

Board of Trustees - Meeting Agenda
Theme: Resilience with Strategic Intent

*All times and discussion lengths are estimated and approximate. The Chair of the Board of Trustees reserves the right to adjust the agenda scheduling and the length of agenda items. **All times are approximate.***

1. **Welcome/Call to Order/Roll/Declaration of a Quorum** (9:30 AM) (5 min) *Chair John Davis*
 - 1.1. **Consent Agenda: Approval of October 20225 Minutes.**
2. **Public Comments** (9:35 AM) (25 Min) *Chair John Davis*
 - 2.1. OT-AAUP - *Union President Dr. Kari Lundgren*
 - 2.2. OT-SEIU - *Union President Darryn Stevens*
 - 2.3. Others
3. **Regular Reports** (10:00 AM) (45 min)
 - 3.1. **Reports from Shared Governance Organizations:**
 - 3.1.1. ASOIT (15 min) - *ASOIT Presidents: Aurora Parsons (KF) and Bryce Wilson (PM)*
 - 3.1.2. Faculty Senate (10 min) - *Faculty Senate President Dr. Yuehai Yang*
 - 3.1.3. Admin Council (10 min) – *Chair Carl Agrifoglio*
 - 3.1.4. Foundation Report (10 min) - *President Alan Polaski*
4. **Special Report: Enrollment Update** (10:45 AM) (15 min) *AVP Dr. Greg Stringer and Provost and Sr. Vice President, Dr. Hesham El-Rewini*
5. **President's Report** (11:00 AM) (45 min) - *University President, Dr. Nagi Naganathan*

Break For Lunch (11:45 – 12:15)
6. **Board of Trustees Committee Reports and Discussions** (12:15 PM) (30 min)
 - 6.1. Academic Quality and Student Success Committee Report (10 min) - *AQSS Committee Co-Chairs Amuchastegui and Nunez*
 - 6.2. Finance and Facilities Committee Report (10 min) - *F&F Committee Chair Jones*
 - 6.3. Executive Committee Report (10 min) - *Chair Davis*
7. **Action Items** (12:45 PM) (60 min) *Chair Davis*
 - 7.1. Review and Approval of the FY 2024-2025 Financial Statement Audit - *SVP Harman*
 - 7.2. Review and Approval of the FY 2024-2025 Single Audit – *SVP Harman*
 - 7.3. Review and Approval of Equipment Purchase in Excess of \$1 Million – *SVP Harman*
 - 7.4. New Degree Program, Master of Science in Dental Hygiene (MSDH) –
Provost El-Rewini & Assistant Professor, Darlene Swigart
8. **Discussion Items** (1:45 PM) (10 Min) *Chair Davis*
9. **New/Old Business** (1:55 PM) (5 Min) *Chair Davis*
10. **Adjournment** (2:00 PM)

Trustees present:

Chair John Davis, Esq.
Vice Chair Vince Jones
Cecelia Amuchastegui
Stefan Bird
Dr. Vijay Dhir
Dr. Johnnie Early (joined at 2:35 PM)
Keegan Dentinger, non-voting member
President Nagi Naganathan, ex officio

Kim Faks
Kanth Gopalpur
Aaron Hill
Dr. Mark Neupert
David Cauble
Mike Starr
Don Gentry

Trustees not present:

Celia Nunez-Flores

University Faculty, Staff, Students, and Visitors in attendance:

Dr. Abdy Afjeh, Senior Vice Provost for Research and Academic Affairs
Uriel Aguilar Torres, KF-ASOIT
Dr. Neslihan Alp, Dean, College of ETM
Diana Angeli, Executive Assistant, Office of the President
Adria Paschal, Senior Executive Assistant, Office of the President
Dr. Mandi Clark, Vice President of Student Affairs
Dr. Hesham El-Rewini, Provost & VP for Academic Affairs & SEM
Dr. Ken Fincher, Vice President of University Advancement, Executive Director, Oregon Tech Foundation, & Board Secretary
David Groff, Esq., General Counsel
John Harman, Sr. Vice President of Finance & Administration
Suzanne Kunse, Associate VP of Government & Community Relations
Dr. Kari Lundgren, OT-AAUP President
Dr. Beverly McCreary, Associate Vice Provost of Faculty Relations
Michelle Meyer, Director of Audit and Compliance
Shane O'Brien, Associate Director of Government & Community Relations
Chris Mangan, Oregon Tech Foundation Vice President
Dr. Greg Stringer, Associate Vice Provost, Strategic Enrollment Management
Bryan Wada, Information Technology Consultant 2
Bryce Wilson, PM-ASOIT
Dr. Jennifer Wilson, Director of Diversity, Equity, & Inclusion

University Staff, Visitors, and Faculty in attendance (continued)

Dr. Yuehai Yang, President, Oregon Tech Faculty Senate
Gaylyn Maurer, Executive Director of Health & Wellness
Michelle Meyer, Director of Audit and Compliance
Dr. Linus Yu, Associate Provost, Academic Affairs
Sandi Hanan, Associate Vice President, Human Resources
Josie Hudspeth, Assistant Dean of Students
Dr. Denise Sebert, Interim Dean of the College of Engineering, Technology & Management
Katie Harman Ebner, Executive and Strategic Communications Specialist
Celia Green, Executive Assistant and Project Coordinator
Aurora Parsons, KF-ASOIT
Jason French, PM-ASOIT
Jessica Armenta, PM-ASOIT
Ted Mastrangelo, PM-ASOIT
Quincy Beyrouthy, Student Presenter (Golf)
Ebony McMillam, Student Presenter (Women's Basketball)

1. **Welcome and Call to Order/Roll/Declaration of a Quorum (9:32 AM)** *Chair John Davis*

Chair Davis called the meeting to order. He welcomed the group to the meeting. Board Secretary Fincher took the roll, and a quorum was declared. Chair Davis noted the earlier meetings of the executive committee, AQSS, and the Finance and Facilities Committee.

2. **Public Comment & Regular Reports**

2.1 Public comments were made by OT-AAUP Union President Dr. Kari Lundgren, who provided a report that emphasized the meeting's theme, "Improving the Human Condition," and reflected on the recent CBA agreement and fall endeavors. Student Matthew Cash provided a public comment, thanking the university for supporting his earlier request to establish a music program and Oregon Tech prep band at Oregon Tech.

