

Academic Assessment

Convocation 2023

QR for slides



<https://bit.ly/3rkbZ25>

Assessment Committee Introductions

- Co-Chair - Rachelle Barrett PM- MLS Program
- Co-Chair- Christy VanRooyen, KF – Environmental Science Program
- Andria Fultz – Gen Ed
- Gary Lompfrey – PM campus
- Cristina Crespo – ETM online
- QLIA- Cecily Heiner KF-CSET
- QLIA-David Hammond PM, Math
- QLIA-David Johnston, Natural Sciences, PM
- ER-Don McDonnell, RDSC Program
- ER- Krista Beaty, Dental Hygiene Program
- Jennifer Wilson, DICE-KF
- Carrie Dickson, Online Learning
- Rachel Hanan, Online Learning

Agenda

- 2022-2023 Accreditation Report Review
- Assessment Report Award Winners from 2022-23 academic year
- Planned Assessment improvement projects for 2023-24
- Role of Assessment
- Expectations of Faculty for 2023-24 academic year

Accreditation Recap- Abdy Afjeh

WE PASSED!!!!

**No "Non
Compliance
Issues"**

2023 Accreditation Visit Findings

Commendations

- Passionate commitment to students.
- Learning Outcomes.
- Student success data dashboard.
- The library for cross-departmental collaboration in support of student success.

2023 Accreditation Visit Findings

Recommendations

- 1: Develop decision-making structures and processes.
- 2: Employ sufficient faculty and staff.
- 3: Use an ongoing and systematic evaluation process to inform and refine its institutional effectiveness and assign resources.
- 4: Provide evidence.

Assessment Report Awards! 2022-23

- The Game Changer –Biology Health Sciences
- Closing the Loop – Management Department
- The Exemplar – Environmental Sciences

Contact oea@oit.edu when you arrange your lunch. It'll be reimbursed on us.

Assessment:

How you can get Resources for your Program

- Story Time: Share stories where assessment led to receiving resources for your program

2023-24 Academic Year

ISLO 3-Year Cycle

- PLAN – Communication, Ethical Reasoning, Teamwork
- ASSESS/COLLECT – Quantitative Literacy, Inquiry and Analysis
- INTERPRET/ACT – Diverse Perspectives Cultural Sensitivity and Global Awareness

2022-23 Assessment Report Contents

- PLAN for Quantitative Literacy and Inquiry and Analysis collection
- DATA from 2022-23 academic year – Diverse Perspectives and PSLOs
- INTERPRETATIONS of data collected during 2022-23
- ACTIONS planned for 2023-24 academic year (QL & IA)
- CLOSE THE LOOP from 2022-23 and previous (Diverse Perspectives)

University Assessment Tasks 2023-24

- Common Student Exit Survey Questions
- Update of ISLO rubrics
- Canvas Tool development for unified collection of Gen Ed assessment data
- Develop Program Review Process for programs not externally accredited
- Training on using assessment data to request resources - TBA
- Training on Canvas Assessment tools for unified data collection- TBA
- Training on program report templates –
 - Graduate TBA
 - Undergraduate TBA

Chair Responsibilities 2023-24 (this week!)

- Email to oea@oit.edu the name of one person to be the “student” in the "2023-2024 Assessment" Canvas course who will submit the report and peer review 2 other reports
 - All faculty will have access to the trainings in the Course shell as “viewers”
- Make action plans and set goals for the year.
 - Interpret the data you've collected, determine what data needs to be collected
 - Ensure that all faculty understand their roles
- **By October 31:** Discuss/Update Senior Exit Survey & Turn in Program Assessment Report

Assessment Coordinator Responsibilities 2023-2024

- Submit in "Canvas Assessment Course" the Program Assessment Report-include retention and diversity data
- Email Senior Exit Survey Input to Office of Academic Excellence: oea@oit.edu
- Deadline: **October 31, 2023**

Q and A

- What information do you need?
- What further training would be helpful?
- What suggestions do you have?
- How would you like information delivered? (faculty senate, academic council, website, department visit, email?)

THANK YOU

Resources

- [Canvas Course Shell](#)
- [CLO Worksheets and Dashboards](#)
- [Undergraduate Program Assessment Template](#)
- [Graduate Program Assessment Template](#)
- [Previous Year's Programmatic Reports](#)
- [Institutional Assessment Policy](#)
- [ISLO Rubrics](#)
- [Accreditation 7-Year Report](#)
- [Previous Year's Institutional Reports](#)

All links can be found at:

<https://www.oit.edu/academic-excellence/assessment>

2022-23 Summary

Indicator	Current Year	Previous Year	External Comparator
Enrollment	4913	4910	#4 in peer group*
6-year Freshman Graduation Rate	57.2%	56.8%	#2 in peer group*
Freshman 1 year Retention	72.2%	67.9%	#4 in peer group*
Post-Graduation Success	Not Reported	96% employed	
DFWI	8.8%	12%	9-22%**

2022-23 Actions Taken

- 10 open university assessment trainings; 9 department meeting trainings
- AVP search failed
- ISLO subcommittees activated
- Canvas Course Shell Developed
- Graduate Program Template Developed
- Trend in Programmatic actions taken: alignment with industry expectations, better improvement of communication of assignments and expectations.

2022-23 University Data

- 65% of programs externally accredited
- All program report scores increased.
- Enrollment & Grad rate same
- Retention increased
- DFWI decreased
- Post-Grad Success Unreported
- Learning Outcomes Trend: Communication of technical information to non-technical audience is an area for growth. Teamwork is an area of strength. Assessment of ethical reasoning needs faculty support.

University Assessment Goals 2023-24

- Record collaborative efforts to improve retention
- Support paths to graduation within 4 years via academic advising and general education courses.
- 80% of reports include equity data with narrative. 50% of reports take action to close equity gaps.
- Resource Request Process based on Assessment Documented and Distributed
- ISLO rubrics updated (80% reports include this data)
- Post graduation employment data in Student Exit survey.
- Unified campus approach to collecting and analyzing assessment data in Canvas
 - Provide training and a workshop to attach rubrics for currently assessed ISLOs