

**Academic Quality and Student Success Committee  
AGENDA**

1. **Call to Order/Roll/Declaration of a Quorum** (9:30 AM) (5 min) Co-Chairs *Cecelia Amuchastegui and Celia Nuñez*
2. **Consent Agenda** (9:35 AM) (5 min) Co-Chairs *Amuchastegui and Nuñez*
  - 2.1 **Approve the minutes of the meeting on April 7, 2026.**
3. **Reports**
  - 3.1 **Provost's Report** (9:40 AM) (40 min) *Provost and Senior Vice President for Academic Affairs & Strategic Enrollment Management, Dr. Hesham El-Rewini*
  - 3.2 **Student Affairs Report** (10:20 AM) (40 min) *Vice President for Student Affairs, Dr. Mandi Clark*
  - 3.3 **Strategic Enrollment Report** (11:00 AM) (20 min) *Associate Vice President of Strategic Enrollment Management and Student Success, Dr. Greg Stringer & Executive Director of Recruiting & Retention, Josephine Ness*
4. **Action Items** (11:20 AM) (10 min) Co-Chairs *Amuchastegui and Nuñez*
  - 4.1 **New option within BS in Geomatics: Unmanned Systems** (11:20 AM) (10 min)  
*Provost El-Rewini*
5. **Discussion Items** (11:30 AM) (10 Min) Co-Chairs *Amuchastegui and Nuñez*
6. **Other Business/New Business** (11:40 AM) (10 min) Co-Chairs *Amuchastegui and Nuñez*
7. **Adjournment** (11:50 AM)

*All times and discussion lengths are estimated and approximate.*

*The Co-Chairs of the Committee reserve the right to adjust the agenda schedule and the length of agenda items.*

2.1

Minutes: April 7, 2026

## **Academic Quality and Student Success Committee MINUTES**

**Trustees present:**

Co-Chair Cecelia Amuchastegui  
Co-Chair Celia Nuñez  
Dr. Johnnie Early  
Kim Faks  
Don Gentry  
Aaron Hill  
Dr. Mark Neupert  
President, Dr. Nagi Naganathan (*Ex-Officio*)

**Other Trustees present:**

Board Chair John Davis  
Dr. Vijay Dhir

**Trustees not present:**

Keegan Dentinger

**University Faculty, Staff, Students, and Visitors in attendance:**

Dr. Abdy Afjeh, Sr. Vice Provost for Research & Graduate Studies  
Dr. Neslihan Alp, Dean of College of Engineering, Technology and Management  
Diana Angeli, Executive Assistant, Office of the President  
Dr. Mandi Clark, Vice President of Student Affairs  
Dr. Hesham El-Rewini, Provost and Sr. VP, Academic Affairs and Strategic Enrollment Management  
Dr. Ken Fincher, Vice President of University Advancement & Board Secretary  
David Groff, Esq, General Counsel  
John Harman, Sr. VP, Finance and Administration  
Katie Harman Ebner, Strategic Communications Advisor (Acting Board Secretary)  
Dr. Beverly McCreary, Vice Provost of Faculty Success  
Adria Paschal, Senior Executive Assistant, President's Office  
Tony Richey, Associate VP-Chief Information Officer, ITS  
Dr. Denise Seabert, Interim Dean of HAS  
Victoria Seward, Assistant Director of Business Affairs  
Dr. Greg Stringer, Associate Vice President for SEM and Student Success  
Bryan Wada, Information Technology Specialist  
Dr. Jennifer Wilson, Assistant Vice President for Institutional Equity

Max Williams, Consultant  
Mira Wonderwheel, Assistant Vice President for Development  
Dr. Yuehai Yang, Faculty Senate President  
Dr. Linus Yu, Vice Provost for Academic Excellence

1. **Call to Order/Roll/Declaration of a Quorum** *Co-Chairs Cecelia Amuchastegui and Celia Nuñez*  
Co-Chair Amuchastegui called the meeting to order at 9:32 AM. Acting Board Secretary, Katie Harman Ebner, called the roll and declared a quorum.

2. **Consent Agenda** *Co-Chairs Amuchastegui and Nuñez*

**Approve the minutes of the meeting on January 20, 2026.**

**Co-Chair Amuchastegui moved for approval of the minutes of the January 20, 2026 Academic Quality and Student Success Committee meeting. No comments or revisions were offered.**

**Action:**

A motion was made by Trustee Neupert to approve the minutes of the January 20, 2026 AQSS Committee meeting. The motion was seconded by Trustee Faks. A roll call vote was conducted. The motion carried unanimously and the minutes were approved.

3. **Reports**

**Provost's Report Provost and Sr. Vice President for Academic Affairs & Strategic Enrollment Management, Dr. Hesham El-Rewini**

- **2025-26 AY institutional goals update:** Provost El-Rewini presented an update on the AY2025–26 institutional goals that the Academic Affairs and Strategic Enrollment Management have primary responsibility for. Highlights included:
  - **Strategic Plan: Provost El-Rewini** shared the six-month development process between September 2025 and April 2026. The plan was developed with input from students, employees, faculty, and community members. The strategic plan encompasses ten goals, including growing and diversifying enrollment, maximizing retention and graduation rates, and ensuring every student gains applied experience.
  - **Enrollment Growth:** The goal of growing overall enrollment by 3–5% is tracking positively, with increased applications and admits compared to the prior year.
  - **Retention:** The retention rate for first-year full-time students is expected to increase by 2%, reflecting robust outreach and student support efforts.
  - **Research and Grants:** Research grant submissions increased from 20 to 42. A new Google tool is being implemented to assist faculty in identifying grant opportunities and accelerating proposal development.
  - **Study Abroad:** The study abroad program continues to grow, with co-sponsored events and ongoing trips to various countries.
  - **AI Initiatives:** The BS in Artificial Intelligence program has been approved. AI is being actively infused across various courses and disciplines.
  - **Faculty Retention:** Faculty are recruited with competitive compensation packages and offered flexible professional development opportunities. A new

mid-career leadership academy is being planned to develop faculty interested in leadership roles.

- **Doctor of Physical Therapy accreditation:** The Doctor of Physical Therapy (DPT) program reached a significant milestone, preparing to graduate its first cohort. At the same time, the program is being reviewed for full accreditation, consistent with CAPTE (Commission on Accreditation in Physical Therapy Education) processes. The accreditation process involves a comprehensive self-study, feedback from CAPTE and a completed on-site visit which was also completed successfully in March 2026. The Commission's final accreditation decision will be announced during the upcoming fall term. The site-evaluators noted the exceptional work of the DPT faculty and staff and the institutional support.
- **Search update:** Of the goal to hire 47 new faculty members, 29 have already been hired, with 18 remaining in various stages of the search process. The 18 positions include five department chairs. The search for a new dean for the College of HAS is nearing completion, with two finalists under consideration. The Provost noted the university's financial strength in being able to conduct these searches and fill positions.
- **Update on recently approved programs and certificates:** Recently approved programs and certificates include:
  - MS in Dental Hygiene
  - BS in Artificial Intelligence
  - Certificate in Healthcare Leadership
  - Certificate in Additive Manufacturing
  - Certificate in UX WritingThese new offerings are expected to attract additional students and extend Oregon Tech's academic reach to learners beyond current enrollment.
- **Kingsley Field Collaboration:** The new collaboration with Kingsley Field will offer an accelerated degree-completion track for active-duty and affiliated students. The program includes a leadership track in Communication Studies, with 16 students registered for the inaugural class. The initiative is supported by teams across finance, legal, risk management, and academic affairs, and is expected to help students complete their degrees more efficiently.
- **Realignment of Programs and Departments:** A realignment of programs and departments was outlined to improve operational efficiency and support for faculty and students. The Doctor of Physical Therapy program has been established as a standalone department. The former Humanities and Social Sciences department is being reorganized into two new departments: Behavioral Sciences and Integrated Clinical Sciences. The realignment is expected to enhance resources and focus for faculty and students in these areas.

**Student Affairs Report Vice President for Student Affairs, Dr. Mandi Clark**

Dr. Clark presented the Student Affairs report, covering recruitment, student engagement, the Tech Nest, athletics, and facilities progress.

- **Veteran Student Recruitment and Community Service:** Dr. Clark highlighted the use of recruitment events to connect veteran students to Oregon Tech and build professional networks.
- **Tech Nest – Student Store and Online Portal:** The Tech Nest—Oregon Tech's swag store and online book order portal—is seeing significantly increased sales

compared to the prior year following a soft launch of an integrated online store, which has received strong reviews.

- **Athletic Achievements:** Oregon Tech scholar-athletes have performed exceptionally. The women's basketball team reached the NAIA Championship first round. Indoor track athlete Eli Stevens excelled in the decathlon and pole vault. Softball has matched the program's best 30-game start, and baseball is also performing competitively.
- **Facilities and Student Experience:** Dr. Clark provided updates on the Kip Thomet Memorial Field House construction progress and the Tech Rock restoration project, expected to be completed by the end of June. The Division of Student Affairs continues to oversee the integrated student health clinic, housing facilities, and first-year student programming. The student testing center's capacity during peak examination periods was noted as an area for continued monitoring, with faculty proctoring available as a supplemental option.

Trustees asked about student surveys used to identify critical needs, as well as concern about student testing center capacity during peak examination periods. Dr. Clark confirmed that surveys are conducted each spring term to gather data to inform resource allocation for the following year, as well as acknowledged the issue of testing center capacity and noted that faculty proctoring is available as a supplemental option when needed.

#### **Strategic Enrollment Report AVP Strategic Enrollment Management and Student Success, Dr. Greg Stringer**

Dr. Stringer presented the strategic enrollment update. Key highlights included:

- Headcount is up 4% and student credit hours are up 0.7% compared to the prior year spring term.
- Retention rates are up, thanks to robust outreach and student success initiatives.
- Josephine Ness has been appointed to oversee admissions, advising, and retention, providing integrated leadership across the student pipeline.
- Applications and deposits are up, with a significant additional uptick anticipated following scholarship award notifications.

#### **NWCCU Mid-Cycle Visit Sr. Vice Provost for Research & Graduate Studies Dr. Abdy Afjeh**

Dr. Afjeh explained the purpose and process of the upcoming Northwest Commission on Colleges and Universities (NWCCU) mid-cycle visit.

- The mid-cycle visit is a standard accreditation step focused on student achievement and institutional mission fulfillment, to help assess if the university is on track for full accreditation review in year seven.
- A team of three NWCCU reviewers will evaluate the university's mid-cycle self-evaluation report and meet with a range of institutional stakeholders.
- The report covers mission fulfillment, student achievement data, programmatic assessment, and future planning.
- The site visit is scheduled for April 20–21, 2026.

#### **Google-Oregon Tech Partnership Sr. Vice Provost Afjeh and AVP-Chief Information**

### **Officer Tony Richey**

Dr. Afjeh and Tony Richey provided an update on the new partnership with Google supporting research and educational grant processes.

- **Generative AI for Research Grants Tool:** Currently available to faculty, the tool assists with identifying research funding opportunities, generating proposal drafts, and conducting literature reviews. Additional tools under the partnership are expected to follow.
- **Implementation:** Richey noted technical work underway to reclaim the university's institutional domain within Google's environment, with users currently being added manually during the transition period.

### **4. Action Items** *Co-Chair Nuñez*

#### **Revisions of Selected Courses** Provost El-Rewini and Dean of the College of Engineering, Technology and Management Dr. Neslihan Alp

Dean Alp presented the proposed revisions to selected course offerings, which are necessary for two reasons:

- **Business Management Department:** The Business Management core curriculum was updated to align with other Oregon universities, improving transfer pathways for students and meeting Higher Education Coordinating Commission (HECC) guidance.
- **Applied Computing Programs:** IT and cybersecurity program courses were moved to the Applied Computing and Geomatics department to meet ABET Computing Accreditation Commission (CAC) requirements.

#### **4.1.1 Action:**

Co-Chair Nuñez read the staff recommendation for approval of the revisions of selected courses in the College of Engineering, Technology and Management as presented, authorizing the President or designee to follow up with relevant accreditation and state bodies. Trustee Neupert seconded the motion. A roll call vote was conducted. The motion carried unanimously.

### **5. Discussion Items** *Co-Chair Nuñez*

Co-Chair Nuñez invited discussion from committee members. No additional discussion items were raised beyond those addressed within the reports and action items above.

### **6. Other Business/New Business** *Co-Chair Nuñez*

No new or other business was raised.

### **7. Adjournment** at 12:04 PM

There being no further business, the meeting was adjourned by Co-Chair Amuchastegui.

A recording of the meeting is available on the Oregon Tech website:

<https://www.oit.edu/trustees/meetings-events/recordings>

3.1

Provost's Report

**Academic Quality & Student Success (AQSS) Committee**  
**Provost Report**  
 (Revised May 29, 2026)

**I. Faculty Driven Initiatives**

At the June 2026 meeting of the AQSS Committee of the Board of Trustees, two independent teams of faculty, staff, and administrators will present new initiatives they proposed and that were endorsed by the provost.

**Initiative 1**

A pilot project aimed at reducing the DFW rate in mathematics courses. This initiative aligns with Institutional Goal 2 (Student Retention) and will be presented by Dr. Ken Davis, Dr. Heather Saigo, and Dr. Riley Richards.

**Initiative 2**

A new joint mentorship program between the ETM and HAS colleges to support new faculty during their first two years. This initiative aligns with Institutional Goal 10 (Faculty Retention) and will be presented by Dr. Ashton Greer and Dr. Michelle Preston.

**II. 2025-26 AY Institutional Goals Related to Academic Affairs and Strategic Enrollment Management**

**Summary**

<b>Goal Key Word</b>	<b>Status</b>
<i>1. New Strategic Plan</i>	100% Complete (as of May 15, 2026)
<i>2. Enrollment</i>	Ongoing (Metric will be calculated at 4 <sup>th</sup> week of Fall 2026)
<i>3. Student Retention</i>	Ongoing (Metric will be calculated at 4 <sup>th</sup> week of Fall 2026)
<i>4. Grant Submissions</i>	71.4% Complete (as of May 15, 2026)
<i>5. Global Education</i>	55% Complete (as of May 15, 2026)
<i>6. Artificial Intelligence (AI)</i>	100% Complete (as of May 15, 2026)
<i>10. Faculty Retention Program</i>	Ongoing

## **Details**

1. *Develop the new Strategic Plan and present it for review and approval at the April 2026 Board of Trustees meeting.*

**Status:**        **100% Complete** (as of May 15, 2026)

2. *Grow overall enrollment in Fall 2026 by 3%-5% over the Fall 2025 census enrolled students, excluding dual credit.*

**Status:**        **Ongoing** (Metric will be calculated after the 4<sup>th</sup> week of Fall 2026)

Following the scholarship deadline and the issuance of initial scholarship packages, the Fall 2026 funnel indicates continued increases in submitted apps, and an overall increase in deposits year over year.

- Completed apps continue to outpace year over year (2025-2026) from 6054 to 7949 (31.3% increase)
- Net Deposits for KF and PM show an increase year over year (2025-2026) from 589 to 643 (9.17% increase)
- Our admission rate for 2026 is 93.01% compared to 92.35% in 2025. Showing little change over earlier reporting and decreasing for current cycle. The Admit rate for 2025 and 2026 are below those of 2024.

As we will see in Goal 3 below, our efforts to retain the Fall 2025 entering cohort at rates exceeding previous two years will provide a solid platform from which to surpass year overall Fall 2025 enrollment numbers.

3. *Increase the retention rate of first-year, full-time students by 2% from the current level of 75%.*

**Status:**        **Ongoing** (Metric will be calculated after the 4<sup>th</sup> week of Fall 2026)

Retention year over year, Fall to Spring (Fall 25 to Spring 26) for first year (transfer and FFY) continues to outpace rates for 2023 and 2024. The tables below show the details. We will continue our efforts to ensure that we achieve similar increase (Fall 25 to Fall 26).

**Retention Fall 2023 Cohort Returning Spring 2024**

	Started	Retained	% Retained
New Freshmen (Full-Time)	403	347	86.1%
New Transfers (Full-Time)	232	204	87.9%
New Post-Bac UG (Full-Time)	36	35	97.2%
<b>Total</b>	<b>671</b>	<b>586</b>	<b>87.3%</b>

**Retention Fall 2024 Cohort Returning Spring 2025**

	Started	Retained	% Retained
New Freshmen (Full-Time)	492	420	85.4%
New Transfers (Full-Time)	236	204	86.4%
New Post-Bac UG (Full-Time)	40	37	92.5%
<b>Total</b>	<b>768</b>	<b>661</b>	<b>86.1%</b>

**Retention Fall 2025 Cohort Returning Spring 2026**

	Started	Retained	% Retained
New Freshmen (Full-Time)	501	437	87.2%
New Transfers (Full-Time)	231	206	89.2%
New Post-Bac UG (Full-Time)	34	33	97.1%
<b>Total</b>	<b>766</b>	<b>676</b>	<b>88.3%</b>

4. *Increase research grant submissions (+25%) from the current 3-year average of 62 per year.*

**Status: 71.4% Complete** (as of May 15, 2026)

- Proposals submitted to date: **50**
- proposals under development: **7**
- Requested funding: **\$14,872,991**
- Confirmed funding: **\$3,781,003**
- The completion of implementing the new Google AI Platform will help faculty increase proposal submission.

5. *Create a sustainable study-abroad program with at least five (5) trips in 2026, with an objective to create tangible and scalable global experiences for at least 60 students by calendar year 2026 Summer term*

**Status: 55% Complete** (as of May 15, 2026)

- Jeonbuk National University (JBNU) experience in South Korea, Spring 2026
  - Ocho Rios, Jamaica trip, August 2026
  - University ICT Summer School in Finland, August 2026
6. *Demonstrate implementation of AI competencies in at least 10 courses during the AY2025-26 and launch a Bachelors of Artificial Intelligence degree by Fall 2026.*

**Status: 100% Complete** (as of May 15, 2026)

*10. In concert with the provost's office and the Faculty Senate, develop and implement a Faculty Retention program at the departmental and college levels during the 2025-2026 AY.*

**Status: Ongoing**

- The Provost Office continues to work with the Faculty Senate and the Faculty Union on joint efforts to revise and streamline guidelines related to workload, faculty evaluation, promotion, and tenure.
- A new mentorship program for new faculty—jointly designed by the two colleges and supported by the Provost Office—will be implemented in Fall 2026. Dr. Ashton Greer and Dr. Michelle Preston are providing oversight of the program.
- The Provost Office continues to offer training for department chairs.
- The Provost Leadership Academy for mid-career faculty and staff will be implemented this summer, with offerings beginning in Academic Year 2026–27.
- The Provost Office continues to support the new professional development funding model for faculty. This model allows faculty to select one of three options to support their professional development over a three-year period.

