# Oregon Tech's Course for Future Success in a Changing Higher Education Landscape



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2023-24 AY Convocation September 19, 2023

### **Graduate Success Rates Lead the State**













### Georgetown University Ranking (2022)

#### #1 in Oregon

Top 3% of 4,500 universities & colleges in the nation for longterm return on investment

GEORGETOWN UNIVERSITY



Center

on Education

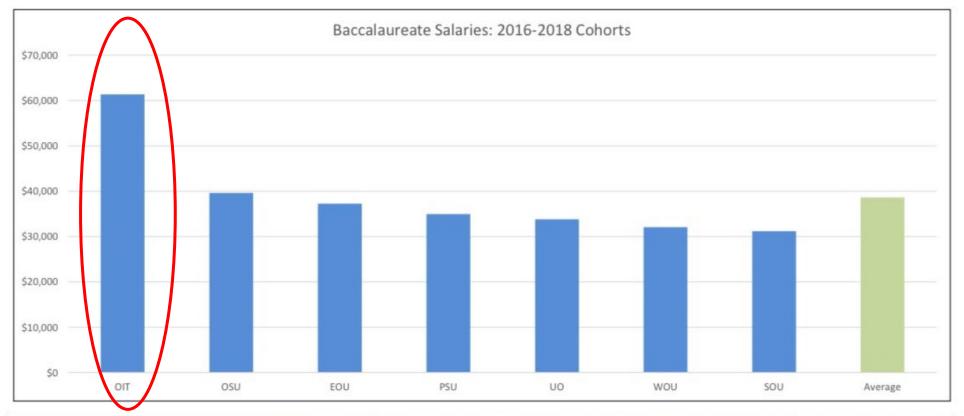
and the Workforce

Oregon TECH
Oregon Institute of Technology

