

## Oregon Tech Student Affairs Disability Services and Testing Center

### Disability Services Vision Statement

Disability Services strives to promote a diverse, inclusive, supportive, and accessible learning and working environment for individuals with disabilities. The vision of the office is to promote disability as diversity and ensure individuals with disabilities have full access, inclusion, and belonging in the Oregon Tech community.

### Testing Center Vision Statement

The Testing Center provides a secure, equitable and professional testing environment for accommodated testing to support Oregon Tech students registered with Disability Services and those who need to schedule a make-up exam.

### Strategic Goals

Based on student feedback, NSSE data, and in pursuit of both Student Affairs and University goals, we have developed the following strategic goals to focus our priorities.

<i>Department Goal/Objective</i>	<i>Oregon Tech St. Plan</i>	<i>S.A. Strategic Plan</i>	<i>Timeline</i>	<i>Action Plan</i>	<i>Outcome Measure</i>	<i>Result</i>
Provide a supportive environment for students with a disability status as a form of diversity.	6.2 6.3 9.1	1d 2a 2b 2c	Ongoing NSSE 2022 data	<ul style="list-style-type: none"> <li>• Provide additional support for students beyond initial intake interviews.</li> <li>• Host and participate in events, activities, and presentations that reflect appreciation for various disabilities.</li> </ul>	NSSE Inclusiveness & Engagement with Diversity  NSSE Inclusiveness & Engagement with  Student attendance & post-participation feedback obtained via Qualtrics.	
Taking allegations of discrimination or harassment seriously and will review for trends within departments/programs.	9.3	2b 2c	Ongoing NSSE 2022 data	<ul style="list-style-type: none"> <li>• Work with department chairs, the provost, and DICE to address all allegations.</li> </ul>	NSSE Inclusiveness & Engagement with Diversity	

				<ul style="list-style-type: none"> <li>• <i>Provide ongoing training for staff and faculty.</i></li> </ul>	Tracking the number of reports made by students.	
Improve and expand upon digital accessibility and universal design.	1.4 9.3 10.2	1b 3b 3c 4b	Ongoing NSSE 2022 data	<ul style="list-style-type: none"> <li>• <i>Work with Online Education to enhance digital accessibility for online students.</i></li> <li>• <i>Improve and expand upon digital accessibility resources for students</i></li> <li>• <i>Provide digital accessibility &amp; universal design training for staff &amp; faculty.</i></li> </ul>	NSSE Experiences with Online Learning  Direct student feedback related to ease of access.	
Increase awareness and understanding related to mental, emotional, and physical disabilities to foster ability allyship.	1.4 4.4 6.2 6.3	2a 2b 2c 3c	Summer Term 2023  Ongoing	<ul style="list-style-type: none"> <li>• <i>Work with DICE to create Ability Allyship training &amp; credentialing.</i></li> <li>• <i>Provide ongoing training for staff and faculty.</i></li> </ul>	Provide pre-training and post-training surveys to faculty & staff.	
Evaluate student satisfaction with Testing Center services generally and for DS accommodations.			Spring 2023	<ul style="list-style-type: none"> <li>• <i>Student satisfaction survey</i></li> <li>• <i>Faculty satisfaction survey</i></li> </ul>	Level of satisfaction/ Dissatisfaction to identify changes to process/service.	