

Curriculum/Learning Goals					
Program Goal	Expectations for Satisfactory Performance	Assessment Methods	Timeline of when assessment will be performed	Person(s) Responsible	Benchmark of Excellence or Trigger for Action
Graduates will be proficient to practice as effective, efficient, and safe autonomous practitioners.	Graduates will achieve 100% ultimate pass rate on the National Physical Therapy Examination.	<ul style="list-style-type: none"> National Physical Therapy Examination 	Annually	Curriculum Committee	Ultimate pass rate of 90% or less
	100% of graduates will engage in self-directed practice grounded in contemporary evidence and research; demonstrate exemplary critical thinking to meet patient needs; and engage in interprofessional practice to optimize patient outcomes	<ul style="list-style-type: none"> Alumni Surveys Employer Surveys 	Annually	Curriculum Committee	Average ratings on Employer and/or Alumni survey of 3/4 or less
	100% of graduates will practice physical therapy in accordance with the American Physical Therapy Association <i>Standards of Practice</i> , state laws, and federal laws in direct access environments.	<ul style="list-style-type: none"> Alumni Surveys Employer surveys 	Annually	Curriculum Committee	Average ratings on Employer and/or Alumni survey of 3/4 or less
	100% of graduates will supervise, manage, and instruct support personnel, including the delegation of appropriate tasks.	<ul style="list-style-type: none"> Alumni Surveys Employer surveys 	Annually	Curriculum Committee	Average ratings on Employer and/or Alumni survey of 3/4 or less

Graduates will demonstrate empathetic and compassionate practice.	100% of graduates will adhere to the American Physical Therapy Association <i>Code of Ethics</i> .	<ul style="list-style-type: none"> • Alumni Surveys • Employer surveys 			
	100% of graduates will respect and treat each patient as an individual, regardless of gender, race, color, sexual orientation, or religious affiliation.	<ul style="list-style-type: none"> • Alumni Surveys • Employer surveys 			
	100% of graduates will demonstrate ability to safely provide appropriate patient-centered care, interpreted as practicing ethically and professionally, with cultural competence/sensitivity.	<ul style="list-style-type: none"> • Alumni Surveys • Employer surveys 			
	100% of graduates will act as patient advocate, educator, and consultant in diverse settings.	<ul style="list-style-type: none"> • Clinical Performance Instrument (CPI) • Employer surveys 			
Graduates will demonstrate commitment to the physical therapy profession.	100% of graduates will serve as leaders who assume multiple roles, including scholarly activities, that have a positive impact on the profession and the community.	<ul style="list-style-type: none"> • Professional development plans • Employer surveys • Alumni surveys 			
	100% of graduates will demonstrate dedication, integrity, and a lifelong	<ul style="list-style-type: none"> • Professional development plans 			

	commitment to learning and professional development.	<ul style="list-style-type: none"> • Employer surveys • Alumni surveys 			
Faculty Goals					
Faculty will achieve leadership positions in the University, profession, and community.	All faculty will hold at least one leadership position in a service activity that may include University committees or task forces, a community service program, or a professional organization.	<ul style="list-style-type: none"> • Annual faculty evaluation 			
Faculty will collaborate with colleagues and the community to build partnerships for teaching, scholarship, and service.	All faculty will collaborate in clinically focused interprofessional education and/or community outreach/education.	<ul style="list-style-type: none"> • Annual faculty evaluation 			
Faculty will pursue an ongoing scholarship agenda which culminate in peer-reviewed dissemination.	All faculty will be engaged in scholarly activity consistent with CAPTE criteria and each faculty member will meet or exceed the scholarly activity expectations in the DOEs.	<ul style="list-style-type: none"> • Annual faculty evaluation 			
	The department will secure facilities and resources to conduct research.	<ul style="list-style-type: none"> • 			
Faculty will maintain currency in instruction and	Faculty will score at least 4 out of 5 on student course evaluations.	<ul style="list-style-type: none"> • Student course evaluations 			

teaching methods, including course content, educational opportunities, and assessments.	Faculty will attend continuing education and/or professional development courses.	<ul style="list-style-type: none"> • Annual faculty evaluation 			
Faculty will model professional behavior.	All faculty will adhere to the American Physical Therapy Association <i>Code of Ethics</i> .	<ul style="list-style-type: none"> • Annual faculty evaluation • Student course evaluations 			
DPT Department Goals					
The department will provide educational opportunities that ensure graduates will obtain the knowledge and skills necessary for immediate employment as autonomous practitioners who will successfully provide culturally competent physical therapy services for prevention, health promotion,	100% of graduates will be able to assume the role of an entry-level physical therapy practitioner in their chosen field of clinical practice.	<ul style="list-style-type: none"> • Clinical Performance Instrument (CPI) • Employer surveys • Alumni surveys 			

fitness, and wellness to individuals, groups, and communities.					
The department will demonstrate commitment to rural health care by identifying pro bono opportunities and through education, consultation, and collaboration with the broader community.	The department will complete at least one community education/outreach project or event each year.				
The department will develop and implement a current and experientially focused curriculum that promotes a student-centered learning environment, fosters innovation, and cultivates the	100% of graduates will be able to evaluate, synthesize, and appropriately cite the concepts presented in published research to develop intervention and assessment plans.	<ul style="list-style-type: none"> • Course imbedded assessments • Clinical Performance Instrument (CPI) 			

development of leadership skills.					
The department will inspire life-long learning and incorporation of current research, clinical expertise, and patient values into clinical practice.	100% of graduates will demonstrate ongoing participation in leadership activities across academic, service, clinical, and professional activities.	<ul style="list-style-type: none"> • Student professional development plans • Alumni surveys 			
The department will achieve national recognition in academia, clinical environments, and the community.					
Graduates will meet or exceed the national standard for passing state licensure examinations.	Graduates will achieve graduation rates of 80% or greater, licensure pass rates of 85% or greater, and employment rates of 90% or greater.	<ul style="list-style-type: none"> • National physical therapy examination • National licensure exam • Alumni surveys 			