

Assessment Update 2024

Convocation: General Session

Assessment Committee Introductions

- Assessment Executive Committee
- ISLO Sub-Committees (DPE, QLIA, CT)

Exec

Position	Term	Name	Department/Division
Faculty 1 Co-Chair	2022-25	Rachelle Barrett	MLS
Faculty 2 Co-Chair	2021-24	Christy VanRooyen	Natural Sciences
Faculty 3 ETM	2023-25	Cecily Heiner	Computer Systems Eng
Faculty 4 Online	2021-24	Cristina Crespo	Elec. Engin/Renewable
Faculty 5 PM	2021-24	Gary Lomprey	Business Management
Faculty 6 Gen Ed	2022-25	Andria Fultz	Communication
AVPAE	2024-26	Linus Yu	Administartion
Online Learning Rep 1	2023-26	Carrie Dickson	Online Learning
At Large	2024-26	Stefan Andrei	Computer Systems Eng

DPE

Position	Term	Name	Department/Division
Faculty 1 Chair	2024-26	Sophie Nathenson	Humanities and Social Sciences
Faculty 2	2023-25	Caroline Doty	MLS
Faculty 3	2023-25	Nupur Pande	Natural Sciences

CT

Position	Term	Name	Department/Division
Faculty 1 Chair	2022-25	Krista Beaty	Dental Hygiene
Faculty 2	2022-24	Kevin Brown	Communication
Faculty 3	2023-25	Don McDonnell	MIT

QLIA

Position	Term	Name	Department/Division
Faculty 1 Chair	2023-25	David Hammond	Applied Mathematics
Faculty 2	2023-25	David Johnston	Natural Sciences
Faculty 3	2022-24	Jessica Leubbers	Dental Hygiene

Assessment Report Awards! 2023-24

- Game Changer
- Close the Loop
- Exemplar

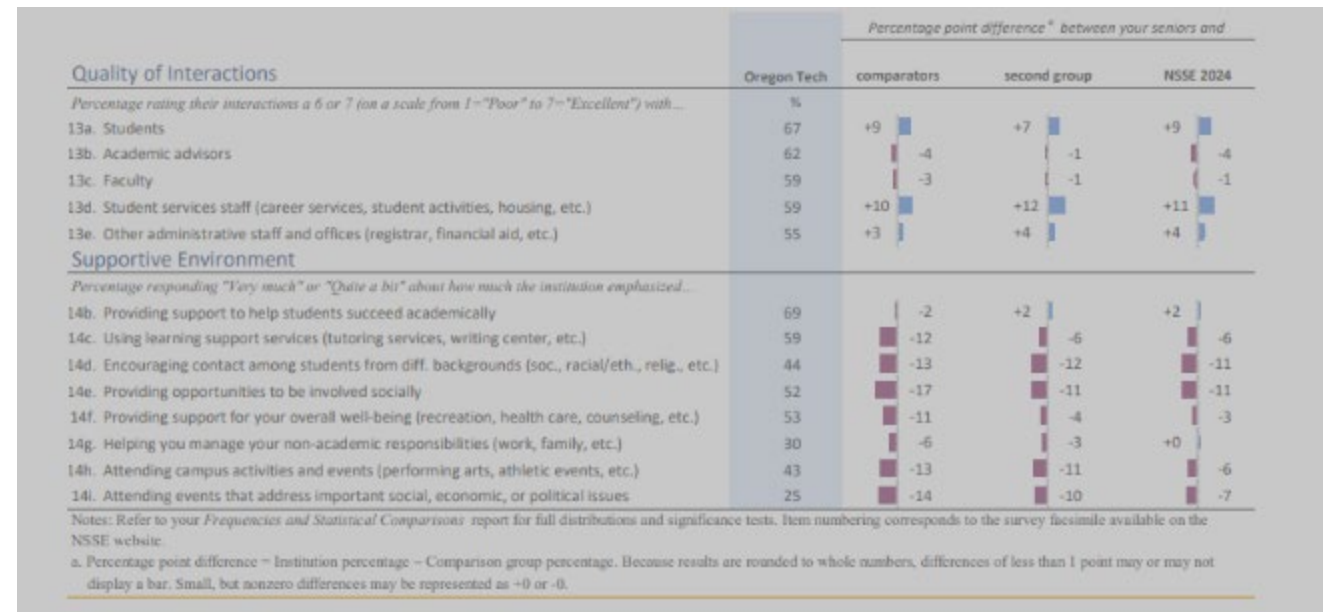
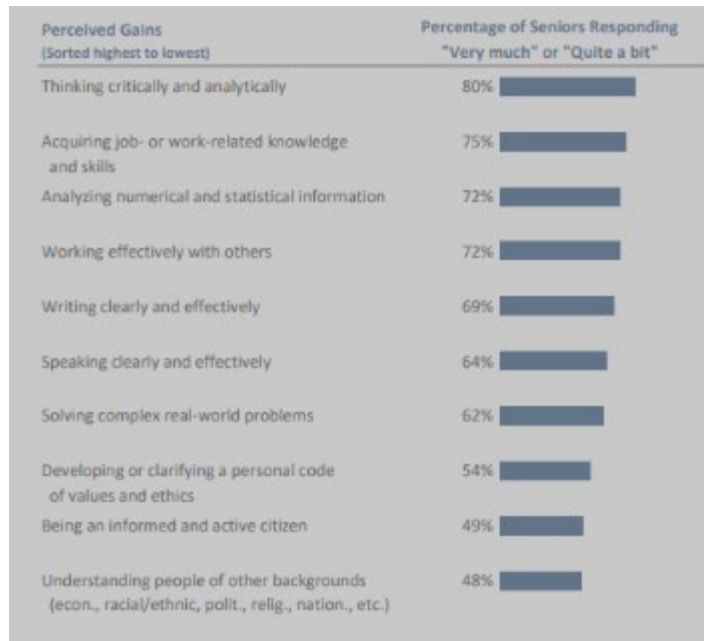
Contact oea@oit.edu when you arrange your lunch. It'll be reimbursed on us.