3. **Reports from Shared Governance Organizations**

3.1.1 Bryce Wilson of the Portland Metro campus, who also introduced the Portland Metro ASOIT leadership, and President Aurora Parsons of the Klamath Falls campus, who also introduced the Klamath Falls ASOIT leadership. Each of their reports included an overview of ASOIT's past activities and updates on ASOIT's plans & goals for the 2025-2026 academic year.

3.1.2 Oregon Tech Faculty Senate President Dr. Yuehai Yang provided a Faculty-Senate slide deck and handout. He noted the relationship between student success and the faculty's student-focused approach. He noted the faculty senate's constitution and components within. He also discussed comparative universities and concluded with a mention of the Faculty Senate's initiative to create an Ad hoc faculty senate budget committee.

3.1.3 Admin Council Vice-Chair Celia Green provided a report, which included an overview of Kudos award winners, a review of the Admin Council charge, an examination of policies and procedures, the selection of Administrative Emeritus persons, and the establishment of supporting connections between stakeholders. She introduced the admin council leadership and reviewed the 2024-25 goals and achievements. She concluded by sharing the admin council's goals for 2025-26.

3.1.4 Oregon Tech Foundation Vice President Chris Mangan reported on behalf of the foundation. Her report included data points and outcomes related to funds raised to date, including a \$1.4 million land donation near OMIC; she alluded to a large gift in the works that President Naganathan will report on later in the meeting. She noted the upcoming scholarship awards banquet and the approximately \$1 million scholarships awarded again this year. Dr. Fincher shared the national giving day dates. Trustee Neupert thanked the foundation for its support of the international/study abroad programs.

4. Special Reports

Dr. Greg Stringer, Associate Vice Provost, provided the 2025 Strategic Enrollment Management report. The pair provided a slide deck and summary of the 2025-26 enrollment data and key metrics. The data included year-over-year credit hour comparisons (+1.4%), a year-over-year headcount comparison (+4%), and new student retention initiatives. Chair Davis requested that additional data be presented in future meetings related to retention and enrollment. A general discussion took place regarding challenges and what is needed for continued success. Provost El-Rewini contributed remarks related to “national-level” challenges and noted some of the key components for success. AVP Stringer answered questions related to marketing, challenges, and progress being made.

5. Board of Trustees Committee Reports – President’s Report

President Naganathan presented a comprehensive report and slide deck outlining the university's goals and objectives. Dr. Naganathan recognized the special guests, Dr. Steve Sliwa and his wife, Nancy Sliwa, as well as former Trustee Mason Wichmann.

President Naganathan shared information related to the FY 2024-2025 Institutional Goals, presenting a scorecard and providing a narrative on the key performance indicators for each goal. The five goals were summarized and presented to the board as a successful, albeit challenging, year, as they were aspirational yet strategic.

President Naganathan provided an eight-year overview of accomplishments, including the introduction of new academic programs (DPT and others). He also noted new research initiatives and grants awarded, as well as the elevation of the institutional ethos in research and innovation, with over 50 faculty and staff members involved in the grants and contracts process. President Naganathan shared information related to OMIC, including its continued growth and reputation equity, as well as the growth of student and community programming (ABA, Boeing, and others). President Naganathan highlighted the capital improvements made over the past years, including the CEET building and others. He noted the university's financial stewardship, including its budget and fiscal prudence in decision-making. President Naganathan emphasized the success of the foundation, which has raised nearly \$30 million over this time period.

President Naganathan shared a video made in support of OMIC, its expansion, and industry relationships. He recognized the recent dedication of the Senator Betsy Johnson Innovation Atrium and the ribbon-cutting ceremony for the renovated Boivin Hall. Dr. Nagi recognized the Honors Program director, Dr. Christopher Syrynk, and student Cruz Collin, who is Oregon Tech’s first national scholarship award winner. President Naganathan also highlighted the Oregon Tech and OT-AAUP contract signing event. He then concluded with a review of the future of Oregon Tech, “The Next Big Thing at

Oregon Tech” and the Medical School. He reviewed data related to healthcare challenges in Oregon, the socialization of the medical school initiative, and the announcement of a lead gift of \$1 million from Dee and Tom Thompson toward the medical school.

President Naganathan recognized the Strategic Planning Committee and highlighted our guiding theme: “Improving the Human Condition.” This exemplifies: “*A new way of aligning our hearts and minds to pursue a bold future.*” President Naganathan reviewed the new Oregon Tech brand mark and the Heart & Mind video created by the Oregon Tech Marketing, Communications, and Public Relations Division. The video features the artwork located in the lobby of the Dow building.

The meeting recessed for lunch.

During the lunch hour, the university honored the Sliwas with the naming of the Steve and Nancy Sliwa Executive Board Room in recognition of their dedicated service to Oregon Tech and their philanthropy, which supports entrepreneurship and innovation at Oregon Tech. Comments by Vice President Fincher, Chair Davis, Provost El-Rewini, students Ebony McMillan & Qunicy Beyrouthy, and President Naganathan followed. A ribbon-cutting ceremony followed comments of gratitude and appreciation from Dr. Sliwa.

6. Report: Update by Summer 2025 Study Abroad Participants: Professors Dr. Mark Neupert and Hallie Neupert, and students

Dr. Mark Neupert and Professor Hallie Neupert presented a slide deck and narrative of their study abroad trip to the Netherlands. Several students also presented and shared highlights from their experience, lessons learned, and career plans. Their presentation highlighted the importance of a comprehensive study abroad program for Oregon Tech.

