Oregon TECH

Student Affairs Division

Strategic Plan 2021-2026

Mission Statement

The Student Affairs Division affirms the University's mission through opportunities for access, holistic development, and success. Student Affairs departments collaborate with students, faculty, staff, and external communities to support students' persistence to graduation and professional success beyond graduation.

Core Values

In addition to the values set forth in the mission statement, we value and are committed to modeling and teaching:

- Accessibility – being easy to approach, reach, speak with, or understand
- Accountability – taking responsibility for our actions and demonstrating leadership
- Adaptability – being able to readily adjust to different conditions
- Community engagement – involving others from the Oregon Tech or external groups
- Compassion – feeling deep sympathy for another with the desire to assist
- Confidence – exhibiting pride and conviction in our university, our talent, and our contributions to those around us
- Diversity, Equity, Inclusion – welcoming and empowering individuals of differing backgrounds, identities, and life experiences
- Excellence – embracing and celebrating the highest quality standards in teaching, research, service, and innovation
- Integrity – adhering to the highest standards of ethical principles
- Respect - demonstrating high regard for one another in interactions and treating others with dignity
- Service - contributing to the well-being of our university and external communities
- Student Success – prioritizing student and graduate success in every decision or action at every level of the university

Strategic Goals

In pursuit of our mission and core values, we have established four key strategic goals to focus our priorities. These goals will positively impact the University's overarching goal of increasing retention and graduation rates. Therefore, the Division of Student Affairs will:

1. Provide and promote an exceptional experience for every student from their initial contact through graduation and then as an alumnus.
2. Serve as a model of diversity, equity, inclusion, and collaboration in everything we do as a division and as departments.
3. Prioritize effectiveness and efficiency.
4. Assess and advocate for adequate physical space, facilities and equipment that ensure safe and productive environments that improve student success and performance.

The Student Affairs mission, values, and goals purposefully align with the University's Strategic Plan and objectives (noted in brackets).

Goal 1: Provide and promote an exceptional experience for every student from their initial contact through graduation and then as an alumnus.

1a. Wellness: Encourage student participation in initiatives that promote a holistic approach to student development (social, emotional, spiritual, intellectual, physical, environmental, financial and occupational). [USP 1.1, 6.2]

1b. Programs & Services: Continually review and assess student-centered university initiatives [list units in division] to meet evolving student needs. [USP 1.3, 3.2, 4.1, 10.6]

1c. Safe Campus: Create a culture of awareness, responsibility and respect through internal training and convening of students, faculty and staff in the areas of emergency preparedness, sexual misconduct, and cultural competency, among other areas, to promote an environment where every student feels physically, emotionally and culturally safe and welcome. [USP 6.3, 9.1]

1d. Customer Service: Provide clear, timely, respectful and fair interactions with students to ensure effective two-way communication and positive outcomes that promote student success. [USP 6.2, 6.3, 9.1, 10.6]

1e. Students as active partners: Instill the value of active engagement in academic and co-curricular experiences in order to improve the overall quality and value of students' Oregon Tech experience. [USP 1.1, 3.2, 6.1, 7.3, 7.5]

1f. Recognition of successes: Strive to better acknowledge achievements by campus community members (individuals and groups) to improve internal communication, engage everyone in the success of the campuses, and create a student success culture. [USP 4.3, 4.4, 7.4]

1g. Professionalism: Provide co-curricular opportunities (e.g., student employment, student leadership) to develop communication and networking skills. [USP 2.2, 2.3]

Goal 2: Serve as a model of diversity, equity, inclusion, and collaboration in everything we do as a division and as departments.

2a. Diversity: Embed cultural competency development into co-curricular education to represent a range of perspectives, backgrounds, and differences. [USP 2.3, 6.3, 9.1, 9.4]

2b. Equity: Integrate impartiality and justice in working with students and student groups to ensure equal treatment and to reduce barriers in services, programming, policies, and procedures which impede successful outcomes for students, especially for historically underrepresented populations. [USP 3.4, 6.3, 9.1, 9.3]

2c. Inclusion: Foster a sense of belonging within the Oregon Tech community, acknowledging that all students, faculty, staff members are unique and valued members of our community. [USP 6.3, 9.1]

2d. Collaboration: Collaborate with campus partners (and external partners) to further university goals, student persistence and retention goals. [USP 1.3, 2.1, 4.1, 4.3, 5.2, 6.3]

Goal 3: Prioritize effectiveness and efficiency.

3a. Assessment: Collect and analyze data to both evaluate and inform decision making. [USP 6.1, 9.5]

3b. Process: Review and revise procedures to implement best practices, reduce redundancy and minimize chaos. [USP 6.1, 9.5, 10.4, 10.6]

3c. Resource Utilization: Ensure sustainability of resources while being good stewards of university funds to benefit students.
- Fiscal stewardship: Responsibly manage resources through transparent and efficient processes. [USP 10.2]
- Professional Development: Identify and invest in new opportunities for enhancing knowledge and skills to ensure that staff members effectively serve the diverse and changing needs of our students. [USP 4.4, 10.5]
- Revenue generation: Generate additional sources of revenue (e.g., grants) rather than new fees, in order to balance the need to increase tuition costs for students. [USP3.1, 8.1, 8.3, 10.2, 11.2]

Goal 4: Assess and advocate for adequate physical space, facilities and equipment that ensure safe and productive environments that improve student success and performance.

4a. Environmental impact: Assess and document physical space needs to determine how to effectively and efficiently serve Klamath Falls and Portland Metro students. [USP 1.4, 4.2]

4b. Equipment: Make allocation decisions that align with strategic priorities. [USP 10.2, 10.3]