## Salaries of Oregon Tech Baccalaureate Degree Graduates

Data Source: United States Census Bureau Post-Secondary Employment Outcomes

Criteria: 2016-18 Baccalaureate cohorts, 1 year Postgrad - 50 percentile

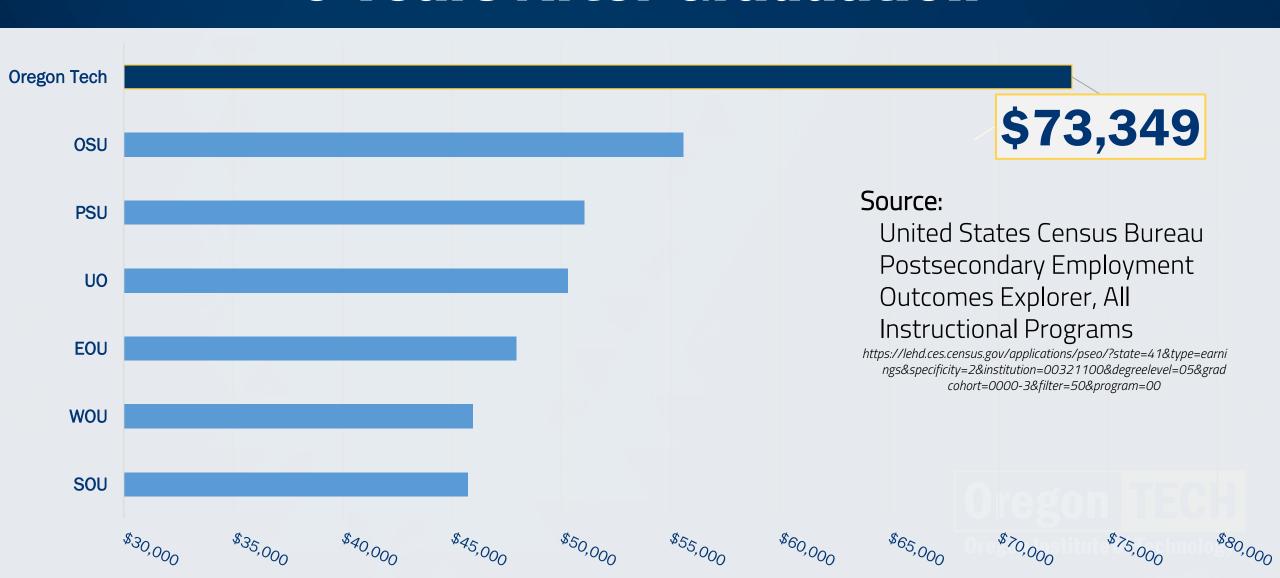




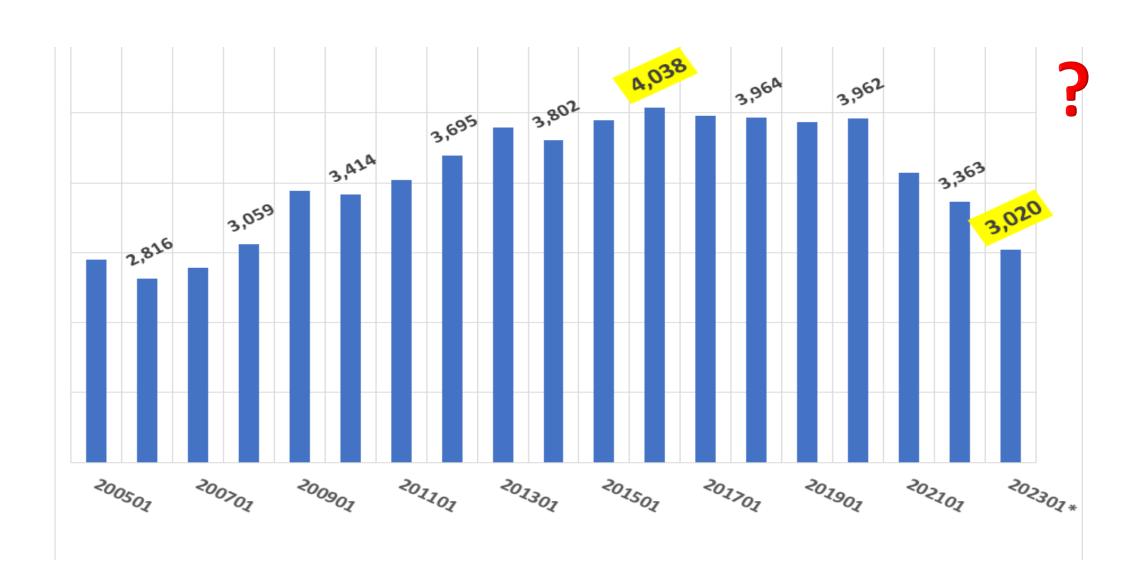


oregon institute of Technology

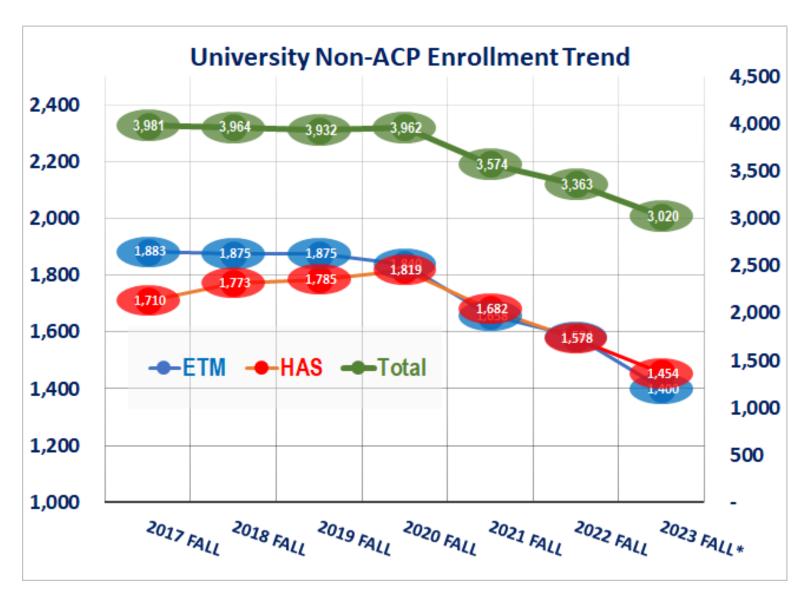
# Median Annual Earning 5 Years After Graduation



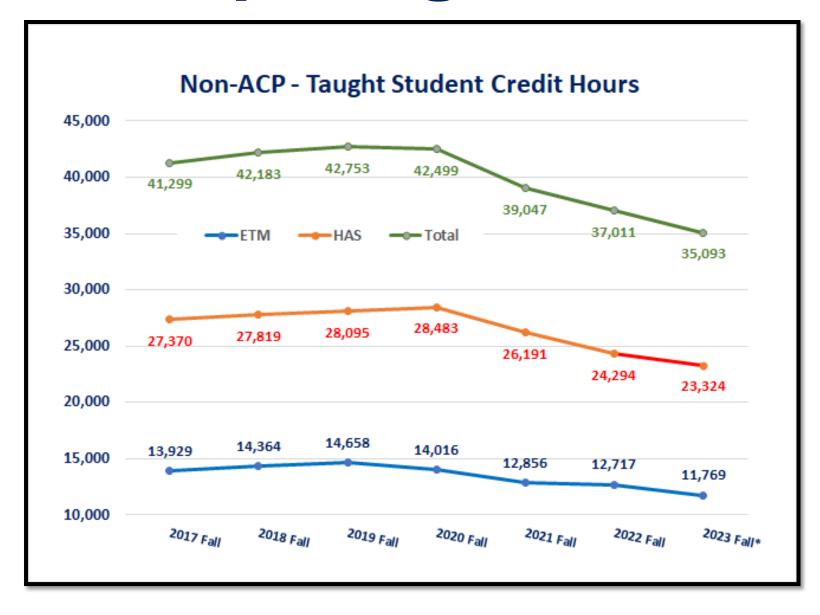
### **Oregon Tech Non-ACP Student Enrollment**