Assessment Spot-light: Closing Equity Gaps

Story Time: Share stories where assessment meant closing equity gaps for your students

NSSE Results

- Compared to other universities, our seniors rated us:
 - Increased in QL & Teamwork
 - Decreased in Supportive Learning Environment and use of Reflective Learning
 - Increased in use of High Impact Practices
 - Decreased in applications of their education to community



Summary of 2023-24 Assessment Outcomes

University Trends

- DP data reported for the first time by 12/25 reports. 85% of courses assessed met outcomes.
- 83 PSLOs were assessed by programs. 86% student work products met PSLOs.

Success Indicator	2023-24	2022-23	2021-22	External Comparator
Enrollment	5111	4913	4910	*
6-year Freshman Graduation Rate	58.7%	57.2%	56.8%	49.83% Oregon Avg
Freshman 1 year Retention	72.9%	72.2%	67.9%	72.5% Oregon Avg
Post-Graduation Success	97%	Not Reported	96% employed	#12 in best value schools
DFWI	8.5%	8.8%	12%	9-22% (world news report)

Program Reports

- Fewer Program reports were submitted than previous years (25 compared to 29)
- Better reports were submitted (9 perfect scores compared to 4)
- Progress on Academic master plan charges:
 - Increase 4-year grad rate: 1 program reported a 4-year path
 - Program Assessment reports address Equity: 68% examined and interpreted equity data
 - Department reports include resources: 36% reports included this. 1/3 for filling positions, 1/3 for program marketing help
 - Report post grad success: 183 respondents to the Senior Exit Survey question

Read the full report here: <https://www.oit.edu/academic-excellence/institutional-assessment/plansandreports>

Summary of 2023-24 Assessment Actions

University Resources Needed

- Fill faculty vacancies
- Support for Math tutoring center
- Predictive Scheduling
- Marketing to underserved populations
- Program specific marketing
- Construction on clinics and labs
- Collaboration on interprofessional practice in Allied Health

Program Report Themes

- 8 programs reported taking actions to increase retention.
 - 5 linked to high faculty turnover
 - 3 linked to low enrollment
 - 3 linked to unpredictable scheduling
 - 1 to gate-keeper courses
- 5 programs noted gaps in PSLOs around groups producing products that meet customer's needs.
 - Actions needed in understanding customer and industry perspectives
 - Actions needed in teamwork and communication

Programs in Accreditation Cycle this coming year

- 70% of OIT programs participate in external accreditation.