### **III. Strategic Plan Implementation**

#### **Implementation Team**

- Provost El-Rewini will lead the implementation team.
- A 10-member team is being formed to lead implementation of the strategies aligned with each goal in the strategic plan.
- Each team member, supported by a small committee of experts, will implement the action items associated with the assigned strategies.
- The team, in coordination with the project management team, will oversee and align activities associated with each goal in the strategic plan.

#### **Project Management Team**

- **Cate Guenther** and **Jennifer Wilson** will serve as project managers. Their responsibilities include:
  - Monitoring progress, comparing actual work against the plan, tracking key performance indicators (KPIs), and reporting updates to stakeholders.
  - Ensuring cross-functional alignment so all teams work toward the same strategic outcomes
  - Ensuring that project deliverables meet the required standards and stakeholder expectations
  - Identifying potential risks, developing mitigation strategies, and implementing contingency plans to minimize project disruptions.
  - Facilitating communication, resolving conflicts, and motivating team members to maintain productivity and morale.

#### IV. Search Update

##### **Successful Hires**

1. Dr. Jackie Zhang, Dean of the College of Health, Arts, and Sciences (HAS)
2. Dr. Richard, Besel, Vice Provost for Academic Affairs
3. Dr. Ahmed Elaksher, Chair, Department of Applied Computing and Geomatics (ACG)
4. Dr. KC Santosh, Chair, Department of Computer Systems Engineering Technology (CSET)
5. Dr. Teng Yang, Assistant Professor, Manufacturing and Mechanical Engineering and Technology (MMET), Klamath Falls
6. Dr. Saiful Islam, Assistant Professor, Manufacturing and Mechanical Engineering and Technology (MMET), Klamath Falls
7. Dr. Hitiura Anihia - Visiting Instructor, Department of Behavioral Science (Marriage and Family Therapy)
8. Brittany Pennington, Visiting Instructor, Department of Integrated Clinical Sciences (Respiratory Care)

##### **Ongoing Searches**

1. Chair, Business Management Department - (Final phase)
2. Director, Construction Management - (Final phase)
3. Chair, Medical Imaging Technology (MIT) - (has not started)
4. Chair, Doctor of Physical Therapy (DPT) - (Early phase)
5. Assistant Professor, Computer Systems Engineering Technology (CSET) - (Final phase)
6. Two assistant professors, Electrical Engineering and Renewable Energy (EERE) - (Early stage)
7. One Assistant Professor, Applied Behavioral Analysis - (Early phase)
8. Three faculty members, Medical Imaging Technology (MIT) - (Early phase)
9. One Assistant Professor, Doctor of Physical Therapy (DPT) - (Early phase)

##### **Internal Appointments**

1. Dr. Kyle Chapman, Graduate Studies Director
2. Dr. C.J. Riley, Chair, Department of Civil Engineering
3. Dr. Dawn Bailey, Chair, Department of Behavioral Sciences
4. Krista Beaty, Chair, Department of Dental Hygiene
5. Andria Fultz, Interim Chair, Department of Integrated Clinical Sciences
6. Dr. Kamal Gandhi, Interim Chair, Department of Natural Sciences
7. Dr. Amber Lancaster, Interim Chair, Department of Communication

V. Academic Programs

- Unmanned Systems (new option in Existing BS in Geomatics) – Action Item
- MBAi (Master of Business Administration in Artificial Intelligence) – Early Notification

3.2

## Student Affairs Report



**Oregon** **TECH**

# Student Affairs

## Academic Quality & Student Success Committee

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Dr. Mandi Clark, Vice President of Student Affairs  
June 9, 2026

COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

\*Heart & Mind Installation in Martha Anne Dow Center for Health Professionals

# Agenda

- Stories of Spring term 2026
  - New housing progress
  - Snapshot of students' experiences spring 2026
    - Athletics
    - Career Services
    - College Union
    - Disability and Testing Services
    - Housing and Residence Life
    - Integrated Student Health Center
    - Student Involvement and Belonging
    - Tech Nest
    - Tech Opportunities Program
    - Veteran Services
  - Summer Plans
  - Questions



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# K F a m a t h

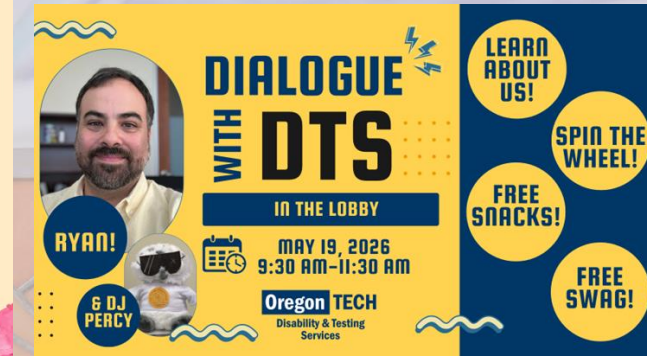


**DIALOGUE WITH DTS**  
IN THE CU LOBBY  
APRIL 15, 2026  
8 AM - 10:30 AM  
Oregon TECH  
Disability & Testing Services

**RYAN!**



COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.



**Oregon Tech Interfaith Discussion:**  
*Common Ground, Collective Action*

Wednesday, May 13  
11am-1pm, RM 124  
Complimentary Lunch

Open To The Community

The program includes:

- Panelist introductions to their faith traditions
- A guided discussion on shared values (e.g., peacebuilding, service, social justice)
- Q&A
- Reflection over lunch

**Oregon TECH**  
Student Involvement & Belonging

**GYM**

**NOW OPEN**

This week's Fitness Center hours:

- Monday - 3pm-5pm

**Leadership and Service Awards 2026**

**YOU'RE INVITED**

**CLUB HOOTIE** Food & Drink 2:00-3:30pm

TUES MAY 19TH

**1 DAY ONLY**

WHERE STUDENTS CONNECT





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# Spring 2026 Student Experiences

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COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

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# Why we do what we do



**Pillar 1: Commitment to Student Success**

**Student Affairs goals**

✓ Be Student Centered



**Pillar 2: Commitment to Innovation**

✓ Model Equity, Inclusion, & Collaboration



**Pillar 3: Commitment to Community**

✓ Prioritize Improving Processes & Systems



**Pillar 4: Commitment to Institutional Excellence**

✓ Advocate for Environments that Improve Student Success

COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

# Athletics



**Oregon** **TECH**

Fieldhouse  
progress

Spring  
Sports  
updates

Tech Rec  
Updates



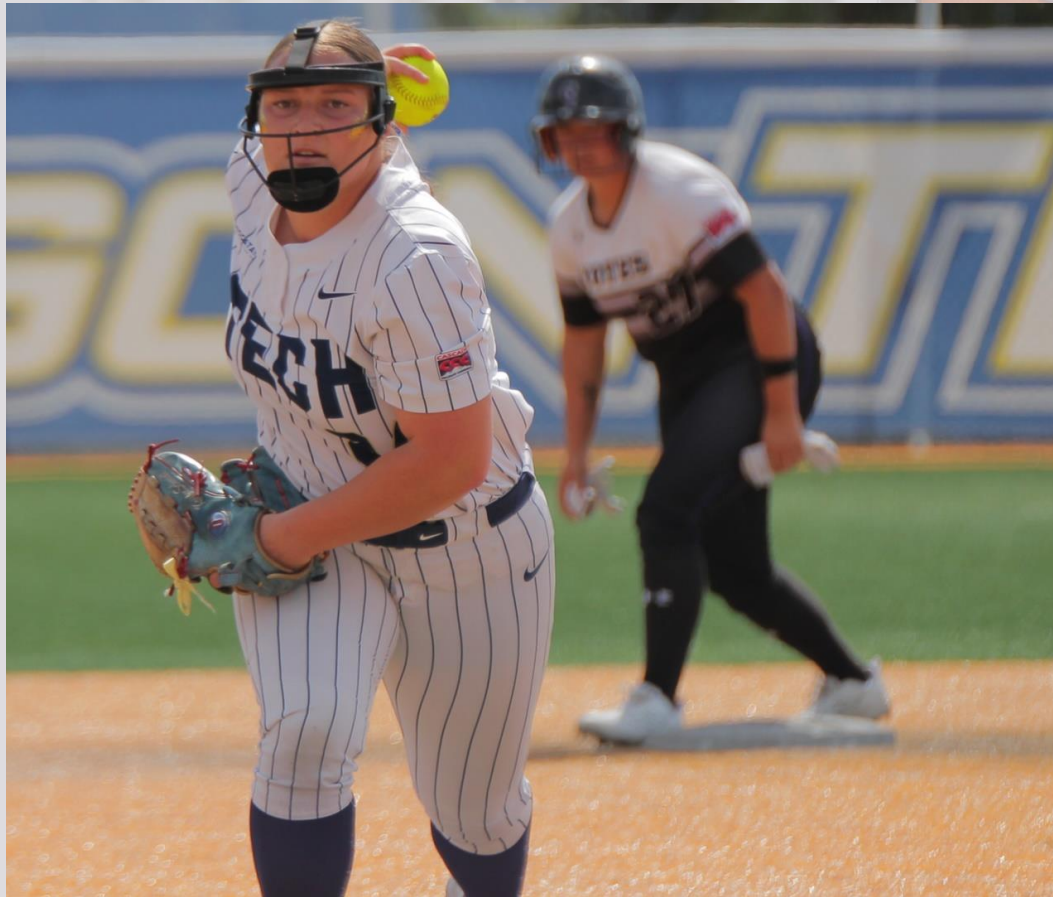
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CHARACTER GUIDES.  
IMPACT MULTIPLIES.

\*Heart & Mind Installation in Martha Anne Dow Center for Health Professionals

# Softball



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- First in Cascade Collegiate Conference (CCC) history to win 5 straight CCC regular season titles (43-10) record
- Oregon Tech hosted CCC Championships and NAIA opening Round National Championship
  - Finished one win shy of NAIA World Series
- Coach Stewart Name Coach of the Year for the 12<sup>th</sup> time!

COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.



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# Baseball

- Baseball qualified for the CCC Championship! (25-28)
- Sixth straight season with 25+ wins
- Catcher Andrew Sharp and Second Baseman Nick Gimino earned all CCC honors



# Golf



**Oregon** **TECH**



- Both teams placed 3<sup>rd</sup> at CCC Championships
- Both teams recorded the lowest scoring total at CCC Championships in program history
- Cayson VanBeekum, Madie Hepner, & Madison Dick earned all CCC honors
- Women's team earned an at-large bid to the NAIA Championships!
  - Their play ended at round 2



**Oregon TECH**

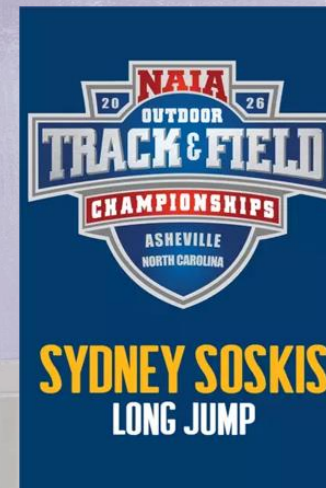
# Track and Field

## Men's team

- Competed in the CCC Championships & the NAIA Outdoor National Championships
- Eli Stevens used a gutsy Day 2 performance in the decathlon to place ninth
  - Finished the decathlon with 6,548 points
  - Cleared 4.65 meters (15 feet, 3 inches) in the pole vault.
  - 1,500-meters chased down an All-America honor, clocking a personal-best time of 4:45.80
  - 16.68-second 110-meter hurdle race
  - Threw the discus 34.02 meters (117-7) and had a mark of 43.61 meters (143-1) in the javelin.
- Braedan Doherty finished ninth in his section of the 3000-meter
  - time of 9:38.02 – missing the final by 14 seconds

## Women's team

- Competed in CCC Championships & NAIA Outdoor National Championships
- Sydney Soskis
  - Placed 19th the Long Jump
  - distance of 5.45 meters (17 feet, 10 1/2 inches).
- Amina Redfield
  - 3<sup>rd</sup> Place medal winner and All-America Honors in Javelin



**SYDNEY SOSKIS**  
LONG JUMP



# Tech Rec

- Scheduled to be completed mid-June
- Will fully open for summer



Oregon **TECH**

## TECHREC IS COMING BACK STRONGER!



**TECHREC**

Our Recreation Center is  
**NEARLY READY**  
TO WELCOME YOU BACK!

After a full rebuild following an incident, we're excited to share that construction is in the final stretch and incredible progress is being made every day. We can't wait to open the doors to your new and improved space!



HOPING TO BE  
DONE BY  
**MID JUNE!**



OUR GOAL IS TO BE  
FULLY OPEN FOR  
**SUMMER TERM!**



CLEAN. NEW EQUIPMENT.  
SAME MISSION.  
**BUILT FOR YOU.**

THANK YOU FOR YOUR PATIENCE AND SUPPORT.  
**THE BEST IS ALMOST HERE!**

Get ready for a state-of-the-art facility designed with you in mind — new equipment, more ways to move, play, and connect.

*We can't wait to see  
you back inside!*



**TECHREC**

STAY TUNED  
FOR UPDATES AS WE GET CLOSER TO OPENING!

COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

\*Heart & Mind Installation in Martha Anne Dow Center for Health Professionals

# Career Services

- Focus on early and ongoing engagement
  - Think about career journey alongside the academic journey
- Grad Fair: The Road to the Real World
  - Alumni Relations, Basic Needs Hub, Financial Aid, ISHC, Registrar's Office, Tech Nest, and Veterans Services



**Oregon** **TECH**



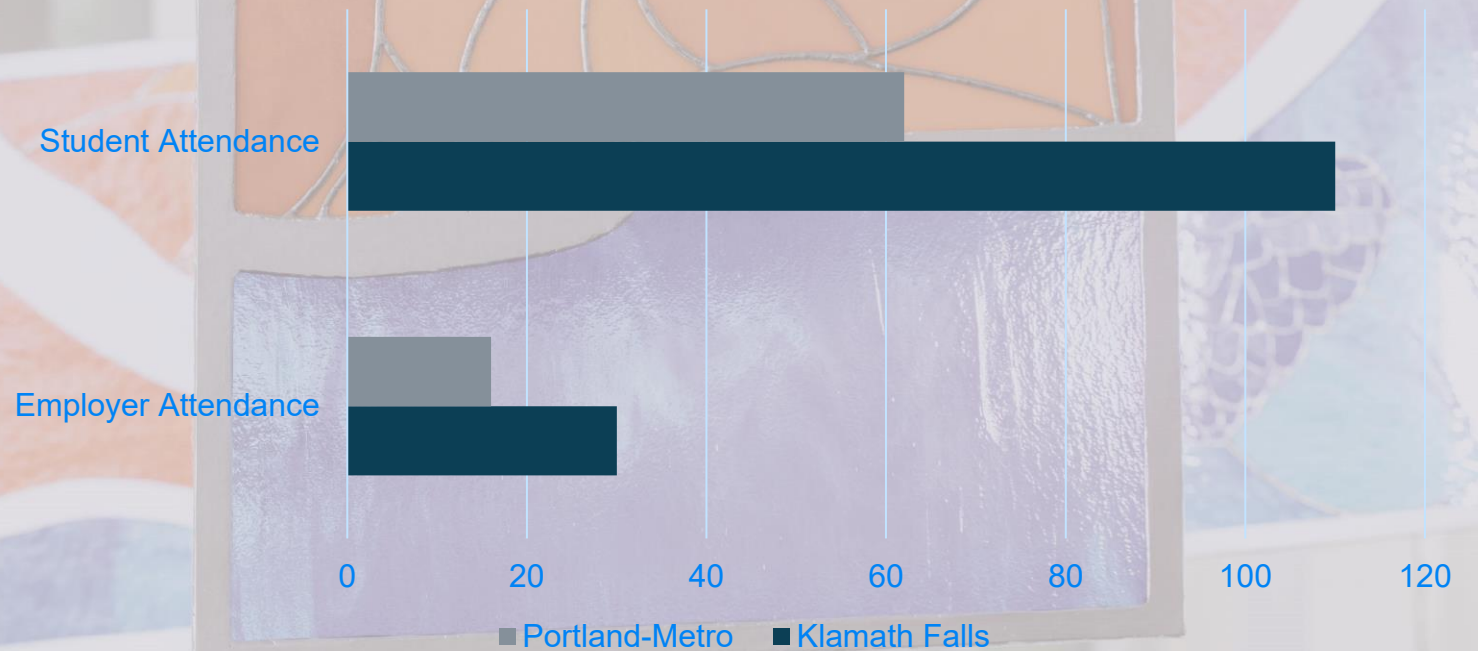
**Oregon** **TECH**

# Spring Career Fairs

## New Employers Spotlight:

- **Harmonee AI** (Internet & Software): AI-driven platform
- **APCON** (Computer Networking): Enhanced network monitoring, support, and traffic analysis
- **Applied Materials** (Electronic & Computer Hardware):  
Semiconductor
- **ASM** (Electronic & Computer Hardware):  
Semiconductor

## Attendance by Campus at Engineering Technology & Management Career Fair





**Oregon** **TECH**

# College Union (CU)

- Building usage

	Spring 2026	Spring 2025
Events booked	413	409
Hours booked	1933	1844
Estimated Guests	13,517	12,835

- Facilities updates

- Crater Lake Complex dividing walls back in operation

- Facilitate screen ads across campus

- 155 requests to post display ads



**Oregon** **TECH**

# Disability and Testing Services

- Justin Bowman joined the team as the new Director of Disability and Testing Services
- Student Interaction Opportunities
  - 20 new intake appointments
  - 219 exams proctored so far, spring term
  - Outreach events at both the KF and PM campuses





**Oregon** **TECH**

# Housing & Residence Life

- Spring term is all about
  - Connecting with current residents to support and encourage them to sign up for on-campus housing early
  - Maintaining ties with incoming new residents
  - Tracking housing contract for the coming year

Date	New Student Completed Application for Fall 2026	Returning Student Completed Application for Fall 2026	Total
May 20, 2026	483	460	943
May 20, 2025	443	450	893



**Oregon TECH**

# New Residence Hall Updates

- Furniture & artwork installed
- Exterior walkways & punch list work in progress
- Open to welcome New Wings guests in June
- Tours are happening fast and furious now, as most of the interior work is done
- July 1, the new Director will join the HRL & Student Affairs team!



COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

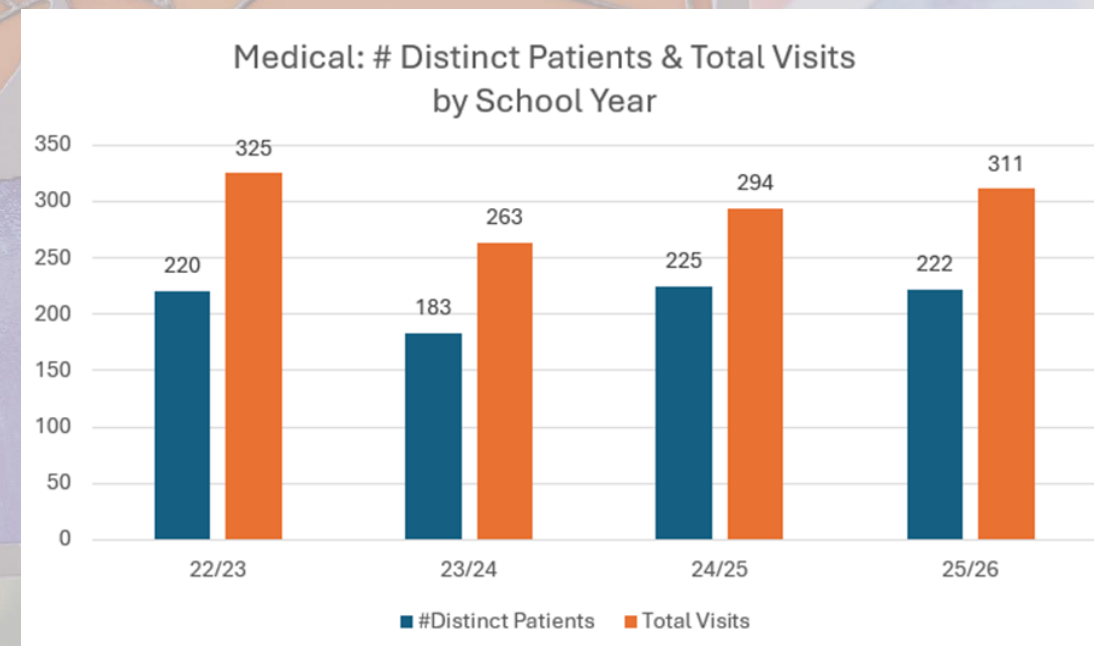
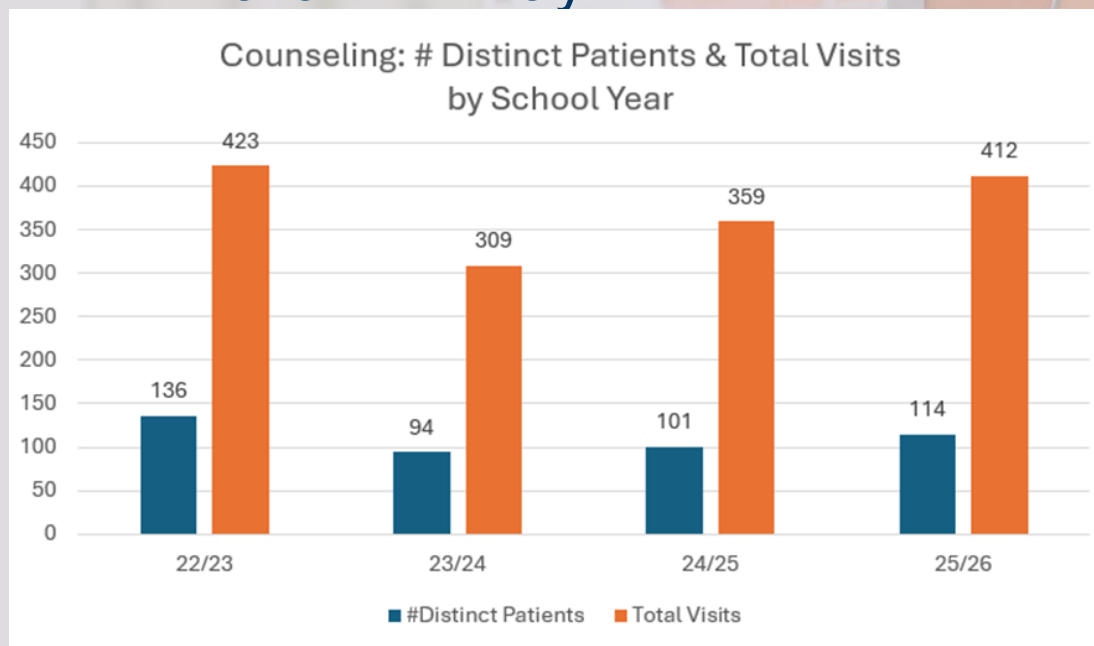
\*Heart & Mind Installation in Martha Anne Dow Center for Health Professionals

# Integrated Student Health Center



**Oregon** **TECH**

- Student Health continues to support students through the spring term
  - These charts show counseling & medical visits year over year from March 21-May 21



COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.



**Oregon** **TECH**

# Student Involvement & Belonging

## KF Team

- Hosted over 313 events (SIB 12, Registered Student Orgs 301)
  - 5 engagement opportunities each day

## PM Team

- Hosted over 141 events (SIB 30, Registered Student Orgs 111)
- Overall programming saw a 32% increase from last year

**APRIL 2026**

1 1 EVENT 0 2 EVENTS 2 3 EVENTS 27 4+ EVENTS 11 DIVERSITY & IDENTITY EVENTS

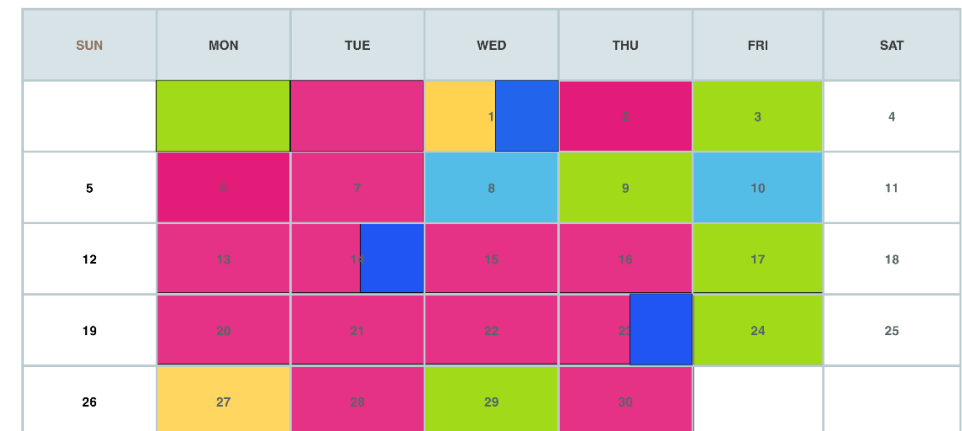


Reflects events submitted by 5/11/26

Total Events within the Month: 190  
Average Event(s) per day: 6.3

**APRIL 2026**

1 1 EVENT 2 2 EVENTS 3 3 EVENTS 4 4+ EVENTS 11 DIVERSITY & IDENTITY EVENTS



Reflects events submitted to The Roost Student Engagement software by 5/8/26

COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

\*Heart & Mind Installation in Martha Anne Dow Center for Health Professionals

# Tech Nest



**Oregon** **TECH**



- Graduation season!
- As of May 26, 2026, sales were up to \$304,000
  - We continue to outpace sales from last year
- New site on eBay is going strong!
- Preparing for New Wings

COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.



**Oregon** **TECH**

# Tech Opportunities Program

- Nine new students joined TOP during the spring term
  - Continued progress to meeting full-funded capacity
- Team attended the Oregon TRiO Association Annual Conference
  - Professional development and networking
- Spring term ACAD class
  - Focused on career and graduate skills readiness
- Hosted TOP Honors Dinner
  - Celebrated 74 TOP students who earned a 3.33 GPA or higher this year



# Veterans Services-KF



**Oregon** **TECH**



- KF enrollment grew 22.3%
  - 91% of veterans in good standing
- KF Student Veteran's Program (SVP)
  - Term kick-off hosted 400+ students
  - Co-hosted successful Beach Bum Fun event with over 200+ outside enjoying spring in the Basin
  - Partner in the "O" preparation for graduation
  - Raised \$10,000+ at Give a Hoot Day

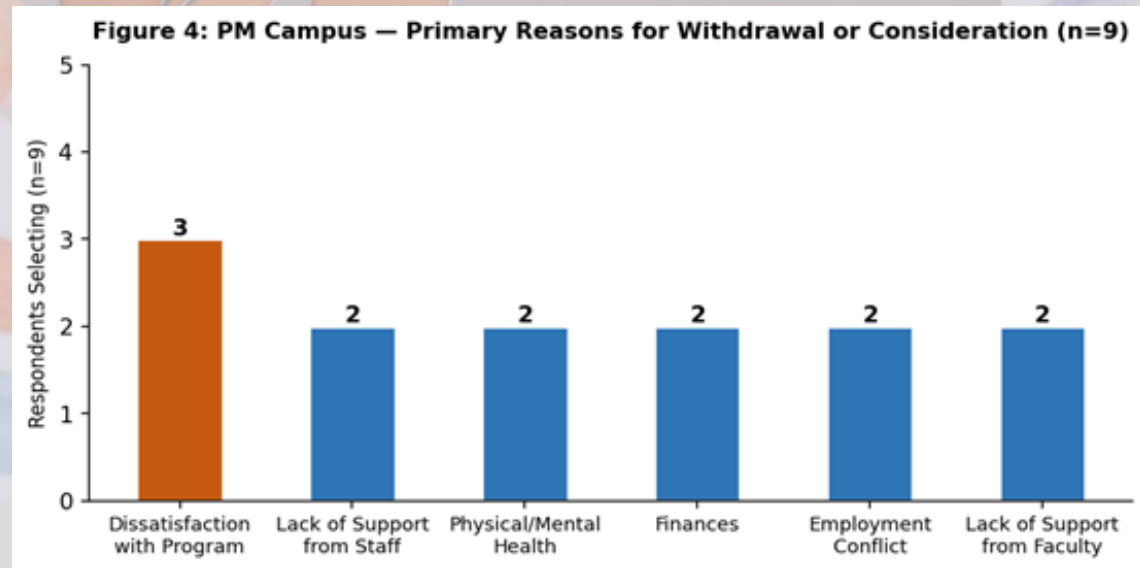
COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.



**Oregon** **TECH**

# Veterans Services-PM

- Decline in enrollment from veteran-connected students
- What is working:
  - Core academic experience is valued
  - Veteran's Resource Center is helpful





**Oregon** **TECH**

# Summer Plans

- Housing and Residence/CU/campus will host:
  - 2 residential New Wings
  - Tulelake Pilgrimage (400+ guests over July 4 weekend)
  - Klamath Tribes Youth Summit
- Athletics Camps
  - Volleyball
  - Basketball
  - Soccer
- Division of Student Affairs three-day retreat at Klamath Falls campus
- Preparation for Fall includes:
  - First Year Experience Programs
    - TOP Bridge
    - Flight School
    - SOAR
    - Weeks of Welcome (WOW)
  - ASOIT Officer training
  - And so much more!

COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

\*Heart & Mind Installation in Martha Anne Dow Center for Health Professionals



**Oregon** **TECH**

# Questions?

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COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

\*Heart & Mind Installation in Martha Anne Dow Center for Health Professionals

# Academic Quality & Student Success Committee Report- Division of Student Affairs

## Oregon Tech Athletics

May has been a big month for Athletics, as the walls are going up on the new Thomet Fieldhouse and our softball team has had the opportunity to host not one, but two major tournaments on campus.

**SOFTBALL** – The Lady Owls were the first team in Cascade Collegiate Conference (CCC) history to win 5-straight CCC regular-season titles, finishing the season with a 43-10 record. The team was ranked No. 1 in the NAIA for a month and finished the regular season at No. 2 in the final poll. The squad hosted the CCC Championships the first weekend of May and hosted the NAIA National Championship Opening Round in mid-May, finishing one win shy of the NAIA World Series. Greg Stewart was named Coach of the Year for the 12th time, while seven student-athletes were honored as various members of the All-CCC team.

**BASEBALL** – Tech battled the elements throughout April, qualifying for the CCC Championships on the last day of the regular season – thanks to a 3-run rally in the ninth inning of their final game. The Hustlin’ Owls ended the season with a 25-28 record, their sixth-straight season with 25 wins (had only one 20-win season from 2010-20), with catcher Andrew Sharp and second baseman Nick Gimino earning All-CCC honors.

**TRACK** – The men’s and women’s squads are ready for the CCC Championships in La Grande, set for May 8-9, 2026, as 45 student-athletes have hit qualifying marks for the 2-day event. Eli Stevens, Nolan Sieben, Braedan Doherty, Sydney Soskis, and Amina Redfield have already hit national qualifying marks and will compete at the NAIA Outdoor National Championships.

**GOLF** – Both teams closed out the regular season the last week of April at the CCC Championships, with both the men’s and women’s teams placing third overall, and both teams recording their lowest scoring total at the event in program history. Cayson VanBeekum earned All-CCC for the Hustlin’ Owls, with Madie Hepner and Madison Dick earning All-CCC honors for the Lady Owls. The women’s team finished ranked No. 22 in the NAIA poll and received the final at-large bid to the NAIA Championships, May 19-22, in Ypsilanti, Mich.

Camp season will be quickly approaching for our teams this summer, as soccer, basketball, and volleyball camps will be held to give youth from the Klamath Basin a chance to learn their sport from some of the best teachers around, our Oregon Tech Coaches and Athletes.

## The Basic Needs Hub/Benefits Navigator

Spring term so far, the Navigator has supported students in the following areas:

4 Housing Insecurity	1 Health Insurance Needs
10 Food Insecurity	1 Financial Insecurity

Engagement Opportunities Highlighted Event	Date	Participation	Impact
Grocery BINGO	4/17/2026	48	Grocery Bingo provided students with both practical support and opportunities for community engagement. The goal was to help reduce food insecurity by giving students access to essential grocery items in a fun and welcoming environment. It also encourages student participation, social connection, and campus involvement by creating an interactive activity in which students can engage with peers while earning food and household necessities.
BasicNeeds Tabling	March 2026 (every Wednesday, Thursday, Friday)	Average of 13	The tabling highlighted Basic Needs services and ways for students to learn about budgeting and managing their finances. We provided different budget templates to meet each student's needs.

## Career Services

### Career Development

In this academic year, Career Services focused on early and ongoing engagement with students to encourage them to think about their career journey alongside their academic journey. Our Career Advisors impacted nearly 200 students:

- In the classroom (WRI 237, RDSC 388, OHSU Nursing)
- Via Campus Collaborations (Owl's Worth/Fin Aid, Grad Fairs)
- During Career Fair Prep Events (Rapid Resume Reviews, Career Fair Tips)

### Event Highlights

**Grad Fair: The Road to the Real World**, a new collaborative event developed by Student Involvement & Belonging (SIB) and Career Services. These departments worked together to bring in other departments, such as Alumni Relations, the Basic Needs Hub, Financial Aid, the Integrated Student Health Center, the Registrar's office, TechNest, and Veterans Services, for a "one-stop shop" celebratory event for our 2026 Klamath Falls graduates. Students could finalize graduation requirements, make a game plan for post-graduation life, pick up Oregon Tech swag, and enter a raffle for a chance to win a prize basket. Over 80 students attended the Klamath Falls event!

### Career Fairs/Employer Relationships

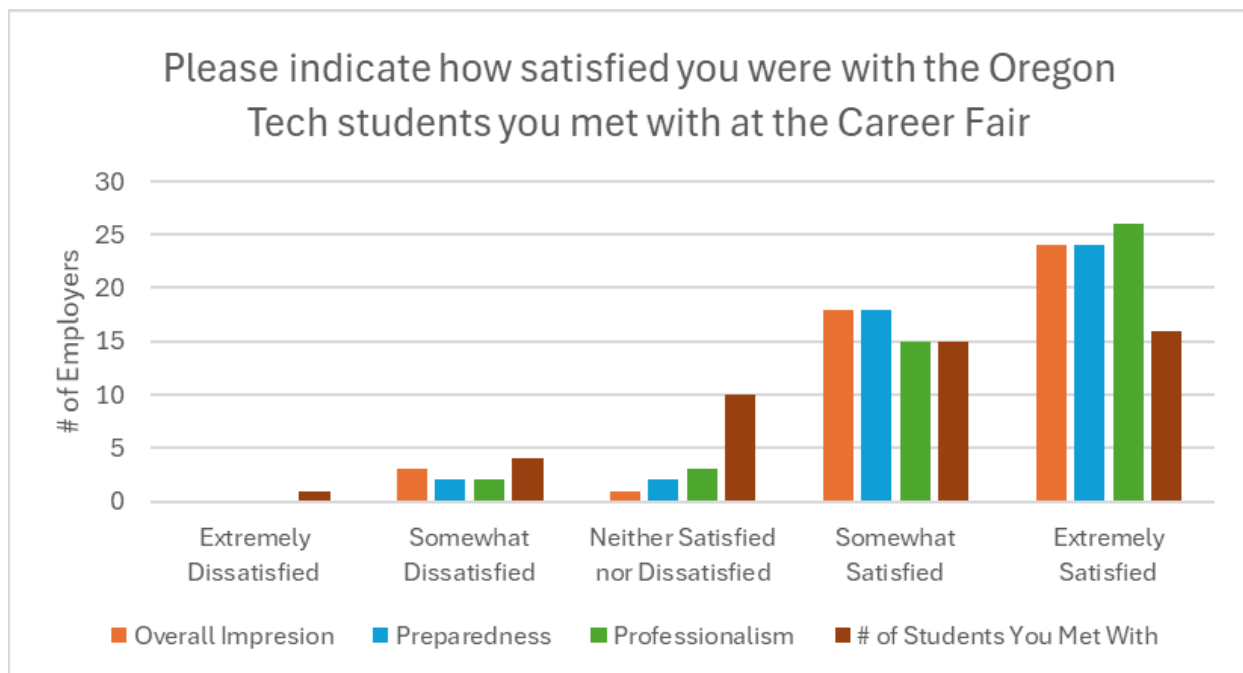
Employer attendance and satisfaction with Oregon Tech Career Fairs play a significant role in helping our students land internships and first-destination career opportunities aligned with their academic degree programs. This spring, Career Services hosted Engineering, Technology & Management Career Fairs on the Klamath Falls (April 16, 2026) and Portland-Metro (April 28, 2026) campuses.