### **University Non-ACP Enrollment By College**



### **Translates to drop in Taught Credit Hours**

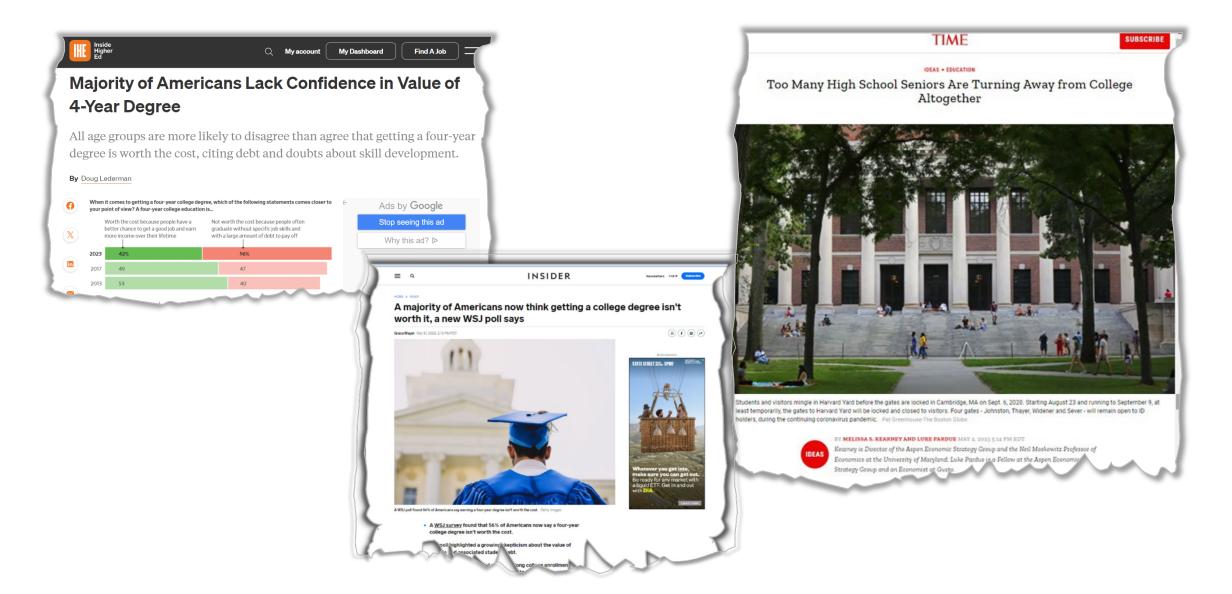


### **Education & General Budget**

	F	Y 2022-23 Budget	F	Y 2022-23 Actual	FY 2022-23 Variance		FY 2023-24 Budget	
Revenue from State		32.4 M\$		33.7 M\$		1.4 M\$		33.9 M\$
Revenue from Tuition & Fees		39.8 M\$		37.5 M\$	\$	(2.3M\$)		39.5 M\$
Remissions	\$	(5.5M\$)	\$	(6.6M\$)	\$	(1.1M\$)	\$	(5.8M\$)
Other Revenue		2.3 M\$		3.5 M\$		1.2 M\$		2.4 M\$
Total E&G Revenue		69.0 M\$		68.1 M\$	\$	(0.8M\$)		70.0 M\$
Labor expenses	\$	(54.1M\$)	\$	(49.8M\$)		4.4 M\$	\$	(55.7M\$)
Direct Expenses	\$	(19.3M\$)	\$	(18.7M\$)		0.5 M\$	\$	(18.1M\$)
Total Expenses	\$	(73.4M\$)	\$	(68.5M\$)		4.9 M\$	\$	(73.8M\$)
Reqd. transfers from other sources to cover expenses		4.4 M\$		0.4 M\$				3.8 M\$

