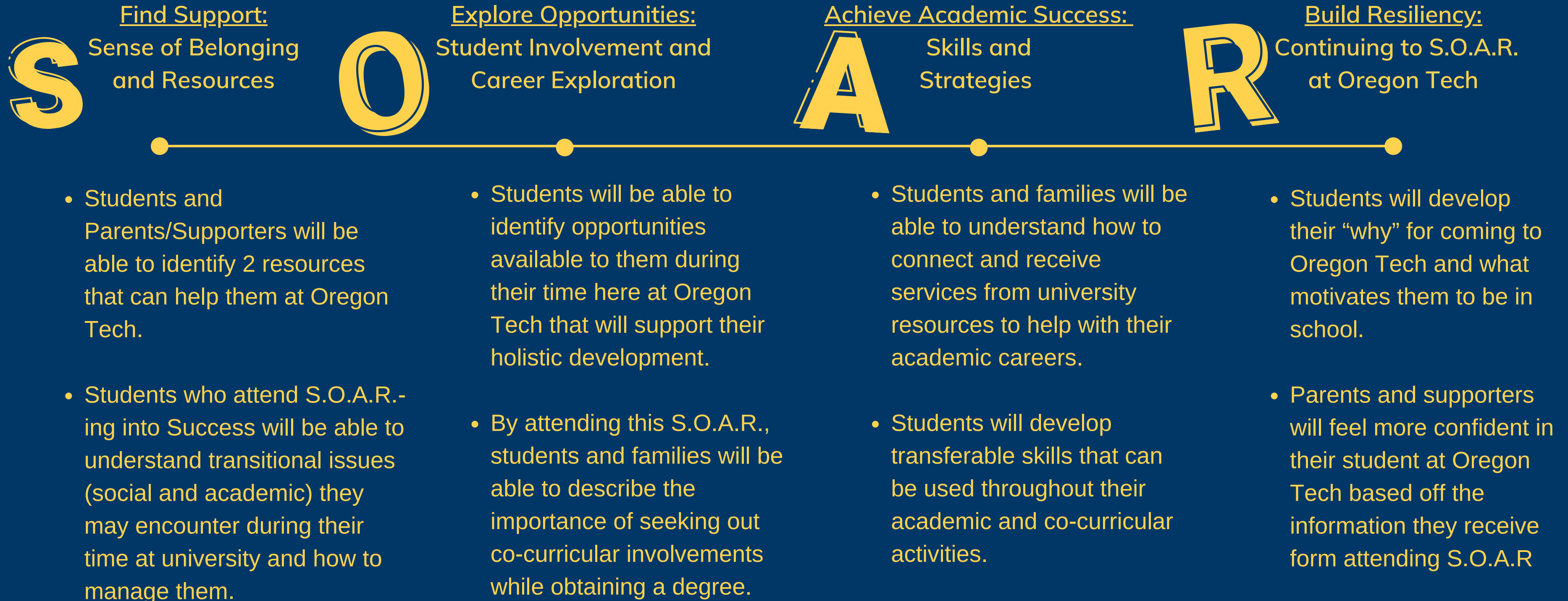
# Orientation: S.O.A.R-ing into Success

Klamath Falls Campus  
Fall 2022  
Data Review





# S.O.A.R. VISION AND OUTCOMES





# 463

NEW UNDERGRADUATE  
STUDENTS ON CAMPUS

# 200+

STUDENTS ACTIVELY  
CHECKED IN AND  
PARTICIPATED  
THROUGHOUT SOAR

# 406

REGISTERED FOR  
ORIENTATION:  
S.O.A.R.ING INTO  
SUCCESS

# 30+

DEPARTMENTS WERE  
INVOLVED ACROSS  
CAMPUS

# 350+

SUPPORTERS AND  
GUESTS ATTENDED  
S.O.A.R.ING INTO  
SUCCESS

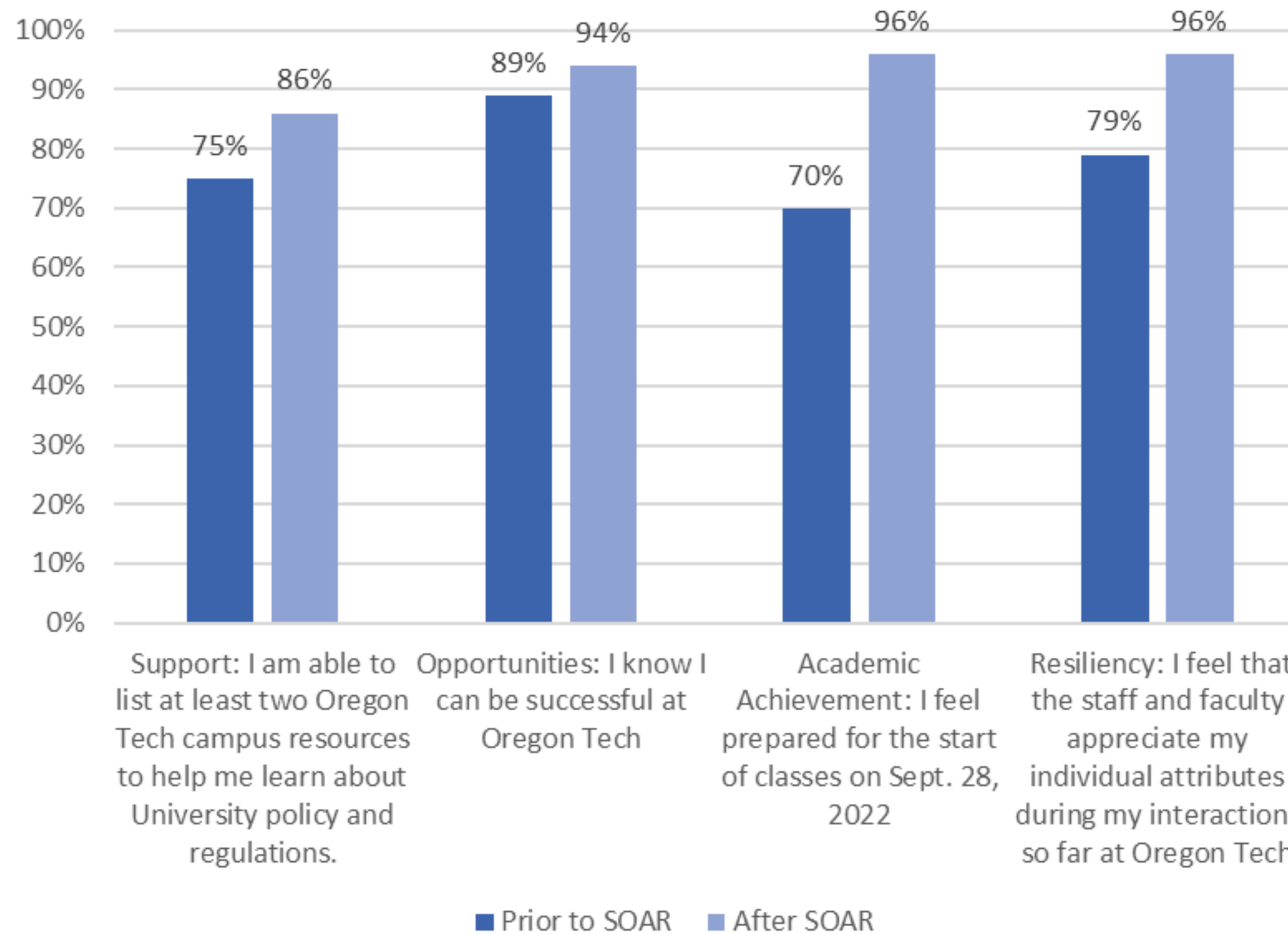
# 31

OPPORTUNITIES TO LEARN  
ABOUT RESOURCES AND  
MEET FACULTY, STAFF  
AND PEERS





## Tracking students SOAR outcomes





S.O.A.R Pre and Post Survey Comparisons	PRE	POST
I feel confident about living away from home.	60%	84%
I am confident in my ability to match my skills and interests with my major and career choice.	82%	90%
I am able to describe the significance of taking responsibility for my own education.	94%	95%
I am confident in my ability to be a successful college student.	75%	91%
To what extent would you say that our university provides a sense of inclusion and a welcoming environment for students	81%	90%
To what extent did you feel accepted by our faculty/staff	79%	96%
I am able to describe the difference between a subsidized and unsubsidized loan as part of my financial aid.	40%	95%
I am able to list at least two Oregon Tech campus resources to help me learn about University policy and regulations.	47%	89%
I am able to identify ways to get involved academically and co-curricularly.	56%	84%
I feel prepared and ready for university	58%	86%
I am able to describe the actions I must take to meet faculty expectations in a university course.	67%	92%
I am able to define academic integrity and know its importance in and outside of the classroom	92%	94%
I am able to name and locate two campus resources that will improve my learning skills and support my academic performance.	46%	92%



# CHALLENGES:

- Understanding the difference between Flight School and SOAR.
- More logistical details around space size, the technology available, timing, etc.
- More communication and starting earlier.
- More signage across campus during the event.
- Sitting for long periods of time was uncomfortable for the students.



# POINTS OF PRIDE:

- Actively brought together the entire campus to welcome our incoming students.
- The high energy lasted throughout the whole event.
- 10+ opportunities to meet with faculty and staff across campus.
- 20+ opportunities for students to learn helpful resources and opportunities to be involved academically and socially.
- Parents/Supporters enjoyed their information session and the chance to have time for just them.
- Students were engaged in an intentional high-impact practice.