Career Fair	Campus	Employer Attendance	Student Attendance
Engineering Technology & Management	Klamath Falls	30	110
Engineering Technology & Management	Portland-Metro	16	62

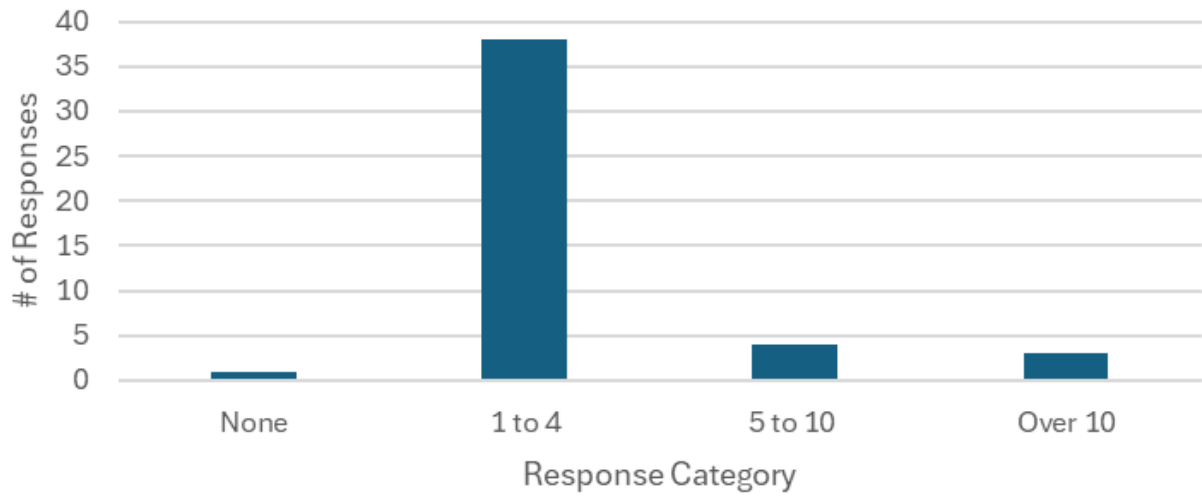
This spring, we welcomed new employers to the Career Fairs, broadening opportunities for our students in software, embedded systems, and hardware-related electrical/mechanical engineering. These companies included

- Harmonee AI (Internet & Software): AI-driven platform
- APCON (Computer Networking): Enhanced network monitoring, support, and traffic analysis
- Applied Materials (Electronic & Computer Hardware): Semiconductor
- ASM (Electronic & Computer Hardware): Semiconductor

Overall, employer satisfaction was positive, as evidenced by their responses to the Career Fair Employer surveys. Employers expressed satisfaction with the overall impression our students make, their preparedness, and their professionalism. Some employers in Klamath Falls (KF) reported lower satisfaction with the number of students they met with. Our student attendance at KF was down year over year in the spring term (110 vs 205) and from the previous career fair in fall 2025 (110 vs 165). Career Services is reviewing our promotion plan and soliciting insights from campus stakeholders to better understand the lower attendance at KF. Student attendance at Portland-Metro was up for the spring year over year (62 vs 55) and fairly consistent with fall 2025 (62 vs 69).



Of the students you met at the career fair, how many are you likely to pursue for future jobs or internships at your organization?



## College Union

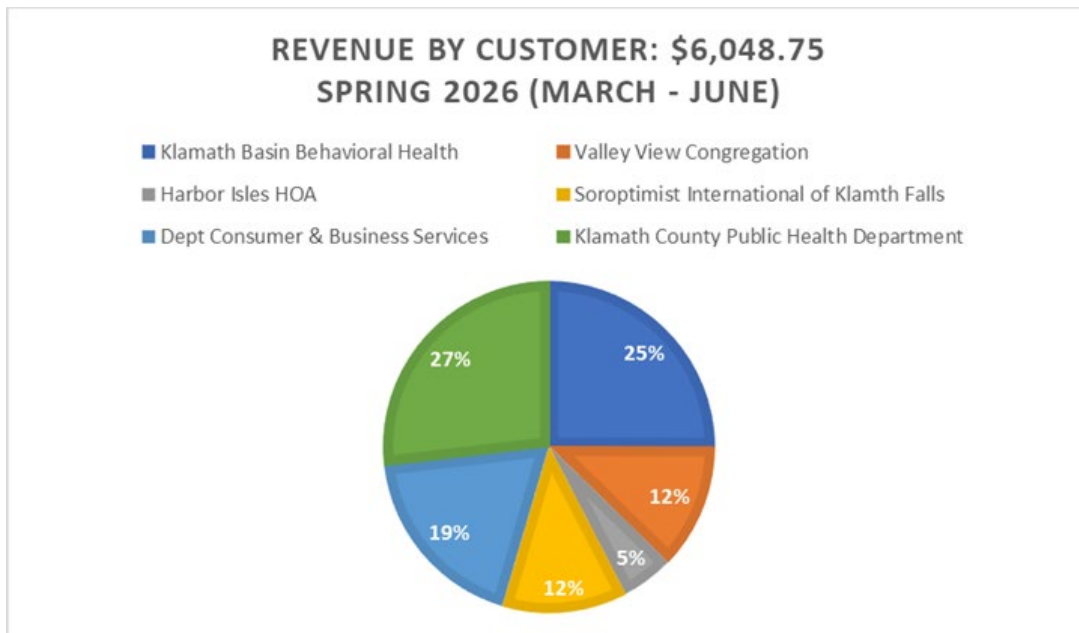
The CU has received 155 requests to post TV display advertisements on the Klamath Falls and/or Portland-Metro campuses during the 2025-2026 academic year.

Confirmed events booked in the CU: Spring 2026 – 413 vs Spring 2025 – 409

Event hours booked in the CU: Spring 2026 – 1,933 vs Spring 2025 – 1,844

These events accommodated an estimated 13,517 visits to the CU, excluding student mealtimes. The estimate is derived from the expected attendance in reservations for all confirmed and completed events. Over the same period in 2025, there were an estimated 12,835 visits.

The CU rents space to external groups as a source of revenue, in addition to the space used by students, faculty, and staff at Oregon Tech. The revenue generated during the spring term 2026 totals \$6,048.75 from six external clients.



The CU is proud to host external groups and uses this to highlight all that Oregon Tech can do in support of the greater Klamath Falls community. We also love to give our external guests a glimpse into the day-in-the-life of Oregon Tech students, as they are in the same space as our students who are using the facility to study, have lunch, or hang out! And, this is a way for our students to see the community in their space, and you can often see a guest interacting with students during their time on campus with us.

## **CU Facilities Updates**

By the end of May, the wall within the Crater Lake Complex will be repaired, and room/space reservations will resume. Folks will be able to reserve Mt. Mazama, Mt. Scott, and Crater Lake Complex once again. The CU team has also started “brightening up” the CU by adding more charging stations for students to plug in their devices, as well as painting to show off a cozier but Oregon Tech pride feeling. Other repairs or replacement work continues.

## **Disability and Testing Services**

We welcome our new Director of Disability & Testing Services, Justin Bowman! Justin joined our team from Oregon State University at the start of May 2026.

### **Disability Services**

Our staff completed 20 intake appointments since the start of the Spring Term for new students registered with our office. We anticipate beginning to see larger incoming/new-student intake appointments in the latter half of June and through the summer as the K-12 school year ends and we prepare for our incoming class of first-year students for fall 2026. Since the start of the Spring term, 455 accommodations have been requested by 111 students across 309 classes.

### **Testing Services**

Since the start of the Spring term, the Testing Centers combined have proctored 319 exams. 231 for students with testing accommodations and 88 for students using the space for a make-up exam. As we move into Finals Week, this number is expected to rise, reflecting the typical surge in demand for accommodated and proctored testing during this critical period.

### **Campus Collaboration and Outreach**

We have continued to join in several campus collaborations and outreach events during the spring term. At the Portland-Metro campus, we partnered with Peer Tutoring with the “Spring Back into Studying” event to host an open house for the campus Tutoring Center and the Testing Center. We highlighted the available spaces and services for students with 70 individual visits. Due to the success of the event, we are planning to host similar open houses near the start of future terms. The following is the advertising used to draw students into the space and check out all that the Testing and Tutoring Centers offer.

The Portland-Metro staff joined the Portland-Metro Open House, hosted by Admissions, and set up a table at the event to meet with students, parents, and their supporters and share information about our services, support, and processes.



In Klamath Falls, Ryan and Emy hosted an event in the CU Lobby called “Dialogue with DTS” providing donuts and fresh fruit, as well as department-branded prizes and swag, for students who participated in our Dialogue Wheel. We connected with and engaged 45 people that morning.



The Portland-Metro campus hosted its own “Dialogue with DTS” event in the Portland-Metro lobby. The event was published on The Roost and invited students registered with DTS from Chemeketa to attend. The Dialogue Wheel was helpful in generating interactive conversations with students and gathering student feedback on what they liked about Oregon Tech, their major/program, and the reasons they’re pursuing those goals.



In addition to these events, collaboration continued with Housing & Residence Life to discuss space needs for students with housing-specific accommodations. Housing accommodations can range from a need for a single room to hosting an emotional support animal (ESA) to an assignment near a needed facility (kitchen, bathroom, elevator/stair, ground level, etc.), as well as accommodations for dietary/nutritional needs. As of mid-May, we have 26 students with housing accommodation needs registered for the upcoming academic year. Of the 26, about 20% are incoming first-year students!

## Housing and Residence Life

### Housing Occupancy Spring 2026 and Historic Data Review

#### Spring 2026 Student Housing Occupancy by Room Type

Housing Type	Details	Number of Students
Village	Apartment Style	215
Single	Residence Hall	12
Double	Residence Hall	390
Student Staff	Housing Compensation	49
TOTAL		

## Class Standing Summary

Class Standing	Credit Range	Number of Students
Freshman	0-44	155
Sophomore	45-89	177
Junior	90-134	139
Senior	135+	155

## Fall 2026 Completed Housing Application Data and Comparison

Comparative Numbers for Priority Housing:

Date	New Student Completed Application for Fall 2026 Priority Date	Returning Student Completed Application for Fall 2026 Priority Date	Total
May 1, 2026	470	447	917
May 1, 2025	429	443	872

\*A completed Housing Application includes a paid application, and a Housing Deposit is on file (\$150 total).

Students who meet the Priority Housing Deadline of May 1 are guaranteed housing and may participate in the Housing Lottery process, including selecting their roommate(s) and room assignment. The Housing Lottery for returning students happens May 18–22, 2026, while the Housing Lottery for new students occurs in mid-July. Housing applications will continue to be accepted through the start of the academic year; students applying after the priority deadline and general lottery period will be assigned by Housing based on available space.

New students eligible for priority housing this year are up 9.6% from last year, and returners are up 1.1%.

The following compares completed application comparison as of May 20:

Date	New Student Completed Application for Fall 2026	Returning Student Completed Application for Fall 2026	Total
May 20, 2026	483	460	943
May 20, 2025	443	450	893

\*A completed Housing Application includes a paid application, and a Housing Deposit is on file (\$150 total).

## Housing and Residence Life Staffing

A new Director of Housing and Residence Life will begin on July 1, 2026. This individual brings six years of experience as an Executive Director of Housing at a similarly sized institution, offering both extensive leadership experience and a strong understanding of housing operations. They bring an excellent balance of business-minded leadership in managing housing systems and resources, alongside a deep commitment to student development and creating a positive residential experience. Their expertise, student-centered approach, and experience with housing operations will be especially valuable as

the University opens a new residence hall. Dean of Students Bonita Bontrager has served as Interim Director of Housing and Residence Life since July 2025 and is confident this individual will be an excellent addition to the University. She looks forward to supporting him as he transitions into the Director role at Oregon Tech and begins leading the department into its next phase of growth and development.

The Assistant Director, Residence Life position was vacated in mid-April. After evaluating the department's current and future needs, the decision was made not to refill the position. Instead, Courtney Clemmer will be promoted to Lead Residence Life Coordinator, with two Residence Life Coordinators hired to work under the supervision of Courtney and the new Director of Housing and Residence Life. An Oregon Tech alum, Courtney has served as a Residence Life Coordinator for the past four years and is well prepared for this next leadership opportunity. This restructuring will also allow the department to add two coordinator-level staff members focused on supporting residents, which will be especially important as Housing and Residence Life prepares for projected growth and the opening of the new residence hall.

### **Spring 2026 Residence Life Programming Impact Summary**

Residence Life programming reached 247 unique participants thus far into the spring 2026 term, representing approximately 39% of the current residential students. A total of 289 participants participated, reflecting repeated engagement among residents throughout the quarter. Throughout the spring quarter, Residence Life facilitated at least one program per week designed to foster student engagement, community connection, retention, and student success.

Across the 289 total attendance interactions:

- 239 participants were non-staff residential students.
- 218 participants lived in the residence halls.
- 55 participants lived in the Village.
- 16 participants were unaccounted for in current housing records and may represent guests or students who departed campus earlier in the term.
- 115 participants identified as female.
- 174 participants identified as male.
- 11 participants were student-athletes.
- 278 participants were non-athletes.

Program attendance data also demonstrates repeated engagement among residents. While many students attended one event, several participants attended two or three programs throughout the quarter, indicating ongoing involvement and sustained connection to Residence Life initiatives.

Additionally, among the 289 attendance records, 185 students have already completed a housing application for the next academic year, while 104 students have not yet submitted a 2026/2027 housing application. This suggests that students engaged in Residence Life programming demonstrate retention both in on-campus housing and at Oregon Tech.

Using institutional classifications based on accumulated credits:

- Freshman status (0–44 credits)
- Sophomore status (45–89 credits)
- Junior status (90–135 credits)
- Senior status (135+ credits)

The data indicate that most program participants were freshmen and sophomores, reinforcing the role Residence Life plays in supporting early student adjustment, engagement, and retention. Upper-division student participation occurred but was comparatively lower, suggesting opportunities to further tailor programming toward juniors and seniors.

### **The Future of Programming in Residence Life**

Throughout the year, Housing and Residence Life data showed that departmental programming engaged more than half of residential students. While participation is strong, Housing and Residence Life aims to continue increasing student engagement and cross-reference data with the Klamath Falls Student Involvement and Belonging (SIB) team to ensure students connect with the campus community. For example, student-athletes have historically participated in Housing and Residence Life programs at lower rates but often show strong engagement through Athletics. The broader goal is to ensure students are finding meaningful connections across the campus community, whether through Housing and Residence Life or other student life opportunities.

The new housing facility includes exceptional gathering and community spaces, which Housing and Residence Life plans to use intentionally to foster a sense of belonging within the building. The department hopes the facility will serve as a welcoming hub for all residential students, including those living in other residence halls.

Future Housing and Residence Life plans include reevaluating the First-Year Experience (FYE) program, which has faced challenges over the past one to two years, to develop a stronger program tailored to the needs of this generation of incoming students. With upcoming recruitment efforts, the department hopes to hire a Residence Life Coordinator passionate about first-year student success to enhance student staff training and mentorship, and to strengthen collaboration with campus partners to better support students transitioning to college life.

## Opportunities for Growth in Housing and Residence Life Programming:

- **Increase Upper-Division Engagement:** First-year participation remains strong, while participation from juniors and seniors is lower. More programming focused on career readiness, leadership development, and independent living skills may improve engagement among upper-division students.
- **Expand Repeat Participation:** While some students attended multiple events, most attended only one program during the spring quarter. Creating recurring programs or themed series may encourage sustained involvement.
- **Continue Supporting Academic Success:** The strong academic profile of participants suggests Residence Life programming positively supports student engagement and persistence. Continued collaboration with academic support, advising, and wellness services may further strengthen student success outcomes

## New Student Housing

The past several weeks marked an exciting period of progress for the new student housing building. From April 6–18, 2026, furniture was delivered and installed in most student rooms, bringing the residence hall a significant step closer to completion. The installation company is scheduled to return in early June to complete furnishings in the lounge spaces, office suite, and remaining bedrooms.

Additional progress took place April 28–May 4, 2026, when artwork was installed throughout the building as part of Oregon’s 1% for Art program. The collection includes 20 direct-purchase pieces and 7 commissioned works by Portland-based artist Stephen Hayes, created specifically for the residence hall. The selected artwork reflects a wide variety of styles and perspectives, helping create a vibrant and distinctive environment for students and visitors.

Housing is scheduled to welcome its first group of students into the new residence hall on June 25, 2026, when New Wings participants will stay overnight in the building as part of their orientation activities. Bogatay Construction, Inc. has indicated that the building will be turned over to the university prior to this date, allowing the facility to be used for this event and for additional summer programming and campus events.

Following are pictures of the new facility. Please enjoy!



Photo: Stephen Haye's oil paintings and screen prints installed on the 1<sup>st</sup> floor community area.

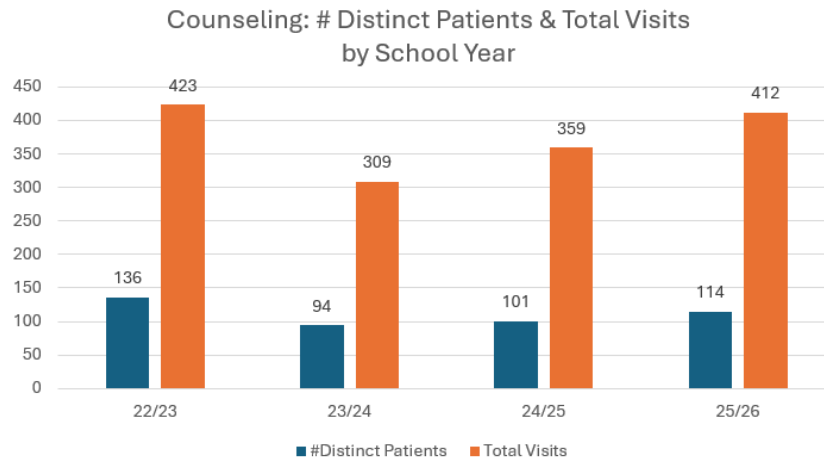


Photo: Installation of furniture into New Student Housing. (Photo Credit—Chris Santucci)



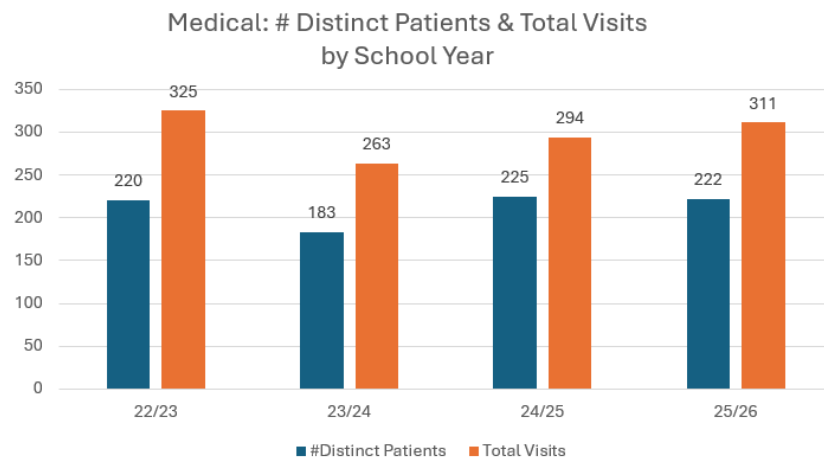
Photo: 4<sup>th</sup> floor student room set up in New Student Housing (Photo Credit—Chris Santucci)

## Integrated Student Health Center



Data collected from visits occurring from March 21<sup>st</sup> to May 21<sup>st</sup> of each year.