Increasing revenue: Grow enrollment & innovation and diversify revenue stream

## Is College Worth It?



### **Competitive Higher Education Landscape**

STORY

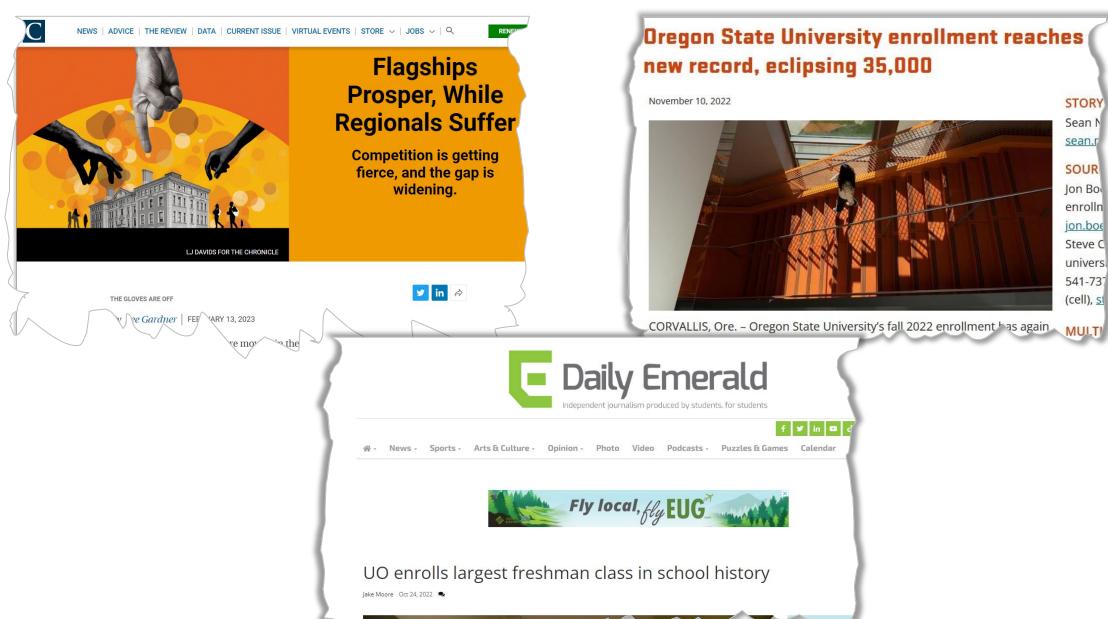
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# Application, Admit, & Enrolled Trends Pre- & Post-Covid\*

Institution Name	Fall 2019 (Admitted/ Applied)	Fall 2021 (Admitted/ Applied)	Fall 2021 # Applied over Fall 2019	Fall 2021 # Admitted over Fall 2019	Fall 2021 # Enrolled over Fall 2019
Oregon State University	82%	89%	9,391	9,519	565
University of Oregon	82%	93%	4,349	7,227	64
Oregon Institute of Technology	97%	91%	3,387	2,991	27
Portland State University	96%	98%	(2)	178	67
Western Oregon University	85%	92%	(271)	(34)	(245)
Eastern Oregon University	98%	98%	(244)	(241)	(63)
Southern Oregon University	78%	90%	(601)	(250)	(128)

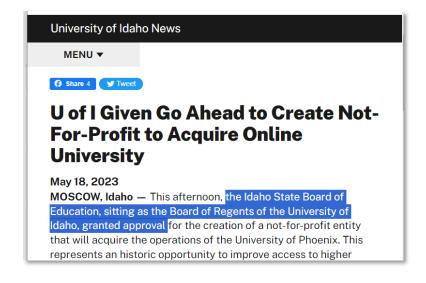
<sup>\*</sup>Source:Integrated Postsecondary Education Data System (IPEDS) data

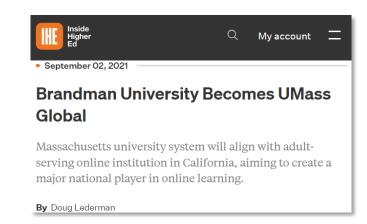
### **Competitive Higher Education Landscape**