7. Board of Trustees Committee Reports and Discussion

7.1 AQSS Committee Co-Chair Amuchastegui provided the Academic Quality and Student Success Committee report. She thanked the students and Neuperts for their report. She recognized Provost El-Rewini, the academic leadership team, accreditation, the mid-cycle visit, and the issues that were identified for action. She reported on new faculty hiring and the searches underway for open faculty positions. She shared the mentorship program and software training programs provided for faculty. Co-Chair Amuchastegui discussed the academic master plan and its advancements, as well as new degree programs and certificates, and the realignment of existing programs. Chair Amuchastegui also shared the progress of the strategic planning committee and process. She shared notes on the recent fall convocation, the panel discussions, and other training programs, as well as international student programs. Chair Amuchastegui then highlighted the report from VP Clark related to student life. Her report included success within the athletic department, housing updates, SOAR programs, disability services, on-campus student activities, and student demographics related to fiscal needs. She then shared information about the number of summer camps held on campus and other initiatives related to the Student Success Center.

7.2 Committee Chair Vince Jones provided the Finance and Facilities

Committee report. His report recapped the Finance and Facilities Committee meeting, which included reports from VP Harman, including the current management report, a historical review of the general fund, and its positive trend moving forward. AVP Dillion covered the status and benefits of the Banner finance remigration. New facilities director Dana Miller provided an update on the campus's capital improvements, which included a slight delay in the completion of the new student housing. The use of timber in the project was highlighted. Chair Jones reviewed the status of the geothermal and campus booster stations, which are essential for maintaining water pressure and service throughout the campus. Eide Bailly reps presented a report on their audit activity, specifically their human resources audit. A copy of which is included in the Finance and Facility Committee Materials. Eide Bailly will continue to provide updates on their audit activity. General discussion related to the housing delay occurred.

8.0 Action Items – Chair Davis and President Naganathan

- **Chair Davis moved Action Item 7 listed below in the meeting agenda.**

8.7 Naming Oregon Tech's New Residence Hall

Senior Vice President Harman and Vice President Clark shared the process that went into the proposed naming of the new residence hall. Discussion followed regarding students' input and interest, the process, and their choices. Sr. VP Harman and VP Clark answered the proposed questions, as did President Naganathan and Chair Davis. Vice Chair Jones moved for the approval of “The Timbers” as the authorized name for the new student housing located in the Klamath Falls Campus. Trustee Gopalpur seconded the motion.

Aye votes: Amuchastegui, Bird, Davis, Early, Gentry (via text), Jones, Neupert, and Hill.

No votes: Dhir, Starr.

Abstention: Faks.

The motion passes.

7.3 Executive Committee Report, Chair Davis

- Chair Davis shared that the focus of the Executive Committee meeting was a discussion of the university's goals and deferred to Dr. Nagi to present the goals during the Action Items section.

8.1 Approval of the 2025-26 Institutional Goals, President, Dr. Naganathan

- Academic Year 2025-2026 University Goals. President Dr. Naganathan presented a slide deck outlining the university's goals for the 2025-26 academic year. Questions arose regarding the goals, and the chair determined that further work and revision were necessary. This action item was tabled without a vote being taken.

8.2 New Certificate Program: Applied Computing Essentials Undergraduate Certificate

- Dean Alp and Provost El-Rewini provided information related to the new certificate

program, faculty, and the pedagogy involved. After their presentation and general discussion, Trustee Amuchastegui moved for approval of the program. Vice Chair Jones seconded the motion.

Aye votes: Amuchastegui, Bird, Cauble, Davis, Dhir, Gopalpur, Jones, Neupert, Starr, Faks, and Hill.

No abstentions or nay votes.

The motion passes.

8.3 New Certificate Program: Graduate Certificate in Energy Storage for Electric Vehicles

- Dean Alp and Provost El-Rewini provided information about the new certificate program. After their presentation, general discussion, and related questions, Trustee Amuchastegui moved that the certificate be approved. Vice Chair Jones seconded the motion.

Aye votes: Amuchastegui, Bird, Cauble, Davis, Dhir, Gopalpur, Jones, Neupert, Starr, Faks, and Hill.

No abstentions or nay votes.

The motion passes.

8.4 New Certificate Program: Graduate Certificate in Solar Energy Generation and Storage

- Dean Alp and Provost El-Rewini explained the need for this new certificate program and its importance to our industry partners. It was noted as an attractive graduate certificate program. After general discussion and questions being answered, Trustee Amuchastegui moved that the certificate program be approved. Vice Chair Jones seconded the motion.

Aye votes: Amuchastegui, Bird, Cauble, Davis, Dhir, Gopalpur, Jones, Neupert, Starr, Faks, and Hill.

No abstentions or nay votes.

The motion passes.

8.5 New Certificate Program: Graduate Certificate in Additive Manufacturing Engineering

- Dean Alp shared the emerging technology and program opportunities to provide a graduate certificate in Additive Manufacturing, identifying faculty leadership. Considering our relationship with OMIC and industry partners, as well as the research opportunities they proposed, it is likely that this certificate would be highly sought after.

Aye votes: Amuchastegui, Bird, Cauble, Davis, Dhir, Gopalpur, Jones, Neupert, Starr, Faks, and Hill.

No abstentions or nay votes.

The motion passes.

8.6 Renaming of the MS Degree Program in Allied Health to MS in Health Leadership

- Dean Seibert and Provost El-Rewini shared data related to the need to change the MS in Allied Health to a Master's in Health Leadership. They noted that nomenclature matters to employers, and the pedagogy is more industry-specific, as well as it meets students' needs and career objectives. After answering questions and general discussion, Trustee Amuchastegui moved for the approval of the degree name change. Vice Chair

Jones seconded the motion.

Aye votes: Amuchastegui, Bird, Cauble, Davis, Dhir, Gopalpur, Jones, Neupert, Starr, Faks, and Hill.

No abstentions or nay votes.

The motion passes.

9.0 Discussion Items, Chair Davis

- Chair Davis noted that the minutes of the retreat should be approved. This item was inadvertently left off the agenda. The minutes of the July 2025 retreat were approved by voice vote. Trustee Dhir shared congratulatory remarks about the university's success over the last eight years under President Naganathan's leadership.