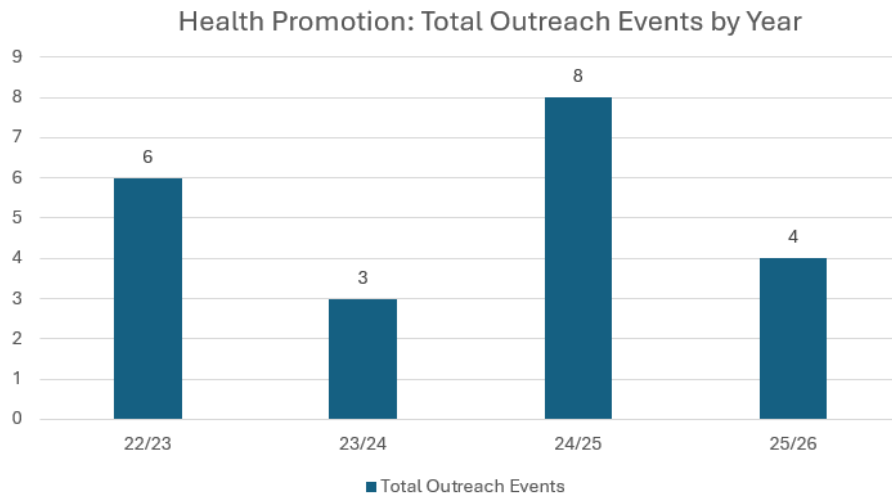
This chart highlights both the total number of counseling visits and the number of distinct students by year from March 21<sup>st</sup> through May 21<sup>st</sup>. After a sharp decrease from 22/23 to 23/24, both the number of distinct patients and the total number of visits show increases year after year. This year's total number of visits is just below the high from 22/23, and the number of distinct students seen in the clinic continues to increase after a decline in 23/24. This trend suggests an increased demand for mental health services and sustained engagement during the reporting period.



Data collected from visits occurring from March 21<sup>st</sup> to May 21<sup>st</sup> of each year.

This chart shows the total number of medical visits and the number of distinct students by year from March 21<sup>st</sup> through May 21<sup>st</sup>. A sharp decrease in total visits occurred from 22/23 to 23/24, followed by a year-over-year increase. For the number of distinct patients seen, a teeter-totter effect occurred year after year, with the current year seeing the second-highest

number (222) after the previous year (225). While this year's number of unique patients decreased slightly, the number of visits during this reporting period increased, though not to the levels of 22/23.



Data collected from visits occurring from March 21<sup>st</sup> to May 21<sup>st</sup> of each year.

This chart shows a year-to-year comparison of the number of health promotion outreach activities held from March 21<sup>st</sup> to May 21<sup>st</sup>. From 22/23 to 23/24, outreach events dropped from six to three; in 24/25, they increased to eight, then dropped to four this year. This drop was due to the addition of a multi-day event earlier in the year, which was only represented as a single event.

During the 25/26 Winter term, ISHC staff began to revitalize the Health Promotion program. The first step of this initiative is to gather students' perspectives on Health Promotion, what is important to them, and which health promotion activities they would like to see in the future. The ISHC Director and Health Promotion Coordinator solidified a plan and timeline for conducting student focus groups during the Spring term. Data gathered from these focus groups will help inform future health promotion outreach activities. \*Update for Spring term – IRB approval process began in Winter term and will be completed prior to the start of Fall term. Focus groups will be held during the Fall term.

## Portland-Metro Student Services

### **Campus Information Center (CIC) Team project management through Freshservice (My Requests) system implements career-readiness strategies**

- Debbie Wall successfully implemented a project management process for the CIC team using the Freshservice software made available by ITS.
- We now run reports on our productivity and response rates.

- Student employees created impact statements that can be used on resumes and to answer interview questions about project management, problem-solving, and employment experience.

### **Student Leadership Training Program**

- In support of Student Affairs Division Goal #2, we completed a student leader training program, hosting 3 training days (1 per term) and a celebration in the spring term.
- Goals:
  1. Build a dynamic team of student employees who are trained and work together collaboratively to create a professional collegiate environment.
  2. Demonstrate how student employment creates professional skills and resume-worthy experiences.
  3. Ensure that our student employees understand the roles and responsibilities of the services and personnel at PM and how to appropriately refer questions/needs to others and/or KF.
  4. Foster a community of helpfulness and high-quality customer service.
- Spring Term – April 3, 2026
  - o Student employees from all departments, student government officers, club leaders, and campus volunteers were invited to participate.
    - ♣ Preparation included a brainstorming and planning meeting with student employee supervisors and campus partners.
  - o Attendance: 22 students and 11 employees
  - o Topics:
    - ♣ Training goals discussion
    - ♣ Reframing our fears productively
    - ♣ Rejection and resilience in early career searches
    - ♣ What society is saying about higher education, article discussion
    - ♣ Translating on-campus leadership/ student employment for career resumes and interviews
    - ♣ Training series debrief

### **Student Affairs/Student Services support is provided through collaboration with all divisions.**

- Debbie and the CIC Team support Strategic Enrollment Management and the Oregon Tech Foundation by providing campus tours and hosting group visits. Debbie is also supporting an upcoming visit by Cascade Middle School.
- A CIC student employee hosted Oregon Tech’s booth at MESA Day 2026 at Portland State University in support of Educational Partnerships & Outreach.

- We provide monthly opportunities for employees to collaborate and build relationships. This is co-managed with Operations/Academic Affairs (Dr. Lara Pracht, Sara Mansfield, Phil Burleson).

## Student Affairs

The work within the Division of Student Affairs supports the University's strategic plan, its pillars, and current university goals, as well as the Student Affairs goals that roll up to the university goals. Every member of the Student Affairs division undertakes this work, understanding that their work helps students stay enrolled at Oregon Tech and achieve their academic goals.

In support of the University's mission, vision, and goals, Student Affairs is focused on accomplishing the following goals. Each goal includes updates on what we have accomplished thus far.

### Goal 1:

**Enhance student involvement and retention:** Increase student engagement and participation, build campus community, and retain students across academic terms. (pillar 1, pillar 4)

### *Goal 1 Status Update:*

**Implement and better utilize software programs to support student success and track student interactions across the division (Maxient, The Roost, Handshake).**

- o Transition Student Success Teams (SST) into Behavioral Intervention Teams (BIT) to streamline SA divisional work to support students earlier each term to influence their persistence throughout their first year positively.
  - ♣ SST groups are implementing training and structures.
  - ♣ Maxient has been implemented to receive and track concerns/ cases.

**Expand data-driven decisions that support student needs through collaboration** with academic and administrative departments. Expand access to student data systems to offer more efficient and prompt support and promote leadership programs university wide as part of retention efforts.

- ♣ Key staff members have access to Inspire to support students as early alert data is entered.
- ♣ FAST reporting is live, in support of divisional efforts to assist in enrollment and retention goals.

**Create an intervention plan for each student on the “students of concern” list to positively impact their retention rate.**

- Retain 50% of students identified as a student of concern. The goal is to help them persist each term and return or matriculate by the fall term of 2026.
  - ♣ KF Student Support Team Concerns and Interventions
    - Fall Term:
      - 25/32 students tracked through the SST registered for the winter term. 78% of “students of concern” were retained from Fall 2025 to Winter 2026.
    - Winter Term:
      - 21/26 students tracked through SST Winter Term were registered for classes at the start of Spring Term. 81% of “students of concern” were retained from Winter Term to Spring Term.
    - Spring Term:
      - As of May 22, 21 “students of concern” are receiving support from the SST.
  - ♣ PM Student Support Team Concerns and Interventions
    - Fall Term:
      - 10/30 students tracked through the SST are registered for the winter term.
        - 9/30 registered for the spring term.
    - Winter Term:
      - 21/42 students tracked through the SST are registered for the spring term
        - 1/10 who continued to be tracked from the fall term are registered for the spring term.
    - Spring Term:
      - As of May 11, 33 “students of concern” are receiving support from the SST.
  - ♣ Interventions from the group on both campuses include outreach by staff members offering to connect students to resources, follow-up (meetings, emails, texts, phone calls), attentive group monitoring of students in the building, and supporting students through procedural steps.

**Goal 2:**

**Embed professionalism in student development:** Integrate outcomes like punctuality, digital etiquette, and responsibility into Student Affairs programs. (Pillars 1, 2, and 4)

### Goal 2 Status Update:

- Measurable improvements in 75% of participants as seen by pre- and post-surveys of student participants at all SA-sponsored programs that fit within these goals. Feedback will also be gathered from faculty and staff regarding student communication, punctuality, and how students are demonstrating responsibility.
  - ♣ Created pre- and post-surveys for student leadership training in The Roost.
    - Administered the pre-survey to attendees of the Portland-Metro Student Leadership training series.
    - Administered post-surveys after the spring term event.
    - Results will be analyzed during Summer Term. A larger pool of students to complete the pre/post survey will provide more confidence in the analysis of the potential impact on student development.

### Goal 3:

**Create a First Year Experience office.** Offer holistic support within an office that collaborates across divisions to support incoming first-year students' unique needs. (Pillar 2)

### Goal 3 Status Result: Achieved!

- Goal: To offer additional support for first-year students. In collaboration with SEM, the goal is to retain 72% of this year's incoming students.
  - o First Year Experience
    - ♣ Number of incoming students - 684 whose first term is Spring 2025, Summer 2025, or Fall 2025
    - ♣ Target: Retain at least 493 of these students
      - Fall Term Update (January 2026) – retained 90%
        - 496/536 (92%) KF students enrolled in Winter 2026
        - 124/148 (84%) PM students enrolled in Winter 2026
      - Winter Term Update (April 2026) – currently retaining 87%
        - 461/536 (86%) KF students enrolled in Spring 2026
        - 134/148 (90%) PM students enrolled in Spring 2026
      - Spring Term Update (May 2026) – currently retaining 85%
        - 458/536 (85%) KF students enrolled in Spring 2026
        - 126/148 (85%) PM students enrolled in Spring 2026
    - ♣ SOAR
      - Klamath Falls
        - 355 new students attended
        - 308/355 (86%) registered for Spring 2026
          - 308/326 (94%) who had enrolled in Winter 2026
        - 98/355 (27%) registered for Summer/ Fall 2026 (as of May 11)

- Portland-Metro
  - 93 new students attended
    - 84/93 (90%) enrolled in Spring 2026
      - 83/88 (94%) who had enrolled in Winter 2026
    - 18/93 (20%) registered for Summer/ Fall 2026 (as of May 11)

Goal 4:

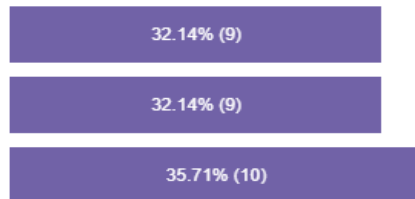
**Promote civility and safe environments:** Educate students on workplace civility and civic accountability through workshops and campaigns. Reinvigorate professional staff to model these values and support safe, productive environments to improve student success. (Pillars 3 and 4)

*Goal 4 Status Result*

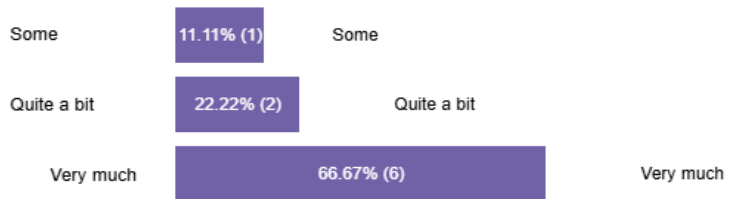
- 75% of leadership activity and program participants report increased confidence through pre- and post-surveys through The Roost.
  - o Created pre- and post-surveys for student leadership training in The Roost.
    - ♣ Administered the pre-survey to 28 students at the Portland-Metro Student Leader Training on January 9, 2026.
    - ♣ Distributed the post-survey at the Portland-Metro Student Leader Training on April 3, 2026, and 9 students completed it.
  - o Results shown below compare the answers to the pre-survey (left) and post-survey (right). Questions that reflect the themes of Goal 4 are included in this report.

**How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? - Working effectively with others**

Answers (Multi-choice (single selection)):

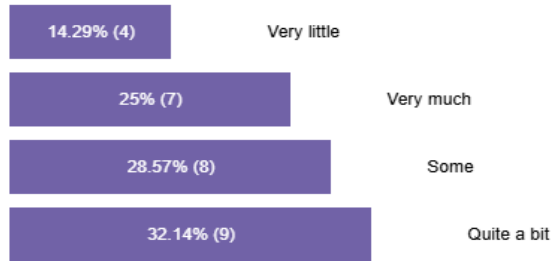


Answers (Multi-choice (single selection)):

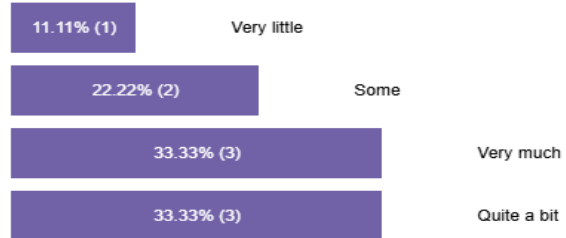


**How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? - Developing or clarifying a personal code of values and ethics**

**Answers** (Multi-choice (single selection)):

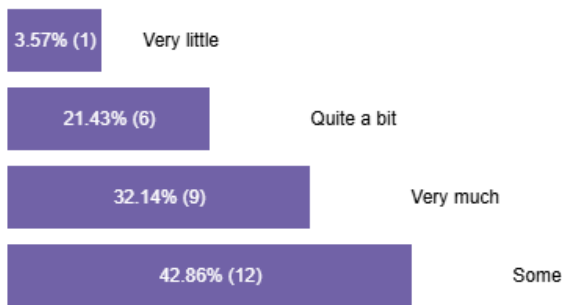


**Answers** (Multi-choice (single selection)):

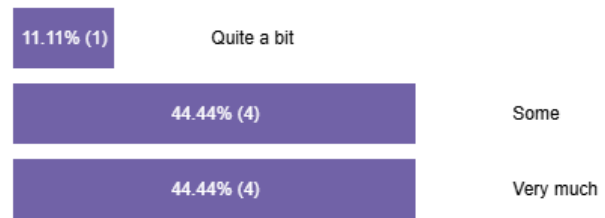


**How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? - Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)**

**Answers** (Multi-choice (single selection)):

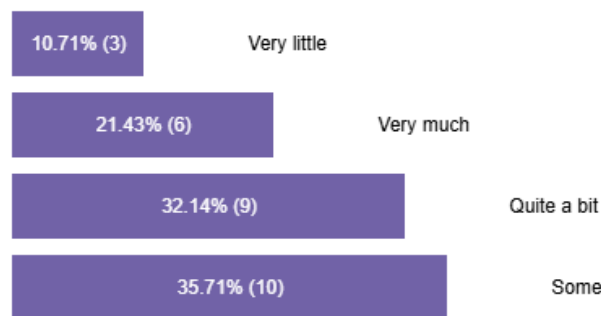


**Answers** (Multi-choice (single selection)):

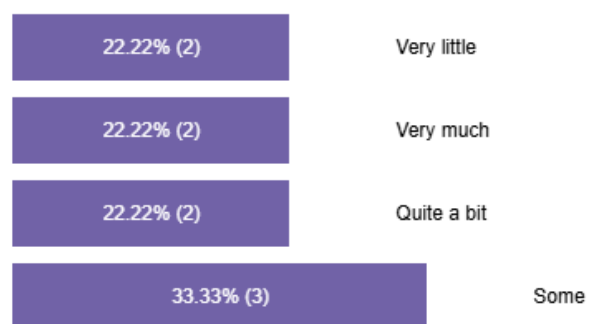


**How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? - Being an informed and active citizen**

**Answers** (Multi-choice (single selection)):

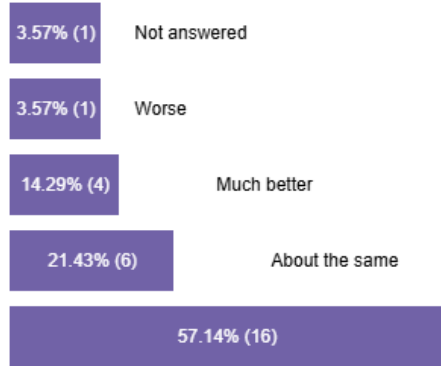


**Answers** (Multi-choice (single selection)):

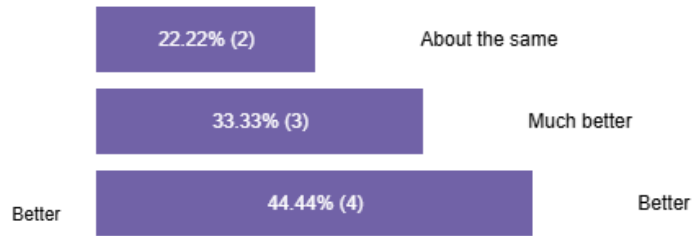


Compared to when you first entered this institution, how would you describe your CURRENT ABILITY to do the following? Work productively on a team

Answers (Multi-choice (single selection)):

