# Oregon TECH Student Involvement & Belonging

Over 60 Student Organizations to enhance your Oregon Tech experience and make friends.

- Academic-Based Student Clubs
- Identity & Cultural-Based Student Clubs
- Social & Recreational-Based Student Clubs
- Fraternity & Sorority Organizations
- Student Programs

Orientation: S.O.A.R-ing Into Success, and Week of Welcome (WOW) Program at the beginning of academic year.

## PUTING THE TECH IN Oregon TECH

Oregon Tech App:
A tool for students to get connected with campus events, and learn about resources.

## BRIGHT THE GRAP

Resources helping students to "bridge the gap" between where they are currently, to their future full of hope and endless possibilities.

Community Service offerings as a Volunteer Owl to support local and campus partner communities.

Opportunities to step away from the familiar, try new ideas, experience new cultures, and learn from people different than yourself with Diversity & Belonging programs.

Opportunities to fine tune leadership and cultural competency skills while at Oregon Tech, and prepare for your industry-specific career as a marketable leader.



**Director of Student** Involvement and

Belonging

Administrative Program Assistant

**Assistant Director of** Diversity and Belonging

**New Student Programs** 

Coordinator

Community-Based Resources Coordaintor

Student Involvement & Success Coordinator

## Orientation: S.O.A.R-ing into Success

Klamath Falls Campus Fall 2022 Data Review



## S.O.A.R. VISON AND OUTCOMES

Find Support:
Sense of Belonging
and Resources



Explore Opportunities:
Student Involvement and
Career Exploration

Achieve Academic Success:

Skills and
Strategies



Build Resiliency:
Continuing to S.O.A.R.
at Oregon Tech

- Students and
   Parents/Supporters will be
   able to identify 2 resources
   that can help them at Oregon
   Tech.
- Students who attend S.O.A.R.ing into Success will be able to
  understand transitional issues
  (social and academic) they
  may encounter during their
  time at university and how to
  manage them.
- Students will be able to identify opportunities available to them during their time here at Oregon Tech that will support their holistic development.
- By attending this S.O.A.R., students and families will be able to describe the importance of seeking out co-curricular involvements while obtaining a degree.
- Students and families will be able to understand how to connect and receive services from university resources to help with their academic careers.
- Students will develop transferable skills that can be used throughout their academic and co-curricular activities.

- Students will develop their "why" for coming to Oregon Tech and what motivates them to be in school.
- Parents and supporters
   will feel more confident in
   their student at Oregon
   Tech based off the
   information they receive
   form attending S.O.A.R

463

**STUDENTS ON CAMPUS** 

**NEW UNDERGRADUATE** 

406

**REGISTERED FOR ORIENTATION:** S.O.A.R.ING INTO **SUCCESS** 

30+

**DEPARTMENTS WERE INVOLVED ACROSS CAMPUS** 

200+

**STUDENTS ACTIVELY CHECKED IN AND PARTICIPATED THROUGHOUT SOAR** 

350+

**SUPPORTERS AND GUESTS ATTENDED** S.O.A.R.ING INTO **SUCCESS** 

31

**OPPORTUNITIES TO LEARN ABOUT RESOURSES AND MEET FACULTY, STAFF AND PEERS** 













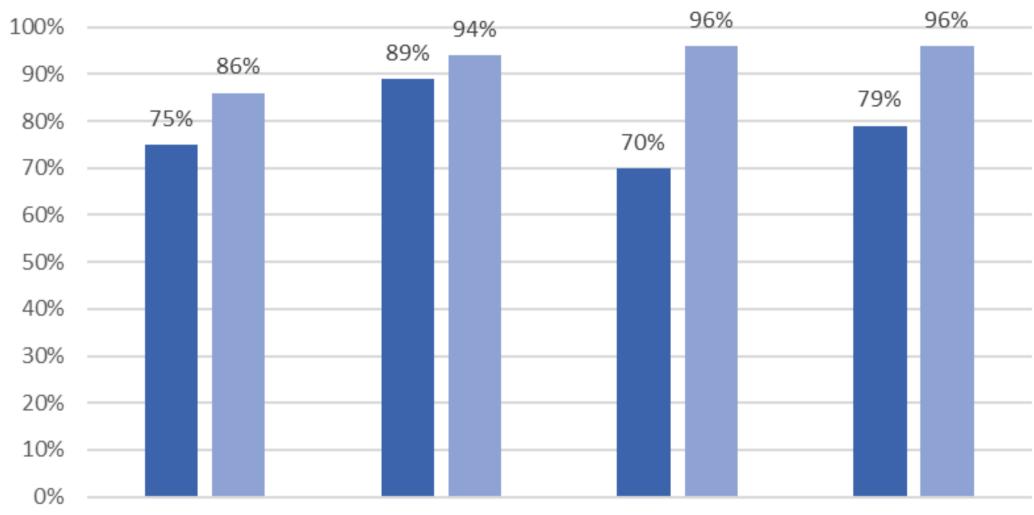








### Tracking students SOAR outcomes



list at least two Oregon can be successful at Tech campus resources to help me learn about University policy and regulations.

Support: I am able to Opportunities: I know I Oregon Tech

Academic Achievement: I feel prepared for the start of classes on Sept. 28, 2022

Resiliency: I feel that the staff and faculty appreciate my individual attributes during my interactions so far at Oregon Tech







S.O.A.R Pre and Post Survey Comparisons	PRE	POST
I feel confident about living away from home.	60%	84%
I am confident in my ability to match my skills and interests with my major and career choice.	82%	90%
I am able to describe the significance of taking responsibility for my own education.	94%	95%
I am confident in my ability to be a successful college student.	75%	91%
To what extent would you say that our university provides a sense of inclusion and a welcoming environment for students	81%	90%
To what extent did you feel accepted by our faculty/staff	79%	96%
I am able to describe the difference between a subsidized and unsubsidized loan as part of my financial aid.	40%	95%
I am able to list at least two Oregon Tech campus resources to help me learn about University policy and regulations.	47%	89%
I am able to identify ways to get involved academically and co-curricularly.	56%	84%
I feel prepared and ready for university	58%	86%
I am able to describe the actions I must take to meet faculty expectations in a university course.	67%	92%
I am able to define academic integrity and know its importance in and outside of the classroom	92%	94%
I am able to name and locate two campus resources that will improve my learning skills and support my academic performance.	46%	92%

### CHALLENGES:

- Understanding the difference between Flight School and SOAR.
- More logistical details around space size, the technology available, timing, etc.
- More communication and starting earlier.
- More signage across campus during the event.
- Sitting for long periods of time was uncomfortable for the students.



## POINTS OF PRIDE:

- Actively brought together the entire campus to welcome our incoming students.
- The high energy lasted throughout the whole event.
- 10+ opportunities to meet with faculty and staff across campus.
- 20+ opportunities for students to learn helpful resources and opportunities to be involved academically and socially.
- Parents/Supporters enjoyed their information session and the chance to have time for just them.
- Students were engaged in an intentional high-impact practice.