10.0 New/Old Business: Chair Davis

- None

11.0 Adjournment, Chair Davis

- **Chair Davis adjourned the meeting at 04:50 PM.**

This meeting can be viewed in its entirety at:

<https://www.youtube.com/watch?v=jfKfPfyJRdk>



ASOIT-PM
Board of Trustees Report
January 2026

ASOIT-PM 2025-2026

PLATFORM PROGRESS

1. Quality of Education
2. Student Services Support
3. On-campus Gym

ASOIT-PM 2025-2026

QUALITY OF EDUCATION

- ❖ **Met with Dean Alp regarding ETM concerns and ongoing solutions:**
 - **Proactive lab equipment maintenance system**
 - **Office hour postings being inconsistent**
 - **Course scheduling raising concerns with student satisfaction and practicality**

ASOIT-PM 2025-2026

QUALITY OF EDUCATION

- ❖ Met with PM-leadership and Dean Alp about possible further OMIC collaboration with PM campus and MMET:
 - Hosting lecture/lab for MMET students to attend
 - Having a shuttle to take students who can't drive
 - Can be a good opportunity to grow overall enrollment



ASOIT-PM 2025-2026

STUDENT SERVICES SUPPORT

- ❖ **Coordinated with Career Services to help advertise events:**
 - **Boeing production engineering Info Session**
 - **Resume workshop and fall career fair**

ASOIT-PM 2025-2026

ON-CAMPUS GYM

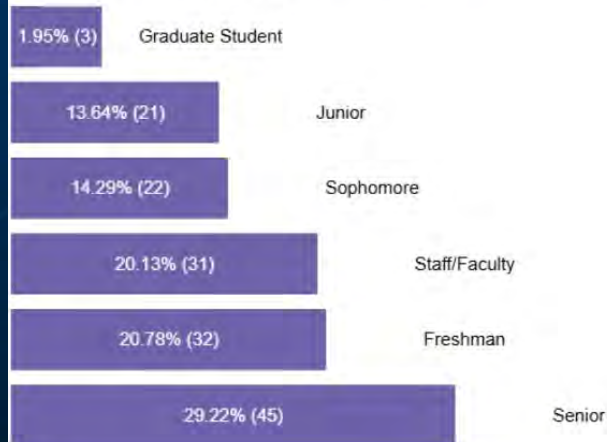
- ❖ Posted a survey and held a campus event
 - Received over 150+ unique responses in a month
 - Got valuable data regarding logistics for a possible gym on the PM campus

ASOIT-PM 2025-2026

ON-CAMPUS GYM

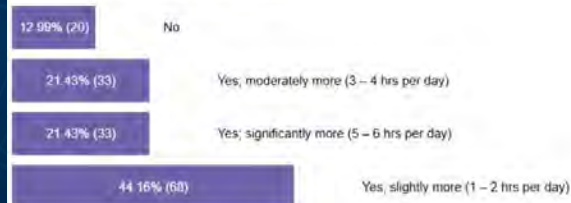
Which option best describes your current class standing?

Answers (Multi-choice (single selection)):



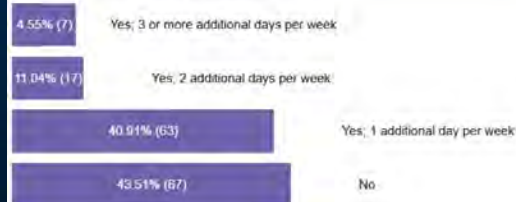
On the days you already come to campus, would having an on-campus gym encourage you to spend more time on campus?

Answers (Multi-choice (single selection)):



Would having an on-campus gym encourage you to come to campus more days per week?

Answers (Multi-choice (single selection)):



ASOIT-PM 2025-2026

ON-CAMPUS GYM

Would you use an on-campus gym if one were available on the Portland-Metro campus?

Answers (Multi-choice (single selection)):

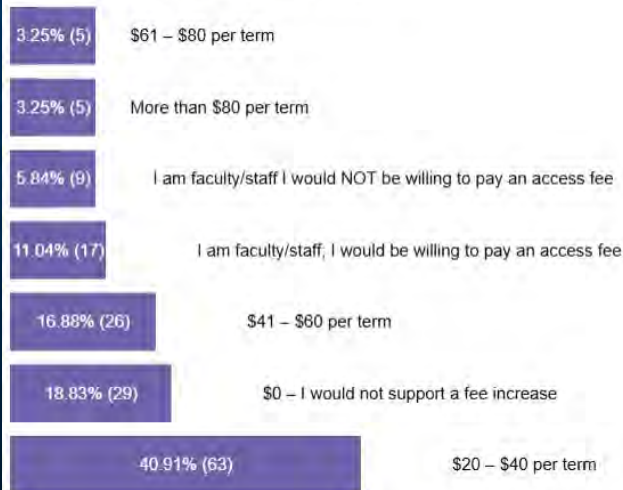


ASOIT-PM 2025-2026

ON-CAMPUS GYM

Creating an on-campus gym would require an increase in mandatory fees for students (faculty & staff would pay an optional access fee). What level of additional fee per term (every 3 months) would you personally support?

Answers (Multi-choice (single selection)):

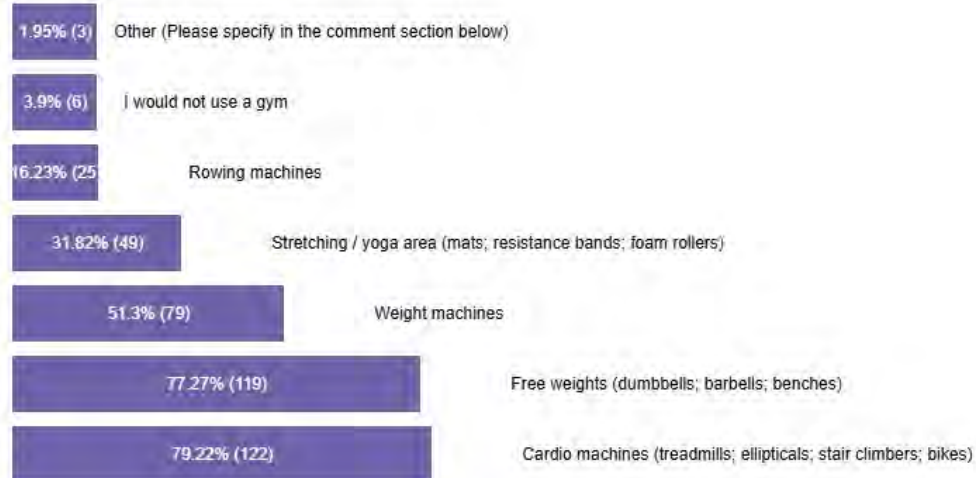


ASOIT-PM 2025-2026

ON-CAMPUS GYM

What types of equipment or spaces would be most important to you in an on-campus gym?