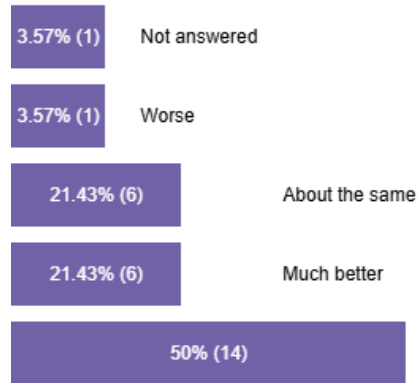


Answers (Multi-choice (single selection)):

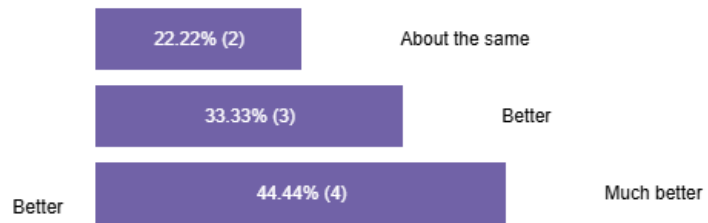


Compared to when you first entered this institution, how would you describe your CURRENT ABILITY to do the following? Understand viewpoints that are different than your own

Answers (Multi-choice (single selection)):

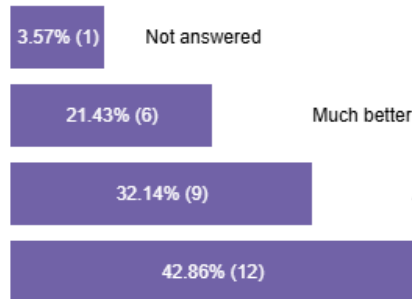


Answers (Multi-choice (single selection)):

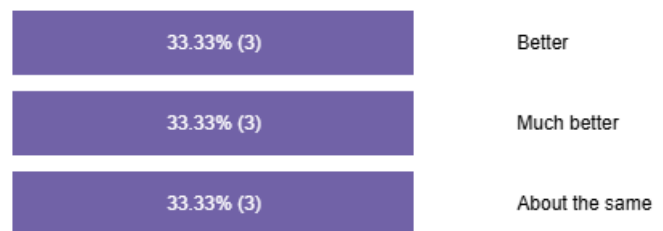


Compared to when you first entered this institution, how would you describe your CURRENT ABILITY to do the following? Understand cultures different from your own

Answers (Multi-choice (single selection)):

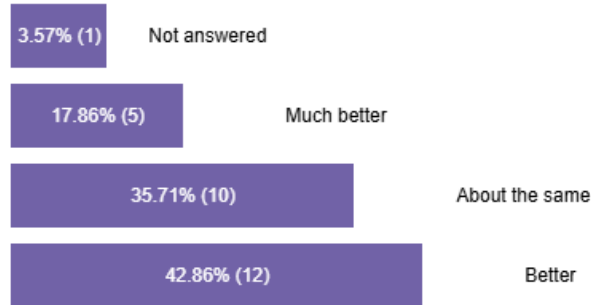


Answers (Multi-choice (single selection)):

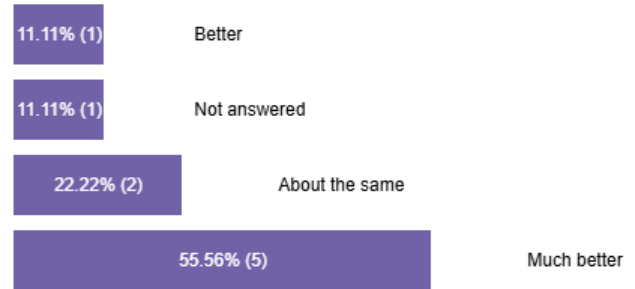


Compared to when you first entered this institution, how would you describe your CURRENT ABILITY to do the following? Communicate with people from communities different than your own

Answers (Multi-choice (single selection)):

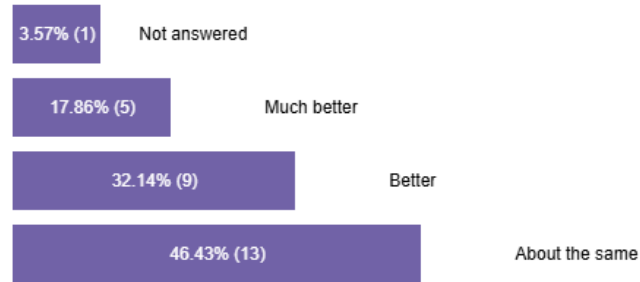


Answers (Multi-choice (single selection)):

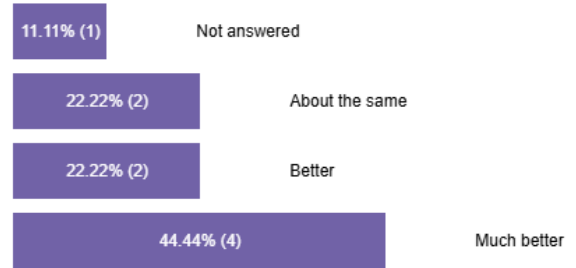


Compared to when you first entered this institution, how would you describe your CURRENT ABILITY to do the following? Work effectively with people from communities different than your own

Answers (Multi-choice (single selection)):

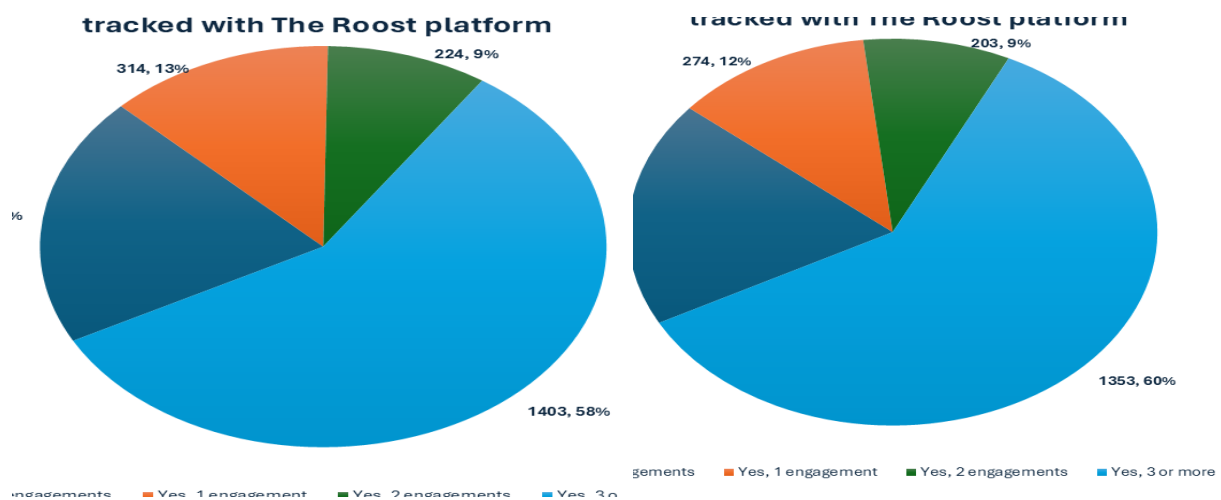


Answers (Multi-choice (single selection)):

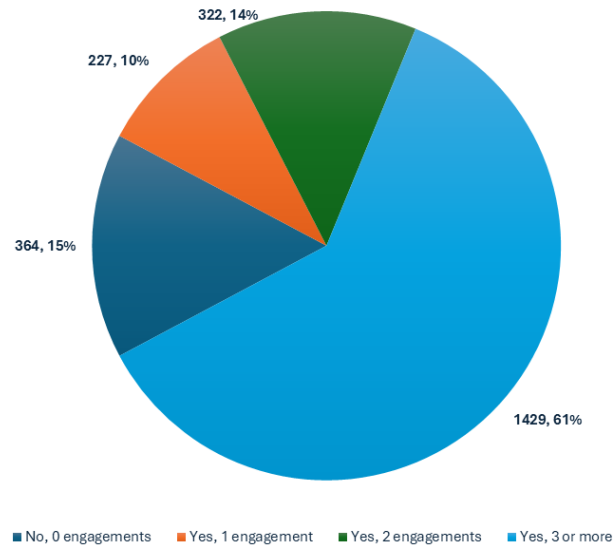


Goal 4 Status Result continued

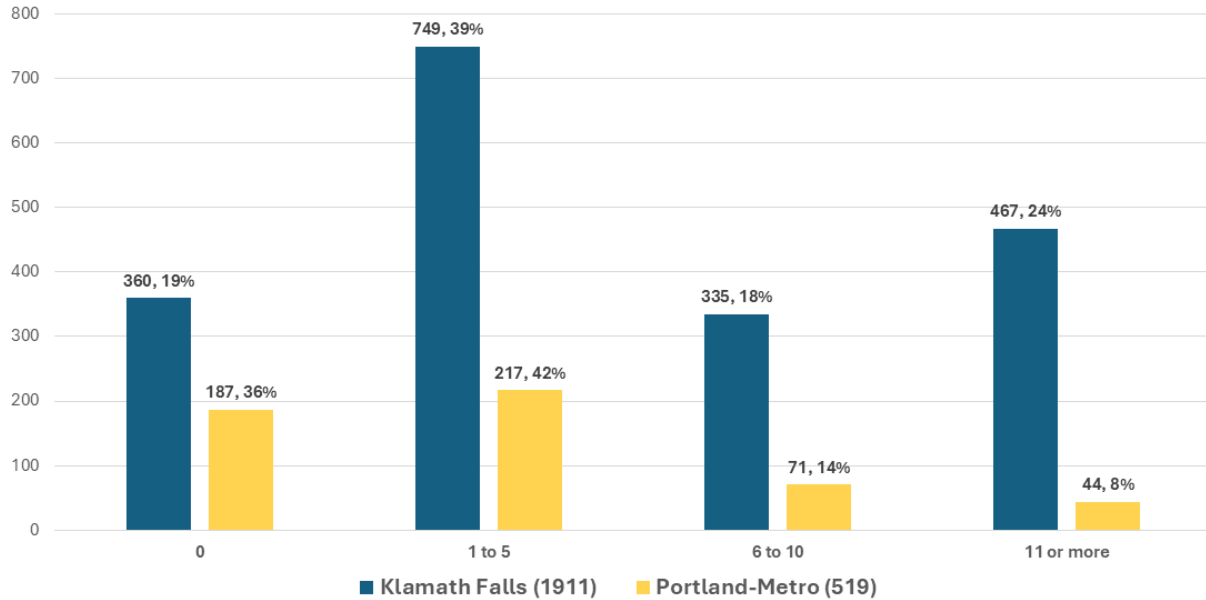
- 75% of the student body engages in at least three activities across campus each term
  - o Spring Term result:
    - ♣ Spring 2026 engagement (as of May 11) was assessed with activities and membership through The Roost platform (SIB). Based on this data, 61% of students enrolled in 2026 have participated in 3 or more student engagement opportunities. This is an increase of 3% from Fall 2025.
  - o The graphs show the counts and percentages of the students whose engagement was tracked in The Roost during the 2025-2026 academic year.



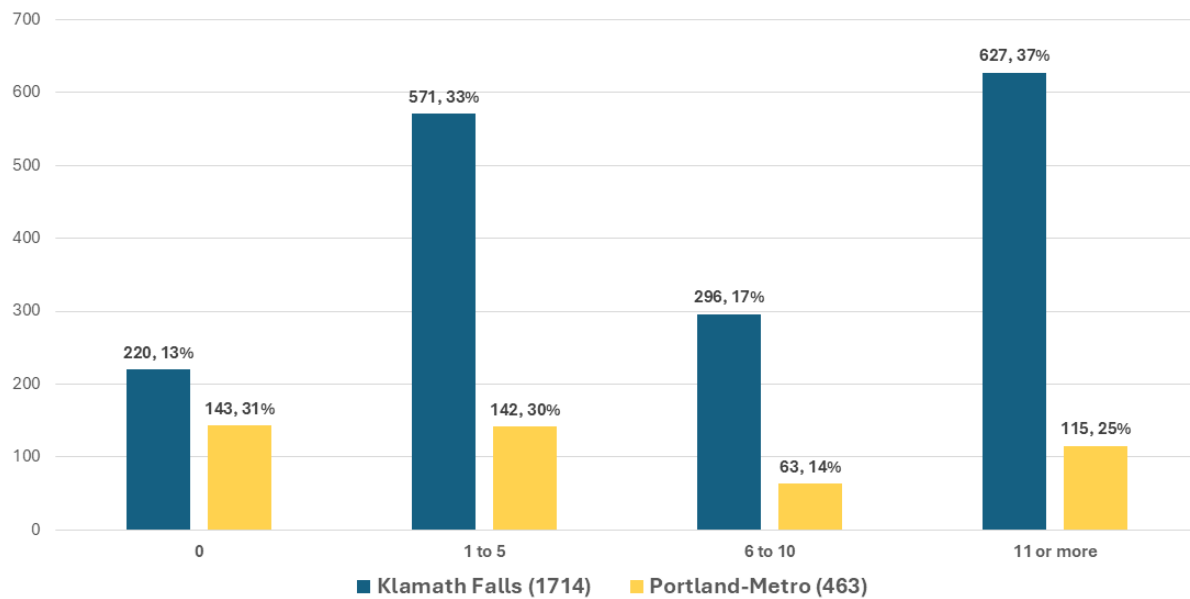
**Spring 2026 students who participated in an event or organization tracked with The Roost platform**



**All Time Event Attendance by Fall 2025 Enrolled Students**



**All Time Event Attendance by Spring 2026 Enrolled Students**



**Goal 5:**

**Develop professional staff curriculum:** Create training for SA staff that promotes professional interaction and civic accountability, including lessons on navigating tough conversations and respecting diverse perspectives. (Pillars 3 and 4)

### Goal 5 Status Result:

- Broaden the SA division's First Fridays offering topics on professionalism, accountability, and navigating challenging conversations. Survey each SA member to baseline their status at the beginning of the year and assess each term to determine where they have progressed and developed new skills.
  - o First Friday's plans include the following departments presenting how their work supports the University's mission, vision, and goals, as well as sharing how Student Affairs can connect and contribute to their work.
    - ♣ January: Career Services
    - ♣ February: College Union
    - ♣ March: Integrated Student Health Center
    - ♣ April: Health and Wellness
    - ♣ May: Academic Year Reflection and Goals Status Update
    - ♣ June: TRiO Tech Opportunities Program (TOP)

### Goal 6:

**Strengthen civic leadership through student leadership opportunities:** Increase student participation in leadership roles by emphasizing collaboration and emotional resilience, with support from trauma-informed resources. (Pillar 3)

### Goal 6 Status Result: Achieved!

- 20% increase in unique students serving in a leadership role, seen through Registered Student Organization (RSO) and student employment records.
  - o Number of students in a leadership role at the end of each term.
    - ♣ Fall Term
      - Roost – 153 officer roles filled by 141 students (both campuses)
      - University Standing Committees and Councils – 19 unique students, 46 of student seats
    - ♣ Winter Term
      - Roost – 402 officer roles filled by 322 students (both campuses)
      - University Standing Committees and Councils – 20 unique students, 50 student seats
    - ♣ Spring Term
      - Roost – 456 officer roles filled by 356 students (both campuses)
      - University Standing Committees and Councils – 20 unique students, 50 student seats

# Student Involvement and Belonging

## Klamath Falls campus

KF-Student Involvement and Belonging (SIB) goals include developing engaging opportunities that foster a strong sense of community and continue the establishment of year-to-year traditions on the Klamath Falls campus. These opportunities aim to help students become aware of the resources available to them. In total, there were 313 events for Spring Term 2026 [SIB (12) + Registered Student Orgs (301)]. This is equivalent to 5 engagement opportunities per day!

### MARCH 2026

1 1 EVENT 7 2 EVENTS 6 3 EVENTS 16 4+ EVENTS 3 DIVERSITY & IDENTITY EVENTS



Reflects events submitted by 5/11/26

Total Events within the Month: 141  
Average Event(s) per day: 4.5

### APRIL 2026

1 1 EVENT 0 2 EVENTS 2 3 EVENTS 27 4+ EVENTS 11 DIVERSITY & IDENTITY EVENTS



Reflects events submitted by 5/11/26

Total Events within the Month: 190  
Average Event(s) per day: 6.3

Event	Date	Participation	Highlight
Week of Welcome Coffee Bar	3/31/2026	84	Welcoming our students back to campus with a coffee bar to help them transition back into the spring term.
Friday Night Party	4/3/2026	27	An opportunity to take a break from an overwhelming week back to classes, meet new people, and play games.
The Road to The Real World-Grad Prep Readiness	4/20/2026	87	A graduating senior one-stop event to get ready for commencement. Chance to pick up cords and stoles, sign up to walk at graduation with the Registrar's Office, grab your cap and gown, and connect with Career Services, Basic Needs, Financial Aid, Alumni Relations, and Veteran Services. This collaboration was successful because of the partnership with Career Services!
Plant Your Future for Earth Day	4/22/2026	22	In conjunction with the Klamath Tree League and Facilities, we beautified the campus. The Klamath Tree League donated 3 trees planted in front of the LRC.
The Art of Henna	4/29/2026	54	Highlighting Indian culture through Henna art. Students learned and got a temporary design.
Clean the O	4/17/2026	20	A community service initiative to brighten the O in preparation for graduation. We thank SVP and Phi Delta Theta for this collaboration.

The SIB team is innovative in how it connects with students. Across the departments' social media channels, we saw a significant surge in reach and engagement. *Total views reached 85.6K, while accounts reached jumped to 9,627 (+79%),* marking a new record for us. Engagement was especially strong, with *1,560 content interactions (+28%), 702 likes (+134), and 257 shares (+18).* We also saw growth in reposts (*12 total*) and steady activity across content types, including *8 grid posts and 66 stories.* Despite this growth, follower gain was slower (*+3, total 777*), suggesting that while our content was widely seen and shared, conversion to followers may be an area to strengthen. Overall, March demonstrated strong visibility and shareability, especially beyond our immediate audience, with *53% of views coming from non-followers.*

In **April**, performance shifted slightly. *Total views decreased to 68.6K, and accounts reached settled at 5,580,* reflecting a dip following March's peak. Engagement also

declined, with *840 content interactions, 399 likes, and 187 shares*, though we maintained consistent posting with *10 grid posts and 77 stories*. Notably, *external link taps increased significantly to 39 (+27)*, the highest we've seen—likely driven by the promotion of SIB student worker positions, annual Leadership & Service Award Nominations, and other opportunities. *Profile visits (461)* remained steady, and follower growth plateaued (+1, total 778).