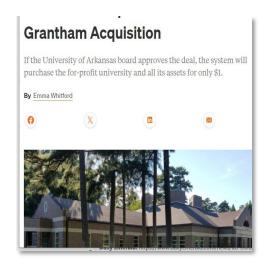




# ONLINE EDUCATION SPACE

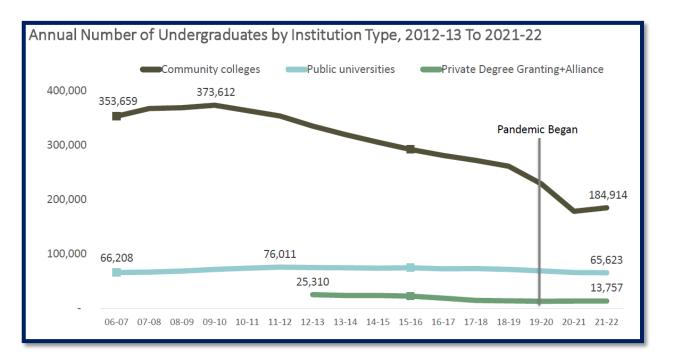


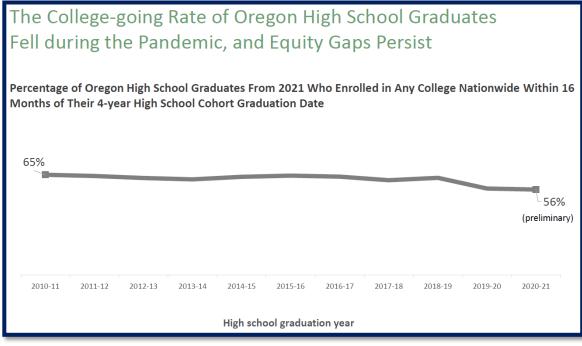






# Recruitment and retention more important than ever

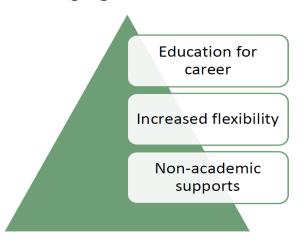




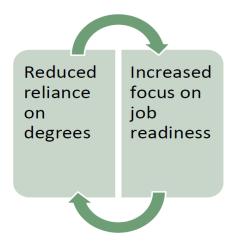
<sup>\*</sup>Source: Mr. Ben Cannon's Presentation – July 24, 2023 – OT Board Meeting

### **Changing student and industry needs**

### **Changing Student Needs**



### **Changing Employer Demands**



### **Incr. Market Competition**



#### **Market Bifurcation**



Major enrollment challenges at community colleges, regional comprehensive universities, and other nonselective schools

## Al Everywhere!



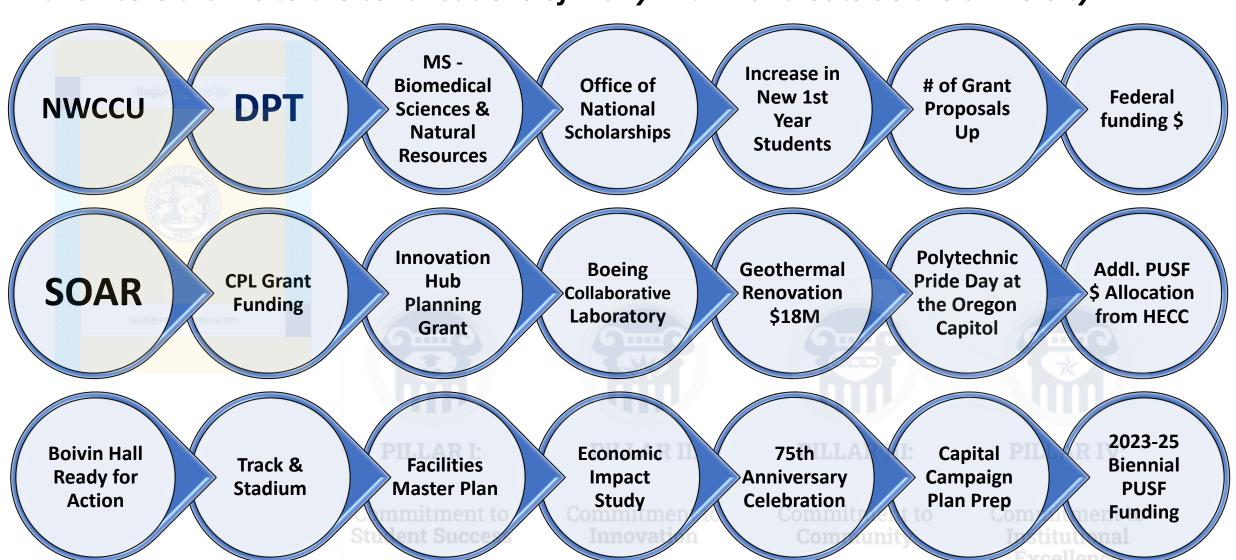
**Keynote**Mr. K S Venkatraman
Sr. Director, Al Computing at NVIDIA



# Given the continuing pressures of the higher education landscape, how did we do last year?

### **AY2022-23 Collective Accomplishments**

With sincere thanks to the contributions of many within and outside the university...



### **Accreditation Reaffirmed**



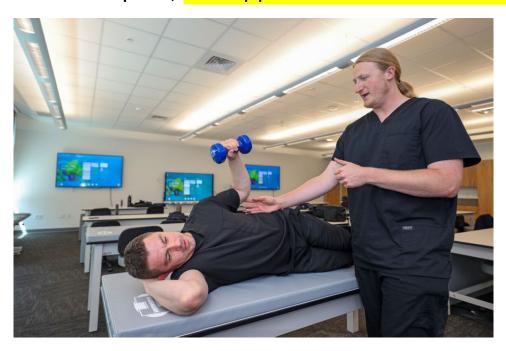


In June, the Northwest Commission on Colleges and Universities (NWCCU) released its decision on Oregon Tech's Year 7 Self-Evaluation Report and site visit.

Oregon Tech received a positive endorsement of our strategic initiatives and direction as a polytechnic university, and NWCCU has reaffirmed our institutional accreditation.