Answers (Multi-choice (multiple selection)):



Administrative Council Report

Carl Agrifoglio

Director of IT Operations

Chair, Administrative Council



Kudos Recognition

- * Awardees since the last Board of Trustees Meeting:

- * Oct:
Suzet Peterson (Unclassified)
Scott Adams (Classified)

- * Nov:
Ryan Henley (Unclassified)

- * Dec:
Heather Saigo (Unclassified)
Sage Emerson (Classified)



Addressing Staff Feedback

- * Admin council maintains a path for feedback from unclassified employees:
 - * Feedback may be anonymous
 - * Feedback is reviewed by the Admin Council Exec Team and, when appropriate, shared with the full council during scheduled meetings.
- * Feedback since 2023 has been consolidated and distilled into key themes that informed a recent survey.
 - * The survey's purpose was to identify the top three priorities of administrative staff, enabling the Executive Team to focus efforts on these concerns more effectively.
- * Ongoing discussions with Human Resources
 - * We appreciate HR's responsiveness to administrative staff concerns and look forward to the launch of the HR resource page to address key questions.

Addressing Staff Feedback (Continued)

- * We had 52 responses from unclassified staff (about 30%) who provided feedback.
- * The survey asked respondents to rank their top three goals from a list of topics generated from feedback compiled since 2023. The top three were:
 - * Remote & Hybrid Work
Expanding flexible work options.
 - * Summer Fridays
Considering office closures or shorter hours on Fridays in summer.
 - * Promotion & Title changes
Enabling advancement without requiring job postings.

Initiative updates

- * Unclassified staff performance evaluations workgroup
 - * Members included unclassified staff and Admin Council exec members.
 - * Thank you, Dr. Nagi, for working with us on the concerns raised about the feedback scale.
- * TECH Fridays
 - * Get “caught” showing your Oregon Tech pride by Admin Council and receive a collectable Hootie sticker.
- * Follow-up feedback survey
 - * A targeted survey is underway to gather specific input on the top three priority topics identified from prior feedback.
- * Continued involvement with Faculty Senate
 - * We value the ongoing collaborative relationship between Faculty Senate and Admin Council, fostering constructive engagement and meaningful dialogue.

Questions?
Thank you for your time!



Retention IPEDS Comparator Schools and Oregon TRUs:

- Peer institutes comparison of entering cohort 2022 to Fall 2023 retention.

RETENTION (Adjusted Cohort)
Fall 2022 Cohort Returning Fall 2023

	First-Time, Full-Time Freshmen		
	Starting Cohort	Retained	% Retained
Bemidji State University	445	348	78.2%
Fairmont State University	665	427	64.2%
Midwestern State University	773	487	63.0%
Missouri Western State University	528	313	59.3%
Montana Technological University	307	234	76.2%
Nicholls State University	959	735	76.6%
Oregon Institute of Technology	420	306	72.9%
Rogers State University	301	194	64.5%
Shawnee State University	249	177	71.1%
Southwestern Oklahoma State University	564	393	69.7%
University of South Carolina-Upstate	685	475	69.3%
Total	5,896	4,089	69.4%

Fall 2023 Enrollment By Gender

	Men	Women	Total
Bemidji State University	1,603	2,323	3,926
Fairmont State University	1,410	1,897	3,307
Midwestern State University	2,038	3,535	5,573
Missouri Western State University	1,473	2,344	3,817
Montana Technological University	1,028	594	1,622
Nicholls State University	2,206	3,974	6,180
Oregon Institute of Technology	2,427	2,676	5,103
Rogers State University	1,205	2,001	3,206
Shawnee State University	1,329	1,877	3,206
Southwestern Oklahoma State University	1,725	3,086	4,811
University of South Carolina-Upstate	1,617	3,329	4,946
Total	18,061	27,636	45,697

Oregon TRUs Comparison Fall 2022, 2023, or 2024 Cohort

(Fall First-Time Full-Time) as reported by school. Note 2024 report out on 2022-23 data, source HECC.

EOU: 69.3% (2024) **68%**

SOU: 72% (2022) **72%**

WOU: 72.7% (2022) **72%**

PSU: 75% (2024) **77%**

OIT: 72% (2025)

Regarding total enrollment by FTE headcount, Oregon Tech has surpassed WOU to become the third largest TRU behind PSU and SOU, with only 18 FTE's separating SOU and Oregon Tech. (2025)

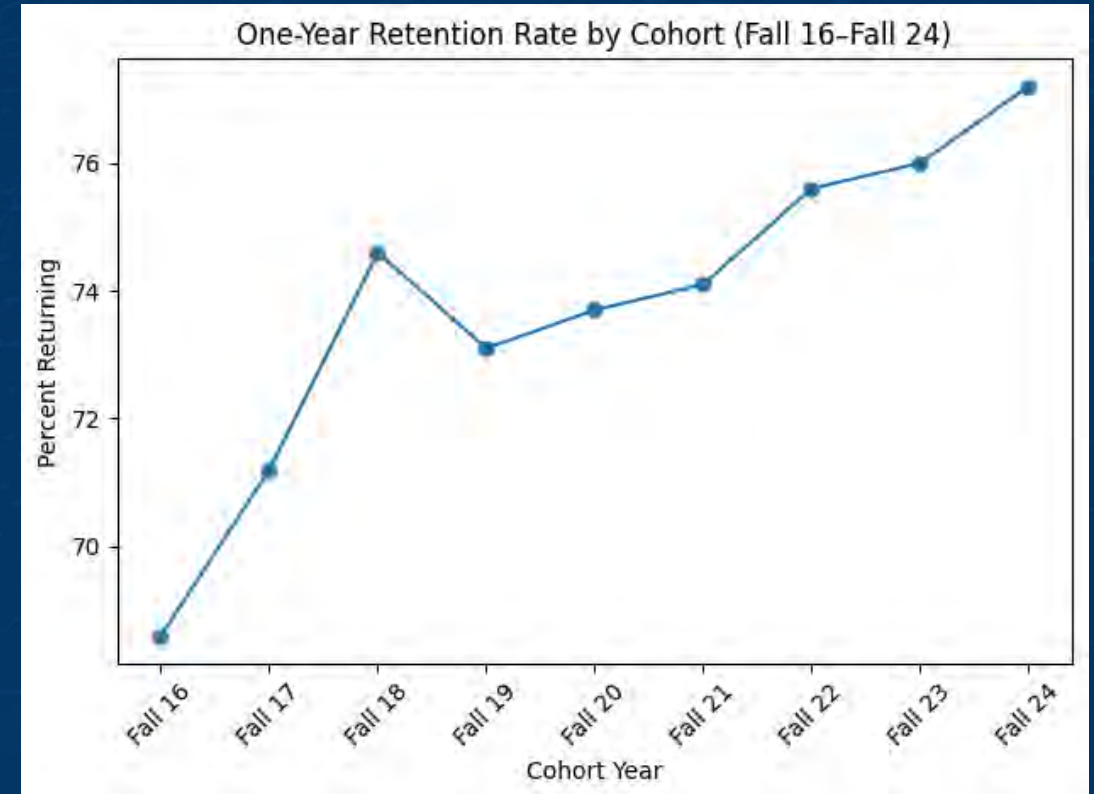
One of three schools in Oregon to produce consecutive years of growth in FTE enrollment (Oregon, OSU)