Campus activity trends may also help contextualize these shifts. March included *141 campus events*, while April saw 189, indicating we were competing with a high volume of programming and outreach across campus in both months.

## Portland-Metro Campus

### Building Career Readiness Through Student Engagement

It's often said that clubs are a great way to meet friends and build your support network. What is often overlooked is the professional skills students develop as leaders or members of a student organization. Students are mentored to approach their club as a professional organization. Through their involvement, they develop skills in project management, budgeting, marketing, team dynamics, problem-solving, public speaking, and data analysis. These competencies closely align with employers' top priorities for new graduates - particularly communication, teamwork, and critical thinking.

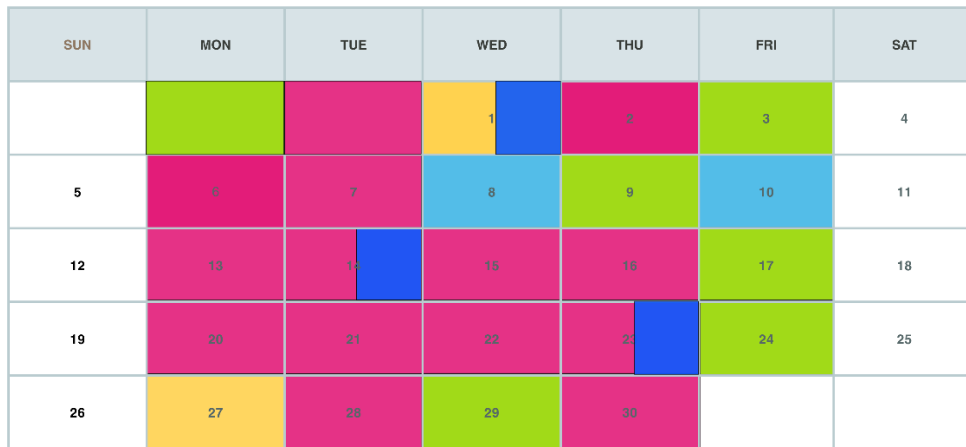
In Spring Term 2026 on the Portland-Metro campus, 141\* events are planned [SIB (30) + Registered Student Orgs (111)]. Beyond finding community, students leave their club experience with practical, career-ready skills that translate beyond campus. In many ways, involvement in student organizations serves as a hands-on training ground for their future careers.

\*Reflects the number of events submitted to The Roost Student Engagement software by 5/8/26.

# Portland-Metro Student Involvement and Belonging Spring 2026 Event Heatmap Calendar

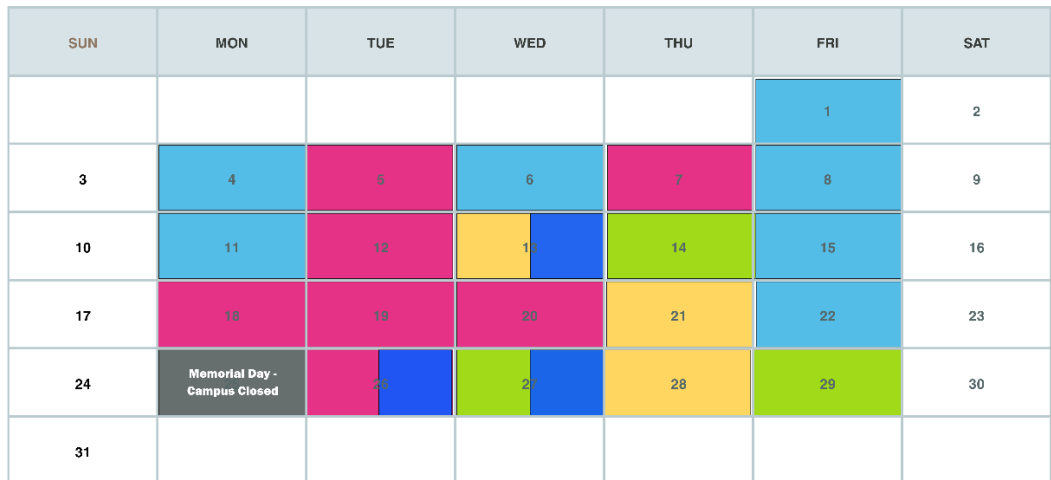
Year-to-date, we have seen an overall 32% increase in club activities and programs coordinated by Student Involvement & Belonging at Portland-Metro compared to the previous academic year.

## APRIL 2026



Reflects events submitted to The Roost Student Engagement software by 5/8/26

## MAY 2026



Reflects events submitted to The Roost Student Engagement software by 5/8/26

# JUNE 2026

■ 1 EVENT 
 ■ 2 EVENTS 
 ■ 3 EVENTS 
 ■ 4+ EVENTS 
 ■ DIVERSITY & IDENTITY EVENTS

SUN	MON	TUE	WED	THU	FRI	SAT
DEAD WEEK	1	2	3	4	5	6
	8	9	FINALS WEEK		12	13
14	15	16	17	18	19	20
21	22 SUMMER FUN SERIES BEGINS →	23	24	25	26	27
28	29	30				

Reflects events submitted to The Roost Student Engagement software by 5/8/26

## SIB Pillars: Welcome to the Roost, Get Involved, and Lead Change

Highlighted Event:	Date:	Participation:	Impact:
Well-Being Bingo	3/30/26-4/7/26	52 students	Students completed self-care activities to complete a Well-Being Bingo Card and win prizes. The event reminded students that completing small, free acts of well-being can improve their minds, bodies, and spirits.
Escapology Student Outing	4/3/26	15 students	Students from different majors collaborated in an engaging environment that fostered meaningful connections that they carried back to campus.
Hootie Egg Hunt	4/13/26-4/18/26		Event requested by students. Encouraged students to travel through campus spaces and work together to find over 200 hidden eggs filled with prizes.
Earth Day Planting	4/22/26	73 students, staff, and faculty	Fostered a student's sense of responsibility to the environment and provided a hands-on first-time planting experience to student attendees.
Battle of the Paddles Ping Pong Tournament	4/23/26	31 students, staff, and faculty	Provided the campus community with a much-needed break during midterms. Encouraged a friendly, yet competitive environment where students, staff, and faculty could play together.
Student Leadership and Service Awards	5/19/26	30 students, 12 staff, and faculty	An event referred to as "Club Hootie" celebrated the yearlong efforts of student leaders in creating opportunities for our campus community to come together and foster a sense of belonging.



**SIB Pillar: Lead Change**

Highlighted Event:	Date:	Participation:	Impact:
Interfaith Discussion: Common Ground, Collective Action	5/13/26	27 Students, staff, faculty, and 15 community members.	The event fostered an environment of religious pluralism that values diversity and mutual respect. Discussions centered on the belief that open and honest dialogue about religious diversity can guide action to improve the human condition.

**Interfaith Discussion: Common Ground, Collective Action**

A community-wide event that brought together faith leaders and scholars from a range of religious backgrounds for meaningful conversation centered on shared roots, lived experiences, and the role of respectful dialogue in a diverse democracy. Rather than formal presentations, the gathering emphasized open discussion and engagement among speakers and attendees. The entire Oregon Tech community could access the event via a virtual meeting link.

Featured Speakers

- Jennifer Nackos – The Church of Jesus Christ of Latter-Day Saints, Oregon City, Ore.
- Rabbi Rachel Joseph – Congregation Beth Israel, Portland, Ore.
- Reverend Dr. Hector Lopez – United Church of Christ, Milwaukie, Ore.
- Venerable Yönten – Tibetan Buddhist Nun, Maitripa College, Portland, Ore.
- Wajdi Said – Co-Founder and President, Muslim Educational Trust, Portland, Ore.

Event Facilitators (Oregon Tech Faculty in Humanities and Social Sciences)

- Dr. Ryan Madden
- Dr. Yasha Rohwer

Inspired by national conversations on civic unity and religious pluralism in higher education, this event reflected the belief that honest, thoughtful dialogue about religious diversity can strengthen communities and contribute to the common good.



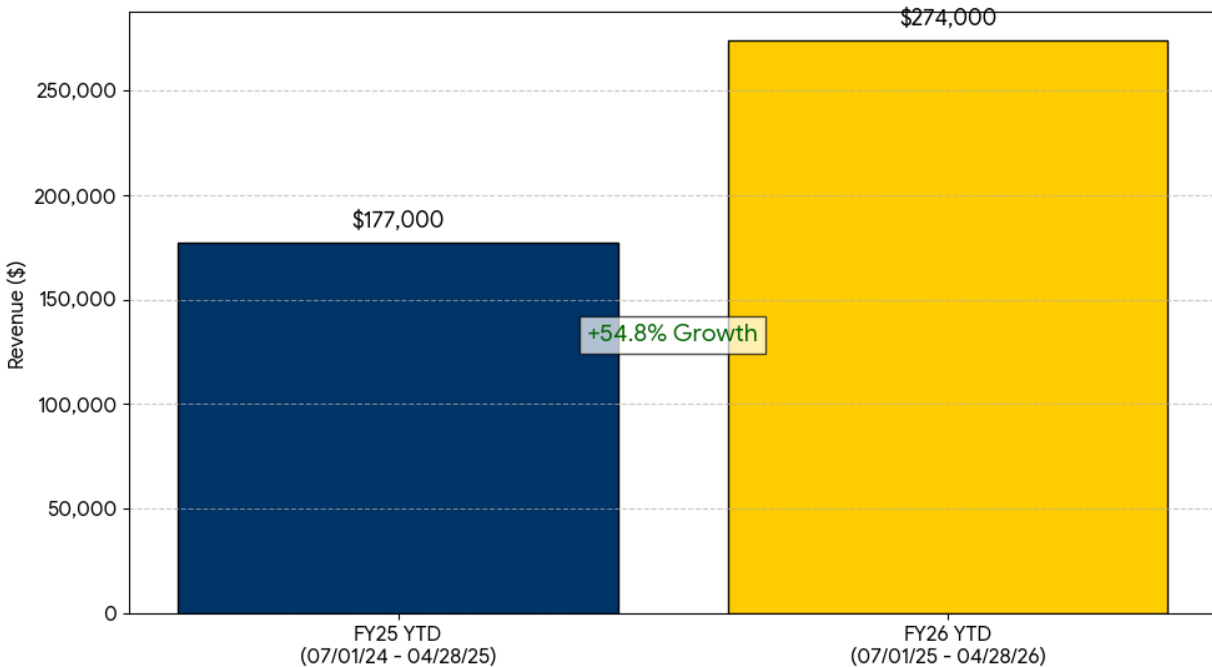
## SIB Pillar: Embrace Diversity

Highlighted Event:	Date:	Participation:	Impact:
Passover	4/1/2026	29 students, staff, and faculty	Collaboration with Professor Rachelle Barette (Medical Lab Sciences) to educate the campus community about Judaism and Passover, promoting greater awareness of religious diversity.
Asian American Pacific Islander, Desi American (APIDA) Writing Event	5/28/26	TBD	Partnered with Professor Malini Nagasundaram (Applied Computing) and staff member Christina Li (Compliance and Audit) to provide the campus community with a hands-on activity on Chinese and Tamil characters and scripts.

## Tech Nest Store

The Tech Nest Store continues to experience exceptional growth. Our commitment to a "customer-first" inventory strategy has resulted in significant revenue acceleration.

Tech Nest Store Revenue Growth Comparison



- FYTD Revenue (07/01/25 – 04/28/26): \$274,000
- Prior FYTD Revenue (07/01/24 – 04/28/25): \$177,000
- Year-Over-Year Increase: \$97,000 (54.8%)

In a sector where typical retail growth averages **3% to 5%**, achieving a **54.8% increase** underscores the successful integration of the Tech Nest under the Oregon Tech banner and our team's operational efficiency.

## **Digital Expansion: eBay Storefront Launch**

Our official eBay storefront has successfully launched! Offering our merchandise on a national digital platform was a massive undertaking, but the initial results confirm it was a vital investment for the Tech Nest and for Oregon Tech:

- **First Month Revenue:** \$4,635.00
- **Inventory Depth:** 358 active listings with over 19,000 SKUs.

This digital footprint allows us to serve alums and supporters nationwide while maintaining the high standards of the Oregon Tech brand.

## **Commencement & Graduation (June 13th)**

The Tech Nest Store is prepared with all the needed grad gear. This season allows us to celebrate the resilience and success of our students. We take immense pride in being part of their journey as they transition into the next chapter of their lives.

## **Summer Engagement: New Wings**

Following the commencement season, our focus will shift to New Wings. These summer programs are critical touchpoints for incoming students and their families/supporters. The Tech Nest is prepared to offer a high-energy, welcoming environment that introduces the Oregon Tech identity to the newest members of our community.

## **Service Innovation**

We continue to scale our custom design services for university departments and student organizations. By providing in-house design and production solutions, we offer a high-quality, cost-effective alternative to external vendors—keeping resources within the university while delivering superior products.

The Tech Nest Store anticipates sustained momentum as we conclude this fiscal year. We remain dedicated to serving the students and staff of Oregon Tech and fostering deep partnerships within the Klamath Falls community.

## **Tech Opportunities Program (TOP)|TRIO Student Support Services**

The spring term marked TOP's busiest programming season of the academic year, with strong student engagement and continued focus on supporting student retention, persistence, and graduation among first-generation and income-eligible students.

TOP welcomed nine new students into the program this term, continuing progress toward full-funded capacity. Recruitment efforts remain ongoing, and the TOP Advisor position has been reposted with an updated job description as the program works toward full staffing for the upcoming academic year.

TOP staff attended the Oregon TRIO Association Annual Conference in April, which provided valuable professional development and networking opportunities with TRIO professionals across the state.

Spring term programming focused on academic success, career readiness, and community building. Highlights included:

- **TOP ACAD Course – Career and Graduate Skill Readiness:** A focused academic course supporting students in developing career readiness and graduate school preparation skills, including professional communication, application materials, and post-graduation planning.
- **Graduate School Panel Discussion** featuring faculty and staff perspectives on graduate education and post-baccalaureate pathways.



- **Oregon Shakespeare Festival Trip** - providing students with a unique cultural enrichment experience in Ashland.
- **Mock Interview & Professional Headshot Day** helping students strengthen professional skills and prepare for internships, employment, and graduation.



- **Spring Welcome Event** featured a collaborative coloring activity that encouraged informal student connection and engagement throughout the term.



- **TOP Honors Dinner**, celebrating students who earned a 3.33 GPA or higher in a previous term during the 25/26 academic year. A total of 74 students qualified for TOP Honors recognition, with 14 students attending the celebration alongside their families and supporters!



- **TOP Tuesday Programming**, including weekly engagement activities such as a Cinco de Mayo taco bar celebration and a Hawaiian Culture Day featuring lei making and cultural engagement activities.



TOP continued providing individualized academic advising and registration support as students prepared for the summer and fall terms. In addition, the TOP Grant Aid (TOP G) process was completed this term, awarding financial support to 25 students to help reduce barriers to persistence and completion.

The academic year will conclude with TOP's end-of-year picnic at Moore Park and the TOP Graduation Celebration, which will recognize student achievement and completion milestones.

Through advising, financial support, and intentional programming, TOP continues to advance student success and create a strong sense of community and belonging for participating students.

## Veteran Student Services

Oregon Tech's veteran and military-connected student community continues to reflect the institution's applied mission and commitment to student success. Klamath Falls enrollment of VA-certified students grew by 22.3% year-over-year, and institution-wide academic standing remained strong at approximately 91% of veterans in good standing.

The SVP Spring Term Kick Off event drew nearly 400 students, and the Student Veterans Program raised more than \$10,000 on Give a Hoot Day—clear indicators of a vibrant, mission-driven student community. In May, the Beach Bum Fun event brought outstanding energy to campus in celebration of midterm completion, attracting over 200 students to share time outdoors.



VRC staff and students at the Spring Term Kick Off



Preparing for graduation, and welcoming students to the Beach Bum Fun event



Action shots of students enjoying an afternoon of Beach Bum Fun

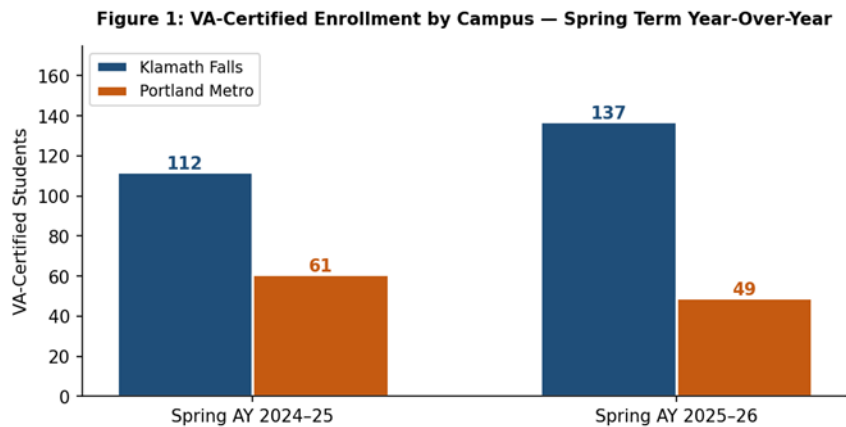
In partnership with Phi Delta Theta and with outstanding volunteer support from Grounds Supervisor Chad Mattox, the SVP coordinated resources to repair the Oregon Tech "O." Just

in time for commencement, the O now demonstrates our pride in our campus as students share their success with family, friends, and the community.



The Portland-Metro campus experienced a 19.7% decline in VA-certified enrollment. Qualitative survey data from 15 current and former military-connected PM students identified structural barriers—particularly in advising consistency, scheduling flexibility, and administrative communication—as contributing factors.

Oregon Tech's total cohort of VA-certified students grew from 173 to 186 students (+7.5%) in AY 2025–26—a positive system-wide result driven by significant growth at the Klamath Falls campus.



*Figure 1: VA-certified enrollment by campus, AY 2024–25 vs. AY 2025–26. Klamath Falls grew 22.3%; Portland Metro declined 19.7%.*

The Klamath Falls campus grew from 112 to 137 VA-certified students. This growth was accompanied by strong center engagement, with the Veteran Resource Center serving 358 unique students in AY 2025–26, a 23% increase from 290 the prior year. The academic program mix shifted notably toward health sciences and civil engineering, and the VRC saw

a surge in Friday engagement, suggesting that working and non-traditional students are actively using available support.