Dental Hygiene visit Oct 2024

Medical Imaging report due March 2025

Geomatics ABET visit Fall 2024

Electrical Engineering ABET interim report Summer 2024

Renewable Engineering ABET interim report Summer 2024

Mechanical Engineering ABET interim report Summer 2024

Management IACBE interim report due 2025

Assessment Process Information

- Program Assessment report Due: October 31, 2024
 - Report ISLOs from 2023-24: Quantitative Literacy & Inquiry and Analysis
 - Report PSLOs from 2023-24 & Actions planned for 2024-25
 - Download template here: <https://www.oit.edu/academic-excellence/assessment>
- Peer Review is in Winter term 2025 in Canvas Shell
 - **Chairs** must submit the name of the person turning in the report and peer reviewer by end of Convocation to Qualtrics Survey
- Collect student performance for 2024-25 on PSLOs and ISLOs: Communication & Teamwork
 - Enter in CLO worksheet each term
- Submit changes to Senior Exit Survey and Assessment website by October 31, 2024 to Carrie Dickson.

2023-24 Assessment Report Contents

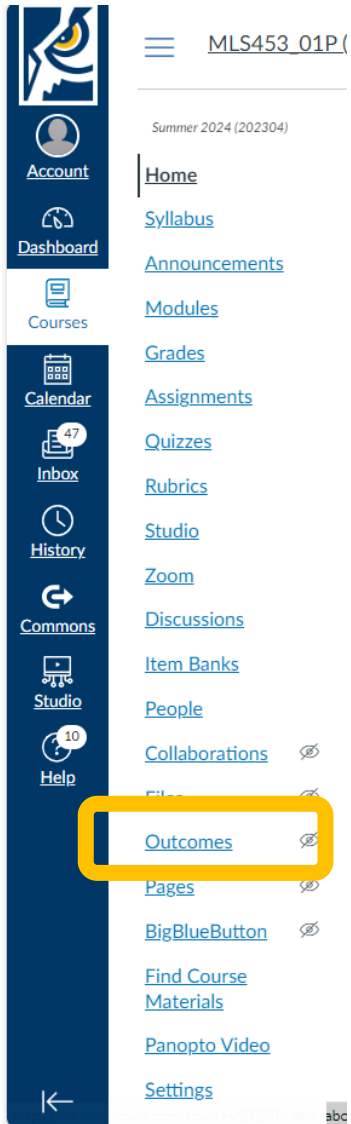
- PLAN for Communication and Teamwork artifact collection
- DATA from 2023-24 academic year – QLIA and PSLOs
- INTERPRETATIONS by faculty of data collected during 2023-24
- ACTIONS planned for 2024-25 academic year (fix gaps identified)
- CLOSE THE LOOP from 2022-23 and previous (success of previous actions)

Tools - Individual

Faculty Resources

 Academic Advising	 Accommodations (Faculty/Staff)	 Accommodations (Student)	 Canvas	 Canvas Support	 Course Learning Outcomes	 Curriculum Changes	 DocuSign	 Equity Gap Dashboards	 Faculty Course Evaluations	 Faculty Forms / Guidelines
 Faculty Handbook	 Inspire (Advising)	 Instructional Request	 Libraries	 Panopto	 Portfolio	 Registrar	 Submit Textbook Adoptions	 TA/Sl/Tutor Course Access	 Tenure and Promotion	