Full-time equivalent enrollment at Oregon public universities in fall term, by year

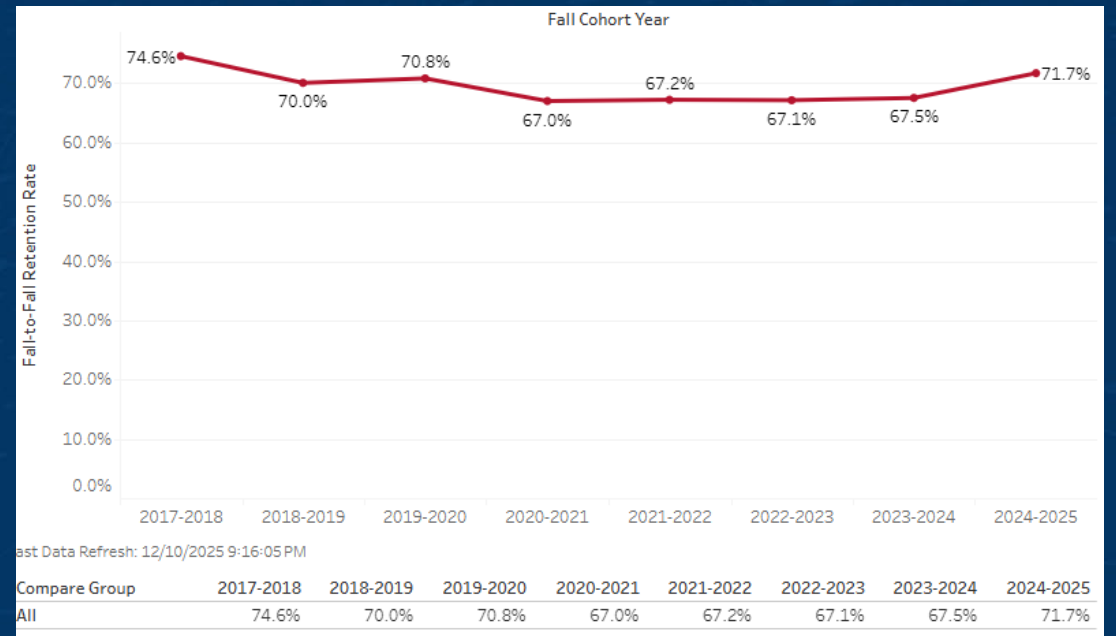
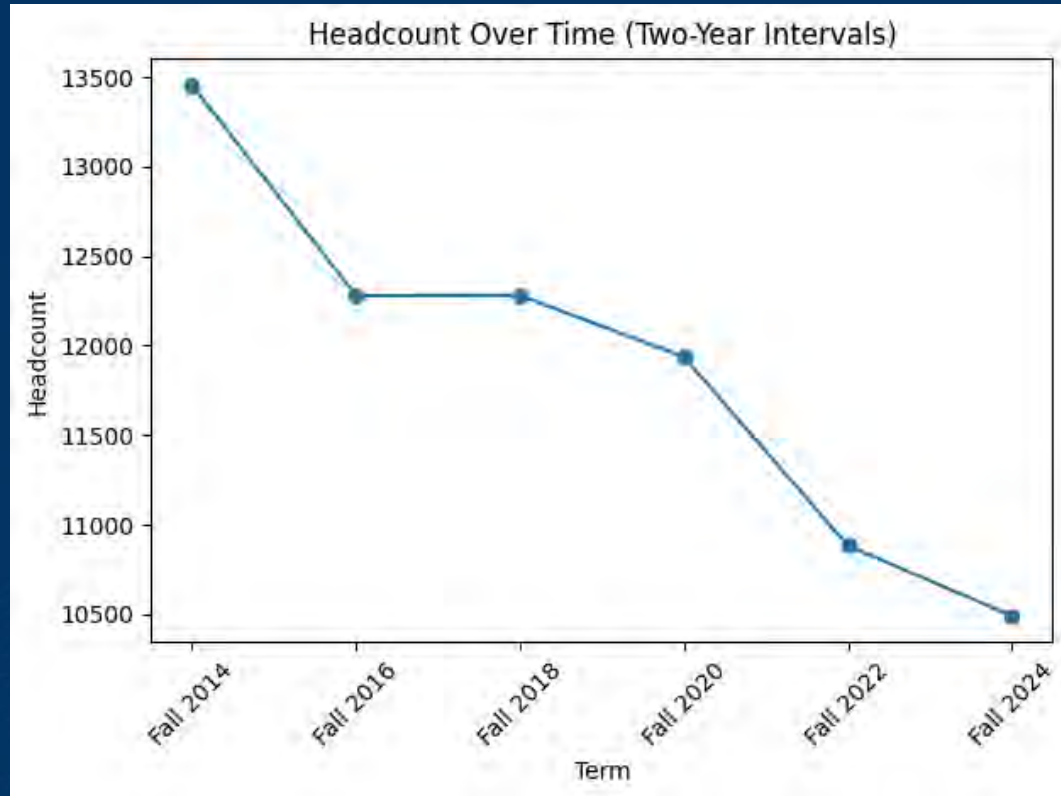
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Eastern Oregon University	2,274	2,221	2,152	2,171	2,133	2,124	2,050	1,973	1,973	2,082	2,004
Oregon Institute of Technology	3,108	3,239	3,236	3,218	3,247	3,214	2,990	2,907	2,898	3,045	3,132
Oregon State University	25,878	26,527	26,865	26,779	27,120	27,013	27,575	28,585	29,983	31,545	32,350
Portland State University	20,162	19,721	19,563	19,252	18,816	17,428	16,522	15,668	14,977	14,585	14,242
Southern Oregon University	4,408	4,293	4,383	4,204	4,030	3,512	3,321	3,264	3,236	3,209	3,150
University of Oregon	22,598	22,629	22,207	22,081	22,105	21,263	21,781	22,706	23,257	24,072	24,299
Western Oregon University	4,513	4,529	4,452	4,310	4,068	3,769	3,300	3,069	3,171	3,083	2,978
State	82,941	83,159	82,857	82,015	81,520	78,325	77,539	78,172	79,495	81,622	82,155