Portland-Metro's contraction—from 61 to 49 VA-certified students—is not primarily attributable to academic quality; instructional satisfaction among PM survey respondents was strong. Rather, structural, and administrative factors appear to be the dominant drivers, representing correctable conditions rather than fundamental program weaknesses.

### **Portland-Metro Campus: Survey Findings and Enrollment Context**

A survey of 15 current and inactive military-connected students in the Portland-Metro area was conducted to identify factors contributing to the decline in PM enrollment. 40% of respondents are currently enrolled; 27% have withdrawn or left their program; 13% are on an inactive break. The findings below are data-driven observations from this cohort.

#### **What Is Working: Instructional Quality and VRC Value**

Survey data affirms that the core academic experience at PM is valued. Nearly 70% of respondents rated the instruction as Excellent or Good, and every respondent found the course content to be Relevant or Somewhat Relevant to their program. The Veteran Resource Center is widely known—77% of respondents were aware of it—and 83% of those who visited reported receiving the help they needed. Individual staff members were specifically credited with influencing students' decisions to remain enrolled or return, reflecting the direct impact of high-touch, relationship-based student support.

## Factors Contributing to Withdrawal and Disengagement

The survey identified a cluster of structural and administrative barriers that, taken together, account for the observed enrollment decline. Program dissatisfaction was the most frequently cited reason for withdrawal, followed by a perceived lack of staff support. Open-ended responses point to advisor inconsistency and turnover, scheduling rigidity, and perceived delays in VA benefit certification as the dominant contributors. A systematic review of the certification process clearly demonstrates consistent processing and benefits delivery when students adhere to our VA Rights and Responsibilities agreement, which is provided to them and returned with a signature upon enrollment.

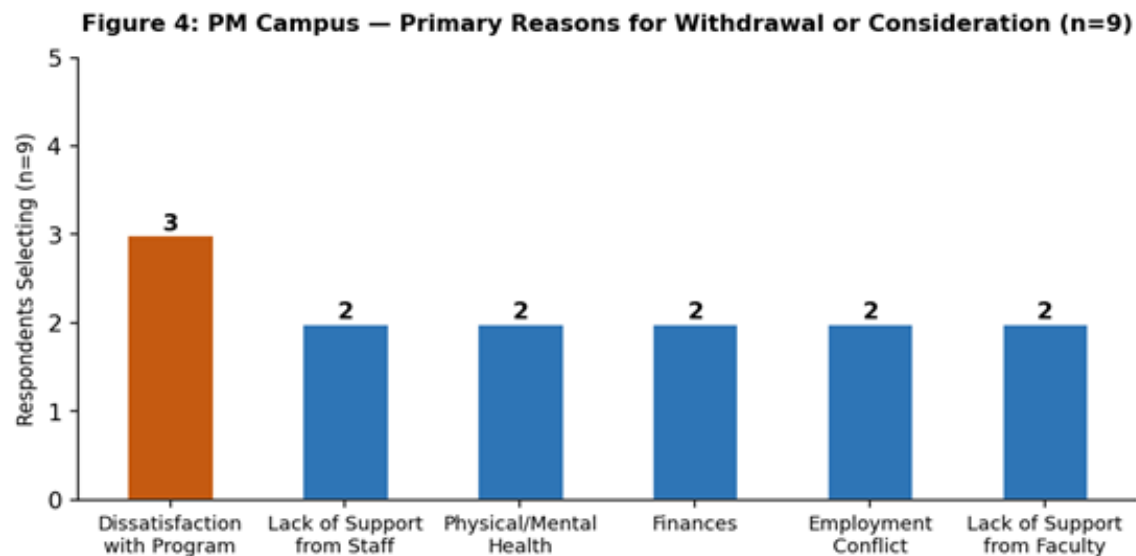


Figure 4: Primary reasons PM students withdrew or considered withdrawal (multiple-select; n=9). Program dissatisfaction was most frequently cited, followed by lack of staff support.

## Student Affairs Strategic Goal Alignment

### Goal 1:

The Student Veterans Program Spring Term Kick Off drew nearly 400 students from across Oregon Tech's Klamath Falls campus, veterans, and traditional students alike—providing a landmark event that served as a visible, institution-wide signal of the value placed on military-connected students. This gathering created a structured leadership opportunity, with student veterans organizing and facilitating programming, engaging peers, and demonstrating accountability and communication as core event competencies.

Additionally, on the Klamath Falls campus, the VRC continued its peer engagement model, with student leaders taking active roles in welcoming new veterans and connecting them with resources. The 23% growth in unique students served at KF reflects the effectiveness of peer-to-peer outreach—a hallmark of experiential leadership development. Success Coach

engagement at Portland Metro directly influenced at least one student's decision to return to enrollment, modeling the mentorship-based leadership pathway this goal envisions.

- KF Spring Term Kick Off: ~400 students; Beach Bum Fun: 200+ Students - veteran-led peer engagement at scale
- KF VRC unique students served: 358 (+23% year-over-year)

### **Goal 2:**

Professionalism development was woven into both campus-based student affairs programming and the broader veteran student community's civic activities. The Give a Hoot Day fundraising campaign—which raised more than \$10,000 for SVP—required students to develop and execute a coordinated community appeal, directly engaging skills in communication, accountability, and purpose-driven advocacy.

The survey data underscores the importance of institutional modeling of professionalism. Students noted that advisor responsiveness, clear communication of program expectations, and reliable administrative follow-through were areas where improvements would directly affect their experience. Student Affairs views these student expectations as consistent with—and reinforced by—the professionalism competencies the division is actively building into its programming. Orientation, advising touchpoints, and club leadership experiences are among the vehicles through which these skills are developed and assessed.

- Give a Hoot Day: \$10,000+ raised through student-led community engagement

### **Goal 3:**

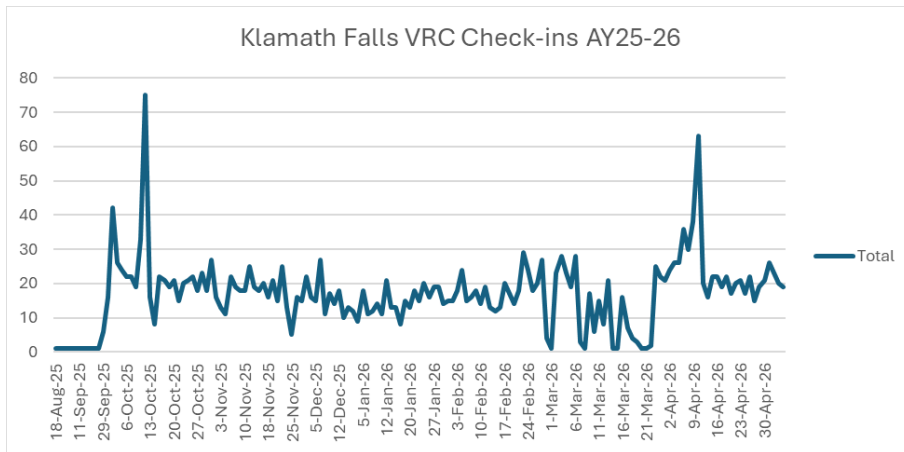
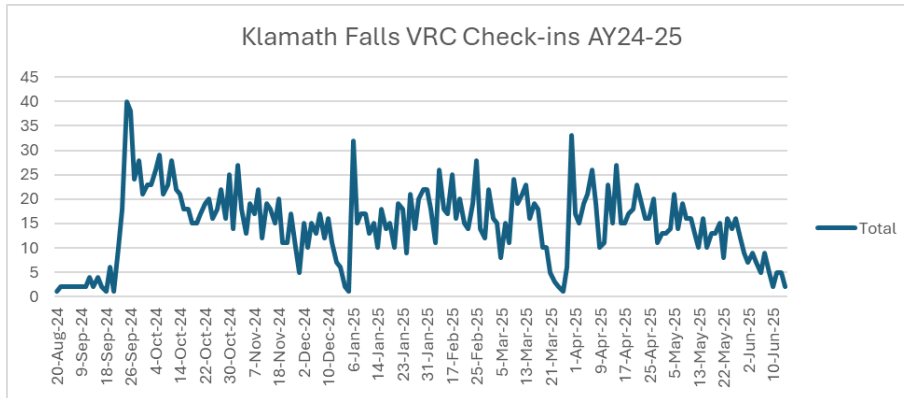
Oregon Tech's military-connected student community has a natural pipeline for civic leadership—students who have already served the nation are positioned to become engaged community leaders in their professional and civic lives. Veteran Student Services is focused on creating intentional pathways to continue this engagement through community events on important holidays and through direct volunteer assistance to veterans in the community.

### **Community Support**

The Klamath Falls VRC was recently gifted \$ 2,600 in new furnishings by local furniture vendor Legacy Furniture, including a sectional sofa and a foam lounge chair, enhancing the space's comfort. Utilization of our conference space has increased for both our constituent population and the wider campus community.

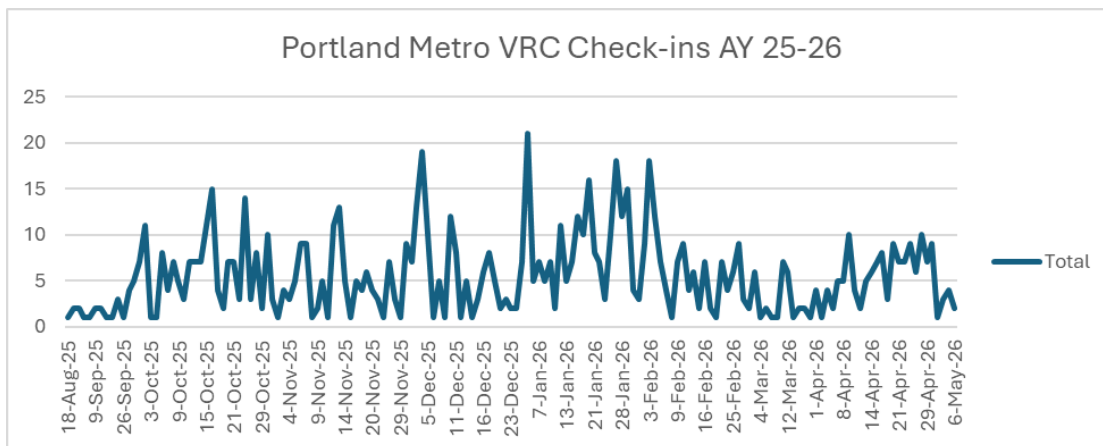
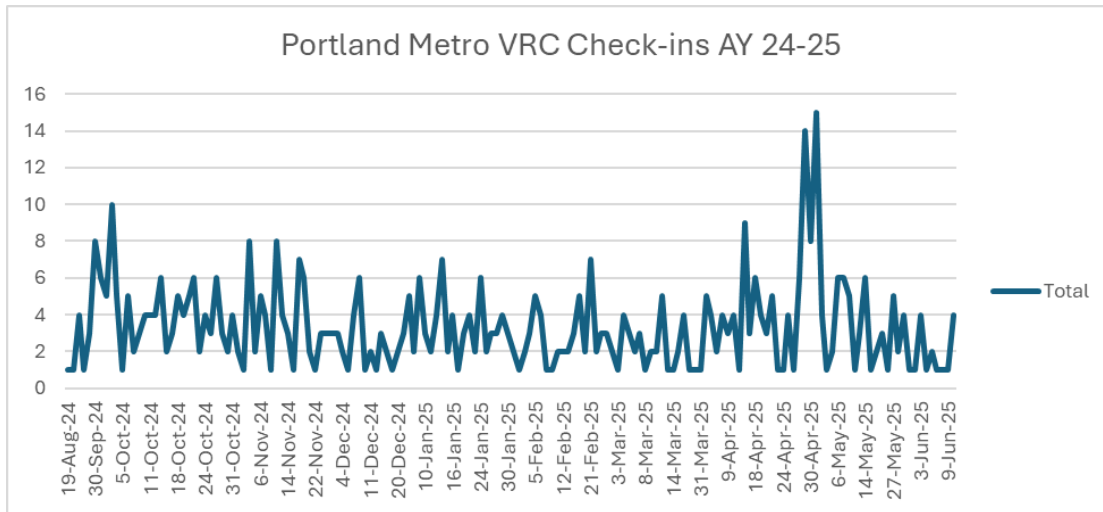
## VRC Check in Data:

### Klamath Falls



The KF VRC data available in early May shows higher overall average daily attendance at 24 unique visitors per day, with a record in AY25-26 of 73 unique students. With more than a month remaining in the term, total visits are slated to exceed AY24-25 by week 7 of the Spring Term.

## Portland-Metro



The PM VRC showed higher overall engagement and a higher daily average attendance in AY25-26, despite reduced enrollment in our cohort. This provides an optimistic outlook for future retention improvements. Total visits to the space increased by 40% as of mid-May 2026, with 5 weeks remaining in the Spring term as of the writing of this report.

3.3

## Strategic Enrollment Report



Oregon **TECH**

# Recruitment & Retention Report

Josephine Ness

Executive Director of Recruitment & Retention

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COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.

# Fall 2026 Recruitment Results



**Oregon** **TECH**

<i>First Years</i>	<b>Admits</b>	<b>Denies</b>	<b>Confirms</b>	<b>Total Deposits</b>	<b>Net Deposits</b>	
<b>Fall 2026</b>	7395	482	848	683	642	
<b>Fall 2025</b>	5592	286	777	643	589	
<b>Fall 2024</b>	4767	230	735	603	561	
<b>Difference 25/26</b>	32.24%	68.53%	9.14%	6.22%	9%	
<i>Transfers</i>						
	<b>Admits</b>	<b>Denies</b>	<b>Confirms</b>	<b>Total Deposits</b>	<b>Net Deposits</b>	
<b>Fall 2026</b>	586	22	338	246	236	
<b>Fall 2025</b>	534	17	343	233	229	
<b>Fall 2024</b>	507	18	305	238	236	
<b>Difference 25/26</b>	9.74%	29.41%	-1.46%	5.58%	3%	
<i>Masters</i>						
	<b>Admits</b>	<b>Denies</b>	<b>Enrolled</b>			
<b>Fall 2026</b>	36	5	12			
<b>Fall 2025</b>	30	1	4			
<b>Fall 2024</b>	39	1	0			
<b>Difference 25/26</b>	20%	400%	200%			
<i>DPT</i>						
	<b>Admits</b>	<b>Denies</b>	<b>Confirms</b>	<b>Total Deposits</b>	<b>Net Deposits</b>	<b>Enrolled</b>
<b>Fall 2026</b>	31	3	23	21	15	11
<b>Fall 2025</b>	30	0	14	13	5	4
<b>Fall 2024</b>	57	4	26	26	18	14
<b>Difference 25/26</b>	3.33%		64.29%	61.54%	200%	175%

COMPETENCE EQUIPS.  
CHARACTER GUIDES.  
IMPACT MULTIPLIES.



**Oregon** **TECH**

# Spring 2026 Retention Results

## Retention Fall 2023 Cohort Returning Spring 2024

	Started	Retained
New Freshmen (Full-Time)	403	347
New Transfers (Full-Time)	232	204
New Post-Bac UG (Full-Time)	36	35
<b>Total</b>	<b>671</b>	<b>586</b>

% Retained
86.1%
87.9%
97.2%
<b>87.3%</b>

## Retention Fall 2024 Cohort Returning Spring 2025

	Started	Retained
New Freshmen (Full-Time)	492	420
New Transfers (Full-Time)	236	204
New Post-Bac UG (Full-Time)	40	37
<b>Total</b>	<b>768</b>	<b>661</b>

% Retained
85.4%
86.4%
92.5%
<b>86.1%</b>

## Retention Fall 2025 Cohort Returning Spring 2026

	Started	Retained
New Freshmen (Full-Time)	501	437
New Transfers (Full-Time)	231	206
New Post-Bac UG (Full-Time)	34	33
<b>Total</b>	<b>766</b>	<b>676</b>

% Retained
87.2%
89.2%
97.1%
<b>88.3%</b>

# Initiatives

- Dual Credit Direct Admission
- Golden Horizon Scholarship
- Reimagining Advising Model
- New Wings Revamp



**Oregon** **TECH**

# Enrollment Headwinds & Cautions

- Increased pressure from out of state recruitment
- Dwindling traditional-age population
- Benefiting from student preferences
- Lower average credit taken



**Oregon** **TECH**

4.1

Action Item

# Geomatics – Unmanned Systems Option Addition

## Background

The Department of Applied Computing & Geomatics within the College of Engineering, Technology, and Management (ETM) proposes the addition of a new **Unmanned Systems Option** within the existing **Bachelor of Science in Geomatics**, effective Summer 2026.

The Geomatics – Unmanned Systems Option is designed to meet growing workforce demand for professionals who can integrate geospatial science with Unmanned Aircraft Systems (UAS) technologies. Public agencies, private industry, and infrastructure sectors increasingly require graduates who can combine aerial data acquisition, sensor integration, remote sensing, and spatial analysis within a complete geospatial workflow.

Built upon the established Geographic Information System (GIS) and Geomatics curriculum, the option incorporates a focused sequence of new UAS coursework emphasizing flight operations, mission planning, photogrammetry, LiDAR, remote sensing, spatial modeling, and geospatial analytics. The curriculum follows a hands-on, project-based “Design–Build–Fly–Analyze” framework consistent with Oregon Tech’s polytechnic mission. Students gain practical experience operating unmanned systems, processing multi-sensor datasets, and applying geospatial technologies to real-world challenges in environmental monitoring, infrastructure assessment, land management, and emerging spatial technologies.

The option will be offered as an option within the existing BS in Geomatics and does not create a separate degree program. Students completing the option will graduate with a Bachelor of Science in Geomatics with an Unmanned Systems option.

The proposed option includes the development of several new UAS-prefixed courses and a multi-term capstone sequence focused on design, flight operations, data acquisition, and spatial analysis. The option will be offered at the Klamath Falls campus and will utilize existing departmental facilities, faculty expertise, and institutional resources. No additional academic unit or standalone program infrastructure is required.

The curriculum aligns with evolving workforce needs in geospatial technology, remote sensing, autonomous systems, and spatial intelligence while expanding the technical depth of Oregon Tech’s existing Geomatics program.

## Staff Recommendation

Staff request a motion for approval by the AQSS Committee to recommend to the full Board to take due action to approve the addition of the **Unmanned Systems option within the Bachelor of Science in Geomatics at Oregon Tech**, effective Summer 2026, and authorize the President or designee to follow up with NWCCU, HECC, and other relevant bodies as appropriate.