### **Doctor of Physical Therapy**

- The DPT program received "Candidacy Status" in April 2023.
- The first cohort was seated summer 2023.
- The self-study for full accreditation is due fall 2025.
- A site visit will occur in winter 2026.
- The final decision will be at the May CAPTE meeting 2026.
- The first class will graduate spring 2026.
- As of Sept. 6, 115 applications have been submitted for the incoming 2024 cohort.





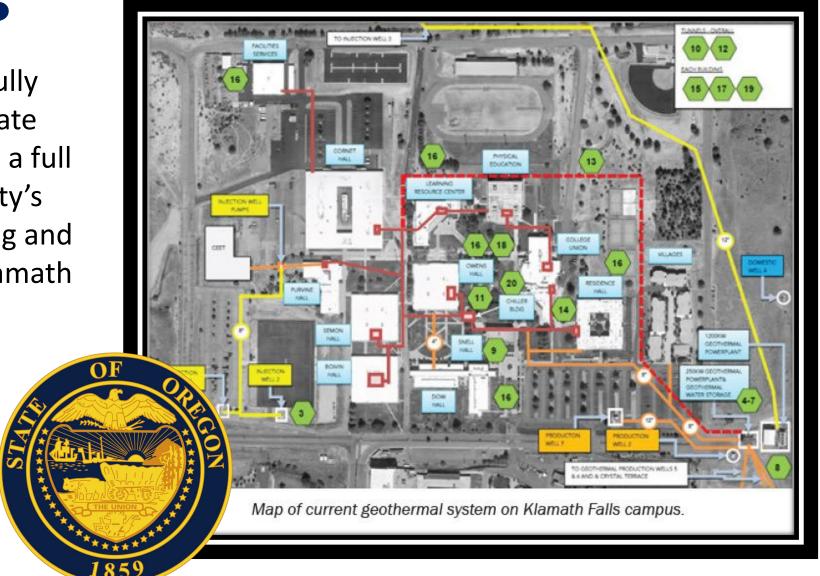




\$18 million geothermal investment in Klamath Falls

 Oregon Tech has successfully secured \$18,160,000 in state bond funding to complete a full renovation of the university's unique geothermal heating and hot water system at its Klamath Falls campus.

 This crucial funding will renovate the existing geothermal system that supplies the entire campus.



# Preparing for a Comprehensive Capital Campaign Oregon TECH

- Tech Foundation created a five-year strategic plan
- One primary goal in the plan is to conduct a comprehensive capital campaign. What does that mean?

FOUNDATION

- A multi-year campaign to support programs, capital projects, research, scholarships, and other institutional priorities such as endowed faculty positions, centers, and so forth...
- Process: Foundation professional staff and volunteer leadership are meeting with campaign consultants to help conduct a feasibility study, develop a case for support, create a campaign timeline, and help identify an overall campaign goal.
- If you have questions about the campaign and/or would like to propose a funding need, please visit with Dr. Fincher.

### **Oregon Tech Government Relations**

Government Relations coordinate's Oregon Tech's legislative and advocacy efforts at the federal, state, and local levels. We build and strengthen relationships with Oregon Tech's constituencies and encourage investment in and support for the university, its programs, and its initiatives.



Oregon Tech Advocates in the State House Chamber during Polytechnic Pride Day at the Capitol -- May 23, 2023

### **2023 Legislative Session Wins**

- \$18m: Capital Funding to renovate Geothermal System
- \$1b: Public University Support Fund (for all universities)
- \$308m: Oregon Opportunity Grant (student aid program)
- \$24.9m: Sustainability funding (EOU, OT, PSU, SOU, WOU)

### **2024 Session Planning**

Agenda: Student resources & faculty research

### **MFT Annual Symposium**

A great example of Oregon Tech's Contribution to the Community aligned with the Commitment to Community pillar of our Strategic Plan.



Dr. Kevin Garrett
Associate Professor



Dr. Trevor Petersen
Professor



### Baja SAE 2023 Final



- Students competed in the Baja SAE 2023 competition.
- Finished 10<sup>th</sup> out of more than 90 fellow contestants.
- Faculty Advisor: Prof. Cliff Stover





### **Student Affairs updates**

### Oregon TECH

Oregon Institute of Technology

Student Affairs

OUR MISSION:

The Student Affairs Division affirms the University's mission through opportunities for access, holistic development, and success.

