

## Campus Safety

Assessment Plan 2015 – Beyond

**MISSION:** *Provide for the safety, security and maintenance of order for the campus community including faculty, staff, students and visitors. Campus Safety promotes safety and security on campus through educational programs, emergency and non-emergency response services, problem solving and enforcement of appropriate laws, rules and regulations.*

**Goal 1:** Assist in coordinating a realistic Emergency Response Plan (ERP) that covers a variety of emergency scenarios.

<b>Objective</b>	<b>Timeline</b>	<b>Action Plan</b>	<b>Outcome Measure</b>
1.1 Work closely with The Dean of Students/VP of Student Affairs to ensure that all aspects of the ERP are covered for the safety of all residents, staff and visitors to the campus community.	Each Term	Focused communication on areas to streamline an effective on-campus ERP.	Have an ERP that addresses all facets of campus community safety and response to true emergencies on campus.
1.2 Develop a committee on campus to ensure that all on campus “stakeholders” on campus are heard and their concerns or suggestions are considered.	Each Term	Develop a committee on campus to ensure that all on campus “stakeholders” on campus are heard and their concerns or suggestions are considered.	Committee report detailing campus ERP by specific area (initial plans, projected outcomes, collaboration with outside agencies, restoration of classes etc.
1.3 Develop a committee from outside stakeholders that have a say and are integral in assisting in developing the ERP for Oregon Tech including their assistance and expertise.	Bi-Monthly	Focused communications with Sky Lakes Medical Center security, KFPD, OSP, KCSO and the emergency manager to monitor what their resources will provide should there be need in an emergency situation.	Committee report detailing Resources and action plan from outside stakeholders for effective support when needed.
1.4 Provide outline of ERP and updates to Executive Staff.	Each Term	Receive buy-in from the “movers and shakers”	Effective understanding of the campus ERP and how to receive support from ES for employee participation in trainings and possible exercises.

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GOAL 2: Work in collaboration with campus community members and departments to promote student safety.

<b>Objective</b>	<b>Timeline</b>	<b>Action Plan</b>	<b>Outcome Measure</b>
2.1 Develop a community outreach plan to better serve commuter student on campus for safety-related issues.	Ongoing	Connect with ASOIT along with Campus Life to promote and improve student safety issues off campus.	Off campus students supported to promote safety and well-being while living off campus. Students having a heightened sense of awareness with off campus activities that may not be related to the campus community.
2.2 Work closely with faculty and staff to get a pulse of student safety issues and concerns on campus.	Ongoing	<p>Coordinate bi-monthly meetings with interested faculty to explore student safety concerns to assist in alleviating classroom issues with students and/or promoting safety contacts for student and faculty with Campus Safety.</p> <p>Provide an opportunity for staff to contact Campus Safety (named or anonymous) with concerns that are witnessed or discussed elsewhere regarding student safety, welfare and /or concerns.</p>	Faculty and staff will feel more empowered to assist students if they have another layer of contact for their concerns or ideas about personal and student safety.

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2.3 Improve the already strong Residence Life connections and programming so more students are involved and aware of on-campus Safety and security.	Ongoing	Coordinate with Residence Life director and related staff on collaborative efforts to involve students with safety tips, trainings and presentations.  Plan presentations for Campus Safety to students involving personal safety, compliance to rules and policies regarding alcohol and marijuana specifically along with bystander intervention tips to stay safe, but also to assist assisting a victim of a crime etc..	On campus students feel more connected to Campus Safety programming personnel and improving safety on campus.
2.4 Collaborate more efficiently with Facilities personnel and management to gain a better pulse for safety-related projects and work on campus.	As Needed	Connect with Facilities management to gain better insight regarding safety related jobs and issues on campus.  Set up meetings with Facilities to become more aware of projects etc. that directly affect the campus community.	Facilities Services has many projects lined up year-round that could affect the campus community with safety-related hazards or even detours that the campus community may not know about until projects are started. The campus community would be made aware of different hazards on campus not only by Facilities but also from Campus Safety. Monitoring safety-related projects would be more efficient by the patrol officers as well if all hazards are discussed, communicated and action plans are more fully developed before projects are started.

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GOAL 3: Provide more and improved patrol and parking services to the campus community.

<b>Objective</b>	<b>Timeline</b>	<b>Action Plan</b>	<b>Outcome Measure</b>
3.1 Enhance the Parking Division of Campus Safety to incorporate efficiency.	Ongoing	<p>Create a larger staff to more efficiently monitor parking enforcement.</p> <p>Create presentations on parking and permits for the campus community.</p>	An enlightened (or educated) campus community on parking enforcement and regulations means less upset partners and more efficient parking on campus.
3.2 Continue to enhance the Student Auxiliary Safety Patrol (SASP) program.	Ongoing	<p>Identify new areas for SASP to assist the Campus Safety department (parking and Patrol Divisions).</p> <p>Improve evaluation of SASP to perform the position description accurately thus, becoming more of an asset to the campus community.</p>	A healthy SASP program and personnel will better serve the campus community and assist in assuring a sense of security and well-being for all members of the community.

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3.3 Improve the Campus Safety Patrol Division (PD) with improved services to the campus community.	Academic year 2015/16	Solicit faculty, staff and students for their opinions on how Campus Safety patrol could be improved (survey?).  Solicit Res Life specifically for opinions for PD improvements.	Input from faculty, staff and administrators could equal buy-in and stronger support from the campus community.  Open dialogue could be very beneficial for Campus Safety and the campus community relations.
3.4 Improve communication for the Campus Safety director with all facets of the campus community –including the Wilsonville campus.	Academic year 2015/16	Set up meetings with interested faculty, staff and administrators on both campuses to communicate all things Campus Safety.  Meet/communicate with interested students about Campus Safety- what we do and why we do it. Provide opportunities for student input.	Improved communications, name with face recognition and opportunity for the campus community stakeholders (in this case faculty, staff, students and administrators) will increase “buy-in” with solutions to safety and security on the campuses.

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