Cal Poly Humboldt

	Fall 2023	Fall 2024	Fall 2025
Freshmen	1,394	1,201	1,194
Sophomore	800	955	864
Junior	1,354	1,475	1,628
Senior	1,871	1,832	1,991
Total	5,419	5,463	5,677
Other PostBac	76	98	84
Credential	96	75	82
Master's	385	409	433
Total	557	582	599
Grand Total	5,976	6,045	6,276



Eastern Washington University



Useful links

[PEER REPORT 2023.pdf](#)

[HECC 2025 Enrollment](#)

<https://www.oregon.gov/highered/strategy-research/Documents/Snapshots/Univ-Snapshot-combined.pdf>

<https://inside.ewu.edu/institutional-research/eastern-up-close/annual-enrollment/>

<https://www.humboldt.edu/irar/enrollment-data>

ACTION

Agenda Item No. 7.1

FY 2025 Annual Financial Report

Background

The Oregon Tech FY 2025 Annual Financial Report was prepared by Oregon Tech staff. The audit opinion issued by CliftonLarsonAllen LLP (CLA) is an unmodified (clean) opinion. The Annual Financial Statements and audit opinion is accessible via hyperlink due to file size and the Governance Letter (Attachment A) is attached below.

The FY 2025 Annual Financial Report can be found at the following link [Oregon Tech's FY 2025 Annual Financial Report](#). Printed copies will also be provided to all members of the Board of Trustees.

Staff Recommendation

After review of the FY 2025 Annual Financial Report, staff requests a **Motion by the Audit Committee recommending Approval by the full Board of the Oregon Tech FY 2025 Annual Financial Report and Audit.**

Attachment

Attachment A- Oregon Tech FY 2025 Governance Letter

ACTION

Agenda Item No. 7. 2

FY 2025 Single Audit Report

Background

Oregon Tech receives federal funds through financial aid programs, grants, awards and in some recent years through Higher Education Emergency Relief Funds (HEERF) related to the COVID-19 pandemic.

Nonprofit and governmental organizations with federal expenditures in excess of \$750,000 annually are required by law to have an annual Single Audit. This includes an audit of financial statements and a compliance audit of federal awards. The Single Audit reviews internal controls and whether federal funds were managed in compliance with applicable federal requirements for grants and awards.

A Single Audit is often referred to as a *Uniform Guidance Single Audit* because provisions applicable to most federal awards are contained in Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The Single Audit for the fiscal year (FY) ended June 30, 2025 was performed by CliftonLarsonAllen LLP (CLA) in conjunction with Oregon Tech staff. The FY 2025 Single Audit Report can be found at the following link [FY 2025 Single Audit Report](#) and includes CLA's independent auditors' reports on (a) Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*, and (b) Compliance for Each Major Federal Program, Report on Internal Control Over Compliance and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance.

CLA has issued an unmodified (clean) opinion with regard to financial statements and federal awards as outlined in the Oregon Tech Fiscal Year 2025 Single Audit Report. Copies will be provided to all members of the Board of Trustees.

Staff Recommendation

After review of the Fiscal Year 2025 Single Audit Report for federal funds compliance, staff requests a **Motion by the Audit Committee recommending Approval by the full Board of the Oregon Tech FY 2025 Single Audit Report.**

ACTION

Agenda Item No. 7.3

Authorization to Purchase Classroom-Laboratory Equipment Costing in Excess of \$1 Million

Background

During the 2019 Oregon legislative regular session, Oregon Tech (the University) was authorized for Series XI-Q bonds to support the OMIC Education Lab - Education & General (E&G) initiative (MMET Education Lab, project). Importantly, the “E&G” designation indicates that the bond funding is dedicated to educational laboratory enhancements in support of Mechanical and Manufacturing Engineering Technology (MMET) programs at the Klamath Falls and Portland-Metro campuses, rather than the OMIC R&D facility in Scappoose, Oregon. The total bond proceeds of \$3,200,000 were issued on the credit of the State of Oregon, meaning the University is not required to repay these funds. This project was envisioned as a multi-year effort to modernize and expand the University’s additive manufacturing education capabilities, with a strong emphasis on both classroom and laboratory environments.

The MMET Education Lab project aligns with Oregon Tech’s strategic goals to enhance STEM education and provide students with hands-on experience using state-of-the-art technology. The phased approach of the project has allowed the University to systematically acquire advanced equipment and renovate laboratory spaces, ensuring that evolving instructional requirements in additive manufacturing are fully supported.

Previous phases have included renovations to laboratory spaces, installation of foundational equipment, and integration of new technologies to support curriculum development and workforce training.