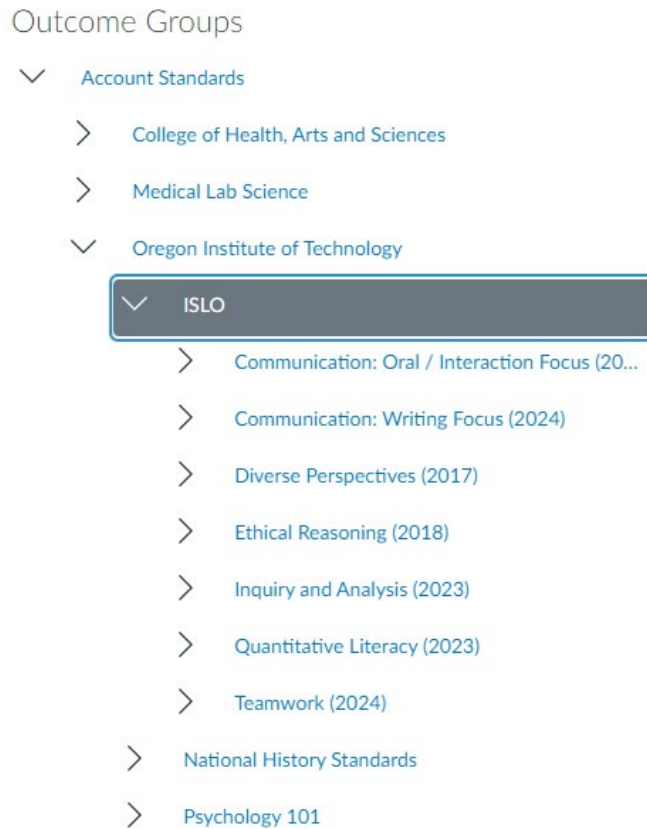
Tools - Canvas



Canvas LMS navigation sidebar with the following items:

- Account
- Dashboard
- Courses
- Calendar
- Inbox (47)
- History
- Commons
- Studio
- Help (10)
- Outcomes (highlighted with a yellow box)
- Pages
- BigBlueButton
- Find Course Materials
- Panopto Video
- Settings

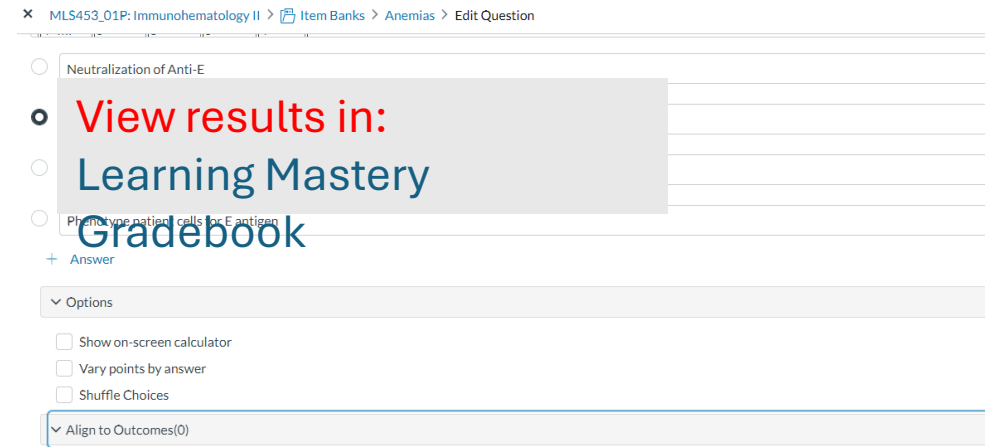
Add Outcomes to Course



Outcome Groups


- Account Standards
 - College of Health, Arts and Sciences
 - Medical Lab Science
- Oregon Institute of Technology
 - ISLO**
 - Communication: Oral / Interaction Focus (20...
 - Communication: Writing Focus (2024)
 - Diverse Perspectives (2017)
 - Ethical Reasoning (2018)
 - Inquiry and Analysis (2023)
 - Quantitative Literacy (2023)
 - Teamwork (2024)
 - National History Standards
 - Psychology 101

Align Questions in:
Item Banks



MLS453_01P: Immunohematology II > Item Banks > Anemias > Edit Question

- Neutralization of Anti-E
- View results in:**
 - Learning Mastery
 - Gradebook
- Phenotype patient cells for E antigen
- + Answer
- Options
 - Show on-screen calculator
 - Vary points by answer
 - Shuffle Choices
- Align to Outcomes(0)


Align Institution outcomes to this question.
Browse and add outcomes by clicking here.

Email Rachelle.barrett@oit.edu to learn more.

University Assessment Tasks 2024-25

- Senior Exit Survey name change to “Senior Institutional Evaluation Survey” and added to graduation check-list
- Update of ISLO Ethical Reasoning and Diverse Perspectives Rubrics
- Entry level competency for ISLOs developed for Gen Ed assessment
- Canvas Outcomes Tool training for all faculty
- Program Designees given access to program level dashboard data
- Develop Program Review Process for programs not externally accredited
 - Program Report Template updated to easily publish program review outcomes
 - Course Eval process exploration

Next Sessions

Program Coordinators Basic Training: Wednesday Sept 18th?

Canvas Tools: By Zoom Wednesday 10/2/2024 @ 230pm

Contact oea@oit.edu for a department specific training

Thank You

Questions?