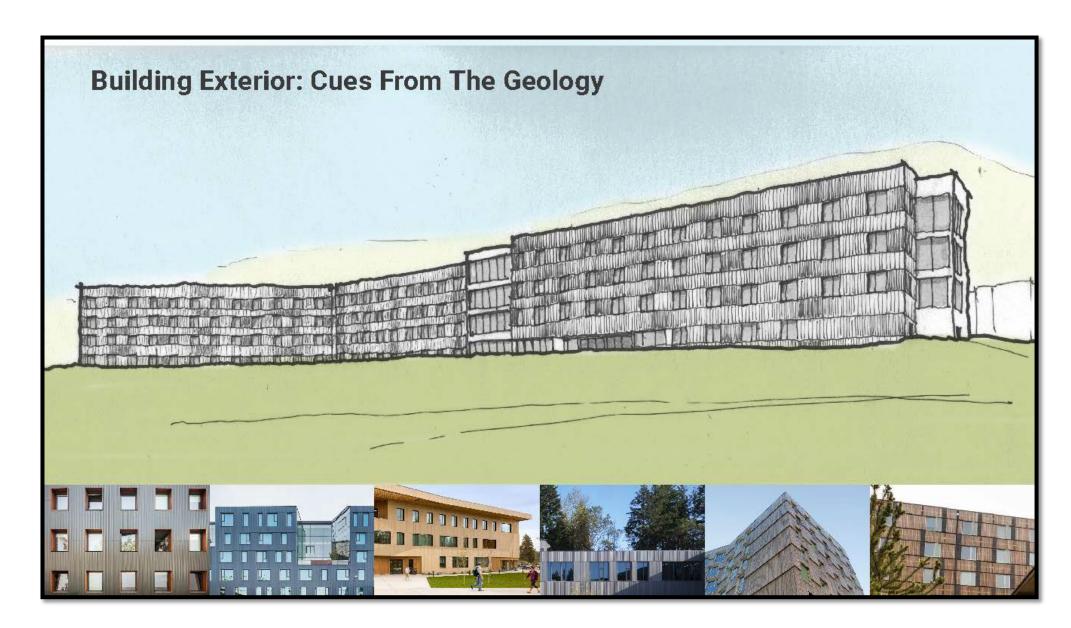
Student Affairs departments collaborate with students, faculty, staff, and external communities to support students' persistence to graduation and professional success beyond graduation.







## A new Residence Hall -- soon to be a reality



### **Athletics**



Won the Cascade Collegiate
Conference President's Cup for
Academic Excellence for the third
straight year leading the CCC with a
3.51 cumulative grade point
average.



All 13 teams finished the 2022-23 academic year with a 3.0 or greater cumulative grade point average, all earning NAIA scholar team honors.









### **ABA Clinic update**





- New location confirmed.
- The ABA Clinic has become a Fit Learning center.
- Now offering Fit Learning intervention to several children of Oregon Tech faculty and staff.
- Will provide Fit Learning reading intervention to Klamath Falls City Schools for the 23-24 year.
- Southern Oregon Education Service District grant
- Drs. Kessler & Garrett: OHA Grant to support graduate sudents.

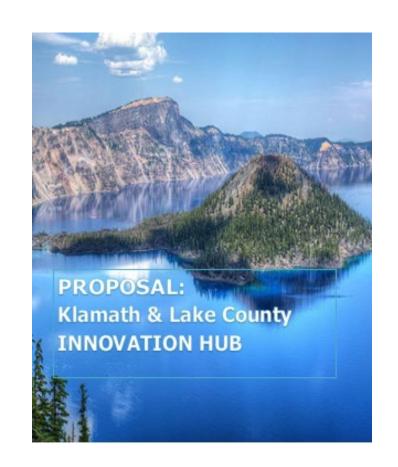
### **AIRE Center**



- The AIRE Center has been tackling a range of environmentally related research projects.
- The largest and longest running project is the Hospital Burden and Air Quality project (HBAQ).
- Also developed a GIS mapping-based analysis that can be used by community organizations to identify the greatest threats of hospitalization during wildfire smoke events.
- Also developed a robust air quality monitoring system that includes filter-based systems to capture not just how many particles are in the air we breath, but what is actually in the smoke.

### **Innovation Hub status**

- Oregon Institute of Technology received \$140,000 from Business Oregon/<u>Oregon Innovation Council</u> (Oregon InC) to propose a regional innovation hub in South Central Oregon.
- The hub will provide local entrepreneurs access to technical assistance, capital, networking, mentorship, and talent development in the region.
- Regional Innovation Hubs are a new Oregon InC initiative to advance innovation in Oregon.
- Oregon Tech will serve as the lead for the South-Central Oregon Regional Innovation (SCORI) hub and partner with:
  - Klamath Community College
  - Klamath County Economic Development Association
  - KCC Small Business Development Center
  - Klamath IDEA
  - Lake County Chamber of Commerce
  - The City of Klamath Falls and Klamath County commissioners will serve as collaborative partners.



# Oregon Manufaturing Innovation Center (OMIC R&D)

**Awarded Center of Innovation Excellence (CIE) Designation** 

- OMIC R&D a public/private partnership of 40+ industry members.
- CIEs are a key strategy of the State's 10-Year Innovation Plan.
- CIEs are intended to focus on supporting innovation within an emerging or established sector of importance to the state's economy.
- Expected to leverage increasing amounts of non-state funding over time, via strong public-private partnerships.