The project is funded through a combination of state-issued tax-exempt bonds and additional funds. The additional funds are necessary to cover project costs that are not eligible under state and IRS tax-exempt bond compliance, such as extended warranties, training, licenses and initial operating supplies. The substantial majority of the project is funded by the state-issued tax-exempt bonds, which eliminates the need for a reimbursement resolution. While additional funds will be applied for specific portions of the project, a university funding match is not required for the bond-supported portion—an important factor that allows the University to maximize the impact of state support. Throughout the project, the University has maintained full compliance with all state and IRS requirements for the use of tax-exempt bond proceeds, including allowable spending and reporting obligations.

The project is now entering its final phase. After a comprehensive review of instructional needs, staff have determined the acquisition of an X-Ray Computed Tomography System Equipment as the critical final component. This advanced equipment, designed for innovation and development applications in additive manufacturing, will be installed at the Portland-Metro campus. The anticipated cost for this final phase is \$1,265,000, to be funded by approximately \$1,165,000 in remaining bond project funds, with the balance of approximately \$100,000 provided from additional funds. This funding approach ensures the University can complete the project as originally envisioned, delivering enhanced educational opportunities in additive manufacturing while continuing to meet all state and IRS tax-exempt bond compliance requirements.

Benefits to Students

The acquisition of the X-Ray Computed Tomography System Equipment will provide Oregon Tech students with direct access to cutting-edge product inspection and defect validation technology used in advanced manufacturing industries. Specific benefits include:

- **Hands-on Learning:** Students will gain practical experience operating sophisticated technical equipment, preparing them for careers in high-demand fields such as additive manufacturing, new product development, materials science, and quality assurance.
- **Opportunities for Discovery:** The equipment will enable students to participate in faculty-led and independent engineering and science projects, including non-destructive testing, material characterization, and process optimization.
- **Industry-Relevant Skills:** Exposure to real-world applications and data analysis using the tomography system will enhance students' technical competencies, knowledge base, and employability.
- **Collaboration and Innovation:** The new equipment will support collaborative projects, foster innovation and provide networking opportunities for students.
- **Enhanced Curriculum:** Integration of the computer tomography system into classroom and laboratory instruction will enrich the curriculum, allowing faculty to teach advanced concepts and methodologies aligned with current industry standards.

By investing in this equipment, Oregon Tech continues its commitment to providing students with advanced technology experiential learning, exceptional learning opportunities and preparing graduates to excel in rapidly evolving technological fields.

Estimated Project Budget

Category	Amount
Equipment acquisition, including installation and on-site calibration (<i>bond funding</i>)	\$1,150,000
Warranty, training, licenses and initial operating supplies	50,000
Renovation for classroom-laboratory readiness (<i>bond funding</i>)	15,000
Contingencies	50,000
Estimated Total Project Costs	\$ 1,265,000

Estimated total project costs include a projected equipment acquisition contract exceeding \$1 million. In accordance with Section 1.6.8 of the Board Policy on Delegation of Authority (amended January 24, 2019), Board approval is required for the execution of any instrument related to the acquisition of goods and services where the anticipated cost to the University exceeds \$1,000,000. Upon receiving Board authorization, the University will proceed with the equipment acquisition and all related public procurement processes, ensuring full compliance with applicable policies and law.

Recommendation

After review and discussion, **staff recommends a Motion by the Committee recommending Approval by the full Board to authorize the President or his designee to negotiate and execute a contract exceeding \$1 million for the acquisition of additive manufacturing equipment** at the Portland-Metro campus, as well as delegation to the President or his designee, as permitted under applicable policy and law, to make minor and technical adjustments as necessary to correct mathematical rounding, errors, inconsistencies, or omissions and to execute the Board's directives.

Action Item 7.4

Master of Science in Dental Hygiene (MSDH) – New Degree Program

Background

The Dental Hygiene Department within the College of Health, Arts, and Sciences proposes a new **Master of Science in Dental Hygiene (MSDH)**, pending approval to begin in **Summer 2026**. This 45-credit, fully online graduate program is designed to prepare advanced dental hygiene professionals for leadership roles in education, research, public health, advocacy, and multidisciplinary healthcare settings.

Oregon Tech currently offers an in-person **Bachelor of Science in Dental Hygiene (BSDH)** at two locations, as well as an **online bachelor's degree completion program** for licensed dental hygienists with associate degrees. The proposed MSDH program expands these pathways by providing a comprehensive graduate-level option, allowing students to progress from associate or bachelor's preparation through master's-level training within the discipline.

The MSDH curriculum emphasizes **educational excellence, leadership development, advocacy, research, and innovation**. Required coursework includes multidisciplinary health, leadership and global health, instructional methods for didactic, clinical, and online teaching, practice and career management, and research methods, culminating in either a capstone or thesis. Students also select graduate-level electives from dental hygiene, allied health, writing, statistics, and biology, allowing flexibility aligned with career goals.

All required MSDH courses will be delivered **fully online**, significantly expanding access for working professionals, non-traditional students, and learners statewide and nationally. Existing Oregon Tech tenured and tenure-track faculty will teach the program. Several courses build upon or revise existing offerings, and no additional faculty lines, administrative staff, facilities, or library resources are required. Startup costs are minimal and limited to course development already approved through the university curriculum process.

The program responds directly to documented **statewide and national shortages of dental hygiene educators and advanced practitioners**. No other public university in Oregon offers a Master of Science in Dental Hygiene, positioning Oregon Tech as the sole in-state provider of this credential. Employment projections show continued growth in dental hygiene and strong demand for graduate-prepared educators, administrators, and leaders in oral health and public health systems.

The BSDH program is currently accredited by the **Commission on Dental Accreditation (CODA)**, which reaffirmed accreditation without reporting requirements in January 2025. While graduate dental hygiene programs are not separately accredited, the MSDH curriculum follows national guidance from the American Dental Education Association and aligns with Oregon

Tech's mission, strategic priorities, and statewide goals for access, workforce development, and educational attainment.

Staff Recommendation

Staff request a motion for approval by the AQSS Committee to recommend to the full Board to take due action to **approve the Master of Science in Dental Hygiene (MSDH) at Oregon Tech** and authorize the President or designee to follow up with **HECC** and **NWCCU** as appropriate.