Craig Campbell, J.D. Executive Director

## **Continuing Initiatives & Projects**

Academic Master Plan	DEI initiatives
Facilities Master Plan	Rural Health initiatives
Capital Campaign	Applied Computing
Federal & State Funding	Innovation Hub

### **Institutional Goals for 2023-24**

- 1. As part of the Academic Master Plan implementation, launch a 5-Yr academic program review cycle for all academic majors.
- 2. Initiate a revision of Gen Ed curriculum aligned with state-level initiatives.
- 3. Achieve at least a 1% growth in new students in Fall 2024.
- 4. Achieve at least a 2% increase in retention of new undergraduate students.
- 5. In partnership with OTF, increase annual \$ raised by 5% from \$2.5M to \$2.625M.
- 6. Develop and implement a Center for Wellbeing at Oregon Tech.
- 7. Launch at least 4 online certificates, with focus on military-affiliated and international students, with a goal to enroll 30+ students in 2024-25.
- 8. Pilot the feasibility of an immersive polytechnic education center model.



### **Comprehensive Approach to Mental Health & Wellbeing**

- Both national and Oregon Tech-specific data show deteriorating mental health and wellbeing among students <u>and</u> employees in the wake of the pandemic.
- Best practice is to create a comprehensive plan to spearhead university wellbeing across <u>all</u> aspects of university functioning.
- Oregon Tech Strategic Plan addresses campus-wide wellbeing directly:
  - Pillar III, Goal 6, Objective 6.2: "Support the wellbeing and development of all members of the university community."
- The new Oregon Tech Center for Wellbeing, headed by Gaylyn Maurer, will meet this need by providing support to both employees and students.
- Join us for her presentation today during lunch to hear more details about the program, how it may benefit you, and how you can be involved.

# Online Learning and Global Engagement: Online focus areas

- Continue to improve and expand our online course and program offerings
- Increase faculty support for online course design and development
- Work toward more standardized online course navigation for students
- Develop a new extended education platform to promote new and existing online courses and programs to new and underserved student communities seeking:
  - Certificates
  - Stackable credentials
  - Micro-credentialing
  - Competency badges
  - Just in Time learning (JiT) options



## Online Learning and Global Engagement: International focus areas

- International student and faculty mobility opportunities such as:
  - Study abroad
  - International summer programs
  - International student internships and work placements
  - International student and faculty exchange opportunities
  - International research opportunities for students, faculty and staff

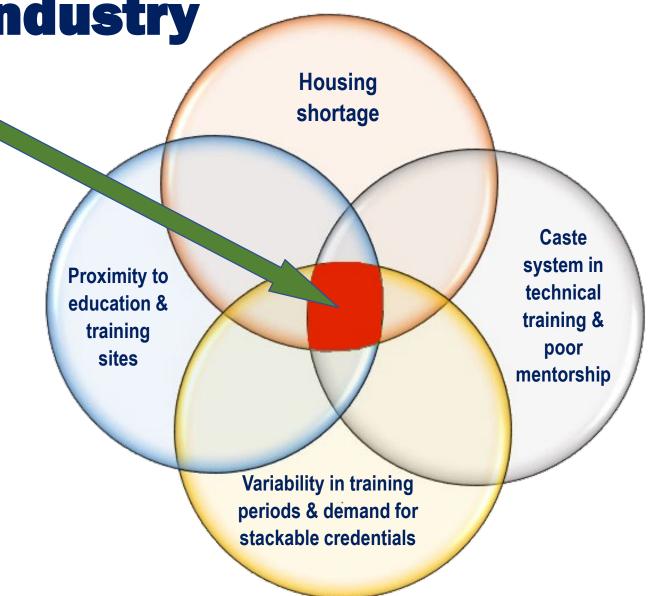


- Beginning to consider and discuss international partnership opportunities with peer universities
- Working to develop comprehensive support and university wide engagement opportunities for new and current international students
- Building intercultural learning elements and global competencies across the curriculum

A New Workforce Development Model for the post-pandemic industry

A solution directed at the nexus of the barriers

Immersive
Polytechnic
Education &
Workforce
Development
Center



### Solar Eclipse, October 14



- Dr. Nate Bickford will present at the Eclipse into Nature event at the Running Y.
- The Klamath area is one of the nation's best viewing points for the eclipse.
- Based upon the numbers seen during the Great Eclipse of 2017, the Klamath area could see up to 60,000 visitors for this eclipse.



### **Committee members:**

- Brook Eldridge
- Joel McPherson
- John Van Dyke
- Josie Hudspeth
- Julie Desmond
- Lacey Jarrell
- Monica Ourada
- Mira Wonderwheel
- Thomas Arce



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**Hootie New Look Reveal** https://www.youtube.com/shorts/u\_OSJ-3dndQ





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# Thank You

Wishing you a great rest of the